

# 11 English Curriculum - 2018

Unit 1	SAC conditions
<p><u>Reading and Creating: Creative Response</u>  <i>Generals Die in Bed</i>            Term 1 - Week 4            Week beginning Feb 19<sup>th</sup>            (4 weeks)</p>	<ul style="list-style-type: none"> <li>• A drafted process – all completed in class</li> <li>• Planning and drafting completed in <b>5 Periods</b></li> <li>• Final copy completed in <b>last 3 periods of the Assessment week (term 1, week 4)</b></li> <li>• Students can use computers, work must be printed out at end of each period and put in SAC books</li> <li>• Creative piece – (700-900 words) chosen from list of extracts</li> <li>• Students take into account purpose, context and audience in determining selected content and approach</li> <li>• <b>Written Explanation</b> of decisions made in the writing process – 100-150 words</li> </ul>
<p><u>Analysing and Presenting Argument:</u>  <u>Persuasive Oral/Multimodal Presentation</u>             Term 1 Week 6            March 5<sup>th</sup> – 8<sup>th</sup>            (2 weeks – some lessons within Creative Response unit)</p>	<ul style="list-style-type: none"> <li>• The researching and planning of this task will commence over the school holidays. Your teacher may choose to give you deadlines within this time to keep you on track with your work.</li> <li>• 3-5 minutes (maximum)</li> <li>• A written statement of intention (200-400 words) – articulating intention of decisions made in planning process and how these demonstrate understanding of argument and persuasive language</li> <li>• Point of view speech on a topic of student's choice</li> <li>• This must be an issue found in the news within the last 12 months</li> <li>• Students may use power point but not compulsory</li> <li>• All students must be prepared to present oral on first day of the SAC period</li> <li>• Order is decided by drawing names out of a hat</li> <li>• Any student not prepared to deliver their oral when called upon will be referred to senior school (see below for clarification).</li> <li>•</li> </ul>
<p><u>Reading and Creating: Analytical Response</u>            (700-900 words)  <i>A Christmas Carol</i>            Term 2 Week 3 double            Week beginning April 30<sup>th</sup>            (6 weeks)</p>	<ul style="list-style-type: none"> <li>• Completed wholly in double period class (100 minutes) under exam conditions</li> <li>• Choice of two topics</li> <li>• No notes or texts are to be used</li> <li>• Dictionary allowed but no thesaurus or combined dictionary/thesaurus</li> <li>• 2 lists of topics are prepared, one to be used for SACs (not given to students) and one to be used for practice essays. Lists are on K Drive.</li> </ul> <p>Absent students given different topics for make-up</p>
<p><u>Analysing and Presenting Argument:</u>            Analysis of Argument and use of Persuasive Language             Term 2 week 7 double            Week beginning May 28<sup>th</sup>            (3 weeks)</p>	<ul style="list-style-type: none"> <li>• Completed wholly in double (100 minutes) under exam conditions</li> <li>• Students analyse 2 articles and an accompanying visual text</li> <li>• Teachers choose from a collection of articles</li> <li>• No notes permitted.</li> <li>• Dictionary allowed but no thesaurus or combined dictionary/thesaurus</li> <li>• Students who are absent from the SAC are given different articles from the rest of their class</li> </ul>
<p><u>Exam – Unit 1</u>            Term 2 Week 8            June 6<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• 120 minutes</li> <li>• Essay on <i>A Christmas Carol</i></li> <li>• Essay analysing 2 articles</li> </ul>
Unit 2	SAC conditions
<p><u>Reading &amp; Comparing Texts</u>  <i>Cosi and The Black Balloon</i>            Term 3 Week 7 double            Week beginning Aug 27<sup>th</sup>            (9 weeks)</p>	<ul style="list-style-type: none"> <li>• Completed wholly in double (100 minutes) under exam conditions</li> <li>• Choice of two topics that explore the ideas issues and themes common to both texts</li> <li>• No notes permitted.</li> <li>• Dictionary allowed but no thesaurus or combined dictionary/thesaurus</li> </ul>
<p><u>Presenting Argument</u>            Persuasive piece             Single period, followed by a double            Term 4 Week 1            Week beginning Oct 8<sup>th</sup>            (3 weeks)</p>	<ul style="list-style-type: none"> <li>• Students write a persuasive piece attempting to persuade a reader to share their point of view on an issue.</li> <li>• They must include a Statement of Intention – 150-300 words</li> <li>• The issue will be chosen by the teacher from a Data pack found on the K drive.</li> <li>• The whole class must use the same data pack,</li> <li>• If a student is absent from the SAC, a different data pack must be given for the make up SAC</li> <li>• No notes permitted.</li> <li>• Dictionary allowed but no thesaurus or combined dictionary/thesaurus</li> </ul>
<p><u>Analysing Argument</u>            Analysis of Argument and use of Persuasive Language             Term 4 Week 4            Week beginning Oct 29<sup>th</sup>            (3 weeks)</p>	<ul style="list-style-type: none"> <li>• Same as unit 1</li> </ul>
<p><u>Exam</u>            Term 4 Week 7 (Nov 19<sup>th</sup>)</p>	<ul style="list-style-type: none"> <li>• 120 minutes</li> <li>• Comparative essay – <i>Cosi and The Black Balloon</i></li> <li>• Essay analysing 1 article</li> </ul>

### ***Unit 1 – Outcome 3 (Presenting Argument): SAC Conditions***

1. Statement of Intention must be handed in at the beginning of the period on **Monday** of the week of presentations.
2. The speeches will commence on the **Monday, March 5<sup>th</sup>**.
3. The order in which the speeches will be presented will be allocated by drawing names at random on the **Monday, March 5<sup>th</sup>**. Students may volunteer to go first.
4. If you are absent **during any period in this SAC week** you **MUST** provide senior school with a medical certificate upon your return to school. You will be required to present your speech during your first period back after absence – this is not negotiable.
5. If you are called to present and you refuse OR you are absent but do not have a medical certificate for any of the days in the week, **you will receive a 0 for the outcome**. You will however be given the opportunity to receive an S (but not a score) if you have shown your teacher a written copy of the speech before the week the presentations are due to commence.