

PANORAMA

Gladstone Park Secondary College

Supplementary school level report

2021 - Final v1.0, March 2022

Revision History for the 2021 Supplementary school level report

2021 Final V1.0, March 2022

This final version includes full year 2021 for all data in this report, with exception for Exit Destination where preliminary is available.



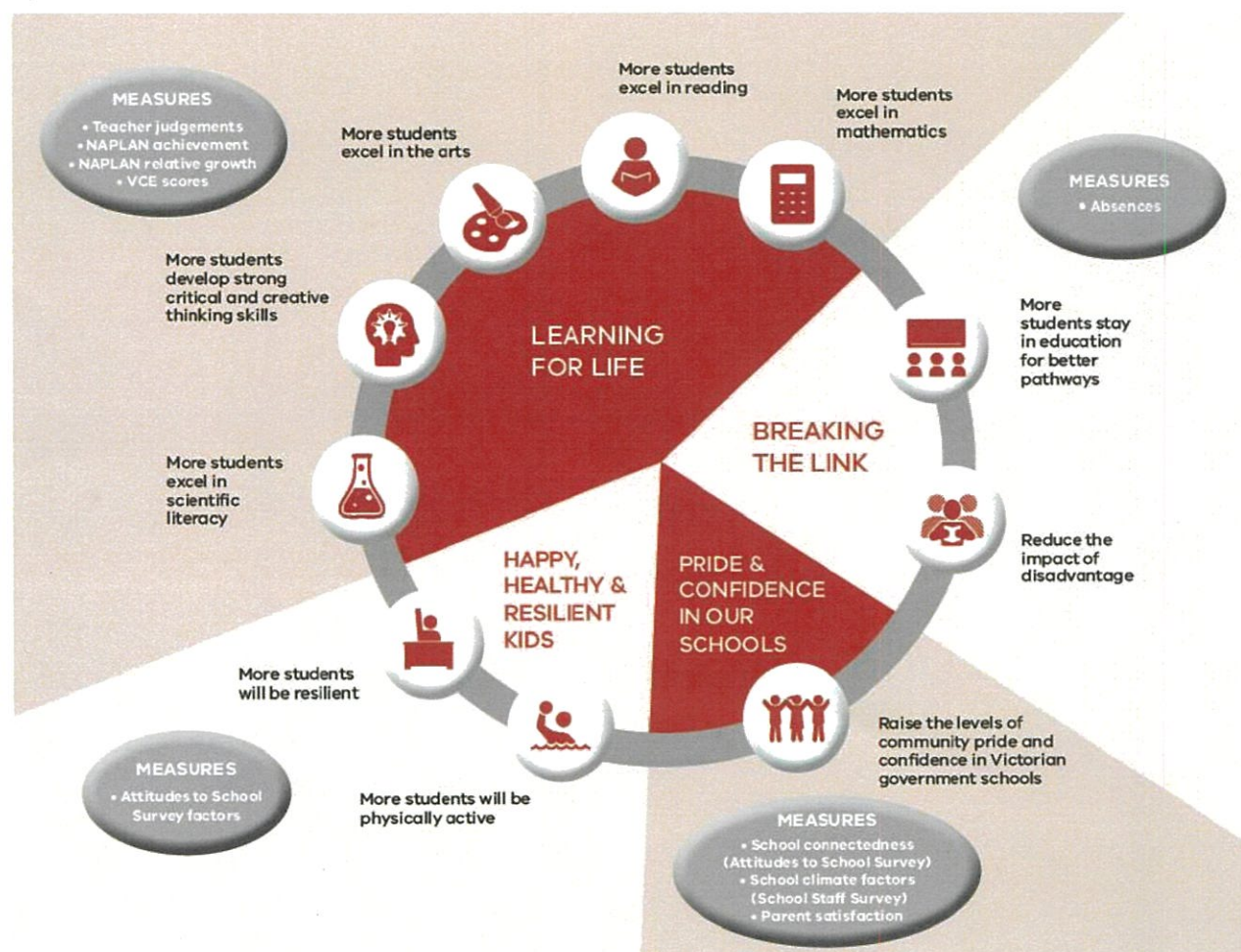
Education
and Training

Performance and Evaluation Division | Strategy and Performance Group

measuring what
matters

These school reports are designed to demonstrate how your school is performing against the Education State domains of Learning for Life, Happy Healthy and Resilient Kids, Breaking the Link, and Pride and Confidence. It presents measures over time, so improvement can be monitored. It compares your school to a group of 'similar schools' (schools of similar size, type and student demographics) and the state average.

