

# SEAL@ GLADSTONE PARK



## SEAL @ GLADSTONE PARK

SEAL is a specialised accelerated learning program specifically designed for Gifted and Highly Able Students. Gladstone Park is the only school in the area authorised to offer the state accredited Select Entry Accelerated Learning program.

### What is SEAL?

The SELECT ENTRY ACCELERATED LEARNING program is designed to cater for the special educational needs of gifted and highly able students.

#### CURRICULUM ACCELERATION

Students in the SEAL program experience the full breath of curriculum offered at the college, however, they move through their learning at a faster pace. This method of curriculum acceleration is called telescoping. Telescoping is when a group of students complete several years of the school's curriculum in less time. For example, Years 7, 8, 9 and 10 are completed in a total of three, rather than four years. In a 'telescoped' curriculum material is not 'skipped' but students move more speedily through all material. In this way, the needs of gifted and high potential students are met by eliminating repetition and considerably increasing the pace of instruction. In the SEAL program at Gladstone Park, SEAL students will be supported to achieve VELLS level 6 by the end of Year 9 in core subjects.

This provides students with a challenging and engaging learning environment.



#### Year 7 SEAL student

'It is good because it is very challenging. We have a wider range of learning strategies and you get to meet people who learn at the same standard.'

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## Curriculum Enrichment

In order to promote holistic and engaging learning, the curriculum for Gladstone Park's SEAL program is designed around the Harvard Graduate School of Education's framework of 'Metacurriculum'. This specifically addresses the development of student's higher-order knowledge and ability to problem solve.

Specifically, this framework addresses:

- building deep levels of understanding
- encompassing students' intellectual passions
- developing/utilising a deep language of learning
- developing sound personal and interpersonal learning to learn strategies
- providing frameworks and tools for transfer of knowledge and skills.
- developing strong and proficient skills in using ICT.

## Identification of potential students:

Students best suited for a SEAL program display attributes of a gifted or highly able student. Some of these innate characteristics are:

- good problem solving skills
- rapid learning ability
- curiosity
- wide range of interests
- high degree of creativity

A useful tool for identifying gifted and high potential students can be found at:

<http://www.eduweb.vic.gov.au/edulibrary/public/school-ed/gifted/saylerchecklist-teachers.pdf>



'I have achieved more and I like learning at my standard'

Student feedback  
SEAL 2007

## Selection for the program:

Students are required to sit an online test examining their academic ability in relation to reading comprehension, spelling, mathematics and general scholastic aptitude. On the testing day, students also complete a creative writing task.

Students shortlisted for the program will be asked to attend an interview. Primary teachers may also be contacted to complete a confidential assessment form.

## Zone Boundaries:

Under state-wide guidelines, students selected for the SEAL program bypass any residential restrictions and can gain entry to zoned schools.

**For important dates & application forms, please refer to the Gladstone Park website:**

[www.gladstoneparksc.vic.edu.au](http://www.gladstoneparksc.vic.edu.au)

## FURTHER INFORMATION

If you would like to discuss this program further please contact either:

**Lynne Gutterson**

Principal Junior School

**Nola Evangelou**

SEAL Coordinator

**Gladstone Park**

Phone: 9933 0500