This information should assist you to identify areas of focus in your annual and strategic plans.



HOW TO READ THIS REPORT

- Structure
- Layout
- Benchmarks
- Reading charts and tables

SCHOOL CONTEXT

LEARNING FOR LIFE

- Notes on selected measures
- Teacher Judgement achievement
- NAPLAN achievement
- NAPLAN relative growth
- VCE English study group
- Senior Secondary certificate completion
- Exit destinations

BREAKING THE LINK

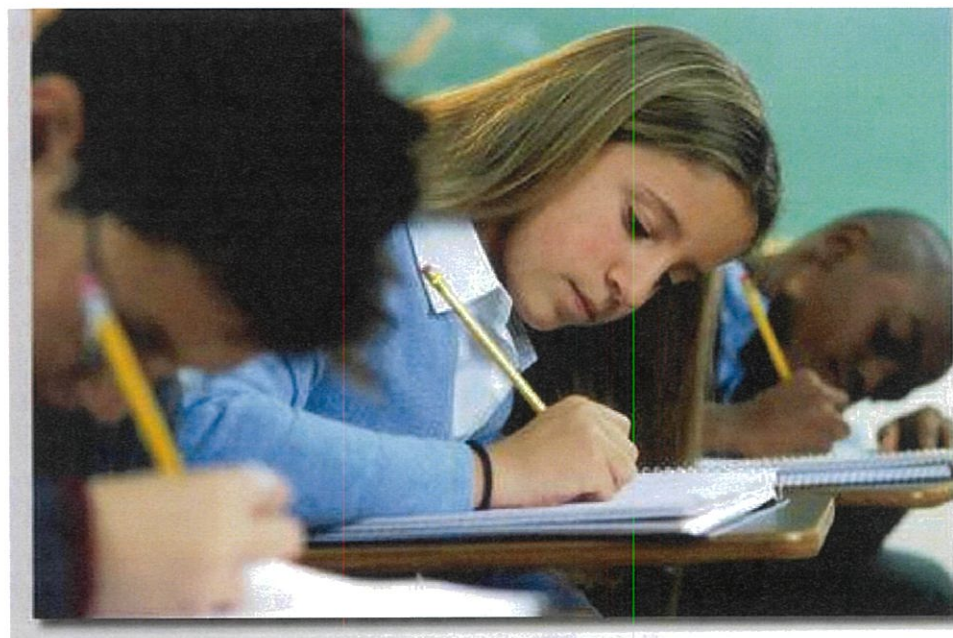
- Notes on selected measures
- Absences

HAPPY, HEALTHY AND RESILIENT KIDS

- Notes on selected measures
- Attitudes to School survey

PRIDE AND CONFIDENCE IN OUR SCHOOLS

- Notes on selected measures
- Sense of connectedness
- School climate
- Parent Opinion Survey
- School Staff Survey



STRUCTURE OF THIS REPORT

This report is structured to align with Education State themes of 'Learning for Life', 'Happy Healthy and Resilient Kids', 'Breaking the Link' and 'Pride and Confidence in our Schools'. The measures reported against these themes have been selected based on evidence of what matters most in achieving successful outcomes for students.

The measures used in the report may evolve over time to keep pace with the latest research and evidence that forms the basis of the Department of Education and Training's Outcomes Framework.

LAYOUT OF THIS REPORT

Each measure in this report is represented in charts and/or data tables, followed by descriptive text relating to State-wide and system-wide results. The charts show the measure over time and compared to similar schools, network and State results. The table provides a greater level of granularity for the measure.

Figures are rounded to the nearest integer. As decimal places are not shown, the percentages represented in the summary table may differ from the charts by up to 1%. Further, totals may not add to 100%.

BENCHMARKS

Each school is benchmarked against a similar schools group, network, and Victoria.

Similar schools

This report includes a 'similar schools' benchmark. The purpose of this benchmark is to compare your school's results with schools that are similar to it in terms of student disadvantage (using SFOE index), size (using enrolments), cultural diversity (using EAL eligibility) and remoteness (using the ARIA index). A more detailed description of the method used to identify similar schools can be found [here](#).

Your school's result is described relative to the schools in your similar schools group, in terms like 'well above', 'above', 'similar to', 'below', and 'well below'. A rank chart is used to make this assessment for selected measures based on which quintile your school's result falls into. The rank chart presents the results aggregated over multiple years to ensure that trends are not skewed by small cohorts of students.

Network

The purpose of this benchmark is to compare your school's results with schools in your network to facilitate improvement conversations. Refer to your school's Network Report to see your Network's overall performance.

State

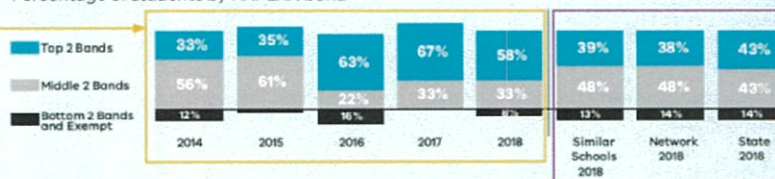
The purpose of this benchmark is to compare your school's results with Victorian government schools.

Charts include a time series of the school's results.

The benchmark of similar schools, network and all State are represented at the right of the chart.

If there are fewer than three schools with comparable data in a network, the network benchmark is not shown.

Percentage of students by NAPLAN band



The table provides more detail, either by providing results for individual year levels, or for individual bands/ ratings (NAPLAN/ Victorian Curriculum)

Count and percentage of students

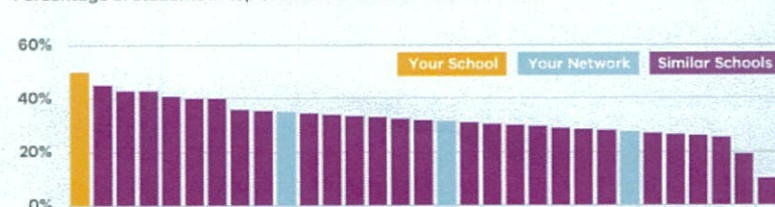
	2014		2015		2016		2017		2018		Similar Schools	Network	State
Band	n	%	n	%	n	%	n	%	n	%	%	%	%
Band 6	0	0%	6	19%	13	37%	10	33%	8	33%	18%	13%	22%
Band 5	9	32%	5	16%	7	20%	10	33%	6	25%	21%	25%	20%
Band 4	11	39%	13	42%	3	9%	9	30%	5	21%	30%	19%	27%
Band 3	4	14%	6	19%	4	11%	1	3%	3	13%	18%	18%	16%
Band 2	2	7%	1	3%	5	14%	0	0%	2	8%	9%	10%	8%
Band 1	1	4%	0	0%	0	0%	0	0%	0	0%	2%	3%	2%
Exempt	0	0%	0	0%	0	0%	0	0%	0	0%	2%	1%	4%
Participation	27	96%	31	100%	32	91%	30	100%	24	100%	95%	96%	94%
Absent	0	0%	0	0%	2	6%	0	0%	0	0%	4%	3%	3%
Withdrawn	1	4%	0	0%	1	3%	0	0%	0	0%	1%	1%	3%
Total Students	28		31		35		30		24				
Average Scale Score	394.4		418.8		436.3		460.6		431.3		409.3	399.9	418.9

The rank chart compares your school to a group of **similar schools** and identifies similar schools in your network. It has 40 columns for primary schools and 30 columns for secondary schools. The rank chart represents data aggregated over three years (for latest available data), compared to a single year in the top chart.

Networks range in size from 14 to 60 schools. However, only **similar schools** in your network are shown on the rank chart (shaded in blue). There may also be schools that are in your similar schools group but not in your network (shaded in purple).

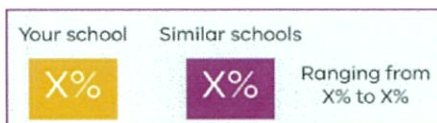
Schools that have 0 values for some measures are not represented on the chart.

Percentage of students in top two bands between 2016 and 2018



In 2021:

Percentage of students < ... >



Relative to the similar schools group, your school's result is < ... > that for secondary schools with similar characteristics.

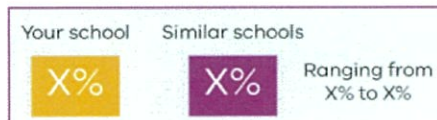
Text box 1 generally notes whether a measure has an attached Education State target or whether it is a lead indicator that feeds into one or more targets.

State-wide patterns

Text box 2 generally discusses the State-wide patterns for the measure under consideration.

Between 2019 and 2021:

Percentage of students < ... >



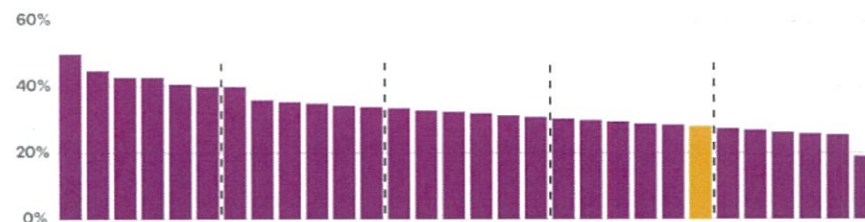
Relative to the similar schools group, your school's result is < ... > for secondary schools with similar characteristics.

The **amber-shaded** box shows your school's latest result for the measure under consideration.

The **purple-shaded** box shows the latest result for your group of similar schools. This is constructed as the number of students in your similar schools group for the relevant measure (for example, in the top 2 bands of Year 5 NAPLAN) divided by the relevant cohort in the similar schools group (for example, the Year 5 NAPLAN cohort).

Your school's result is described relative to the schools in your similar schools group, in terms like 'well above', 'above', 'similar to', 'below', and 'well below'.

The method for determining your school's position relative to similar schools is based on the ranked results of the similar schools group, divided into quintiles. The chart below shows an example of quintiles. In this example, the school's result is seventh from the bottom, falling into the second bottom quintile. The description corresponding to the quintiles is 'below'. Therefore, relative to your similar schools group, your school's result is below that of secondary schools with similar characteristics.



The **amber-shaded** box shows your school's result aggregated over 3 years of data. This overcomes and year-to-year volatility in the results.

The **purple-shaded** box shows the same aggregated result for your group of similar schools.

Your school's result is described relative to the schools in your similar schools group, in terms like 'well above', 'above', 'similar to', 'below', and 'well below'.

Following the quintile method, one fifth of schools is allocated to each of the above categories. Because of the fixed ranking system, two or more schools in the similar schools group that have equal values may be represented in different quintiles.

School Name	Gladstone Park Secondary College
School Number	7858
School Type	Secondary
Network	Hume North
Area	Hume Moreland
Region	North-Western Victoria

	2017	2018	2019	2020	2021
FTE enrolments	1,620.9	1,629.0	1,638.0	1,639.4	1,610.0
SFO index	0.5737	0.5770	0.5803	0.5743	0.5752
SFOE index	0.4915	0.4895	0.4880	0.4780	0.4767
FTE Aboriginal students	9.0	8.0	7.0	5.0	5.0
No. of students assessed as eligible for EAL funding (<5 years)	47	74	64	64	61
Number of Equity Funded students	629	623	592	602	573
Number of students in Out of Home Care	1	1	1	3	2
Students counted in NCCD	108	112	112	106	146
Extensive	1	1	1	0	0
Substantial	1	1	3	3	4
Supplementary	21	29	30	26	30
Support within QDTP	85	81	78	77	112

The 'Learning for Life' measures are selected based on the following evidence and rationale.

TEACHER JUDGEMENTS

Demonstrates student achievement against the age expected standards in English and Maths.

NAPLAN BAND ACHIEVEMENT

Demonstrates how the school is tracking over time; particularly highlighting top two bands achievement.

Breaking the link between social and economic background and achievement in the foundational skill of literacy and numeracy is critical to ensuring all children have the chance to realise their potential.

Evidence suggests that gains in achievement of higher performing students positively impact the achievement of lower performing students. The focus on educational achievement in the classroom also has positive impact for all students, which should help achievement across the board.

Performance on NAPLAN is a strong predictor of school completion and early leaving.

NAPLAN PARTICIPATION

While high levels of performance against NAPLAN bands are desirable, high participation rates are also important. Good results with low participation rates (that is, high proportions of students that are absent or withdrawn) runs counter to promoting inclusivity.

NAPLAN BENCHMARK GROWTH

Demonstrates the level of growth achieved by students in the school compared to historical NAPLAN growth (the benchmark). The benchmark was derived from the NAPLAN growth of four historical cohorts between 2010-2015. While high levels of NAPLAN achievement are the ambition of the Education State agenda, growth is equally important.

Learning achievement (NAPLAN bands) provides a measure of one student's learning compared to other students, against a standard (or scale). Benchmark growth provides a measure of learning growth over time; with each students' growth compared to other students with a similar starting score.

The 'Learning for Life' measures are selected based on the following evidence and rationale.

VCE ACHIEVEMENT

Demonstrates student achievement by VCE band scores.

Scores of 40+ have been used as the 'high performance' benchmark in recent years. However, this benchmark excludes many government schools. In 2016, there were 133 schools who had no VCE students scoring 40 or more in English.

This report uses a benchmark score of 37+ for high performance. This benchmark captures 11% of government school students.

The focus attributed to achieving high mean/median VCE scores at a school level can incentivise exclusion of lower performing students. Included in this report is the percentage of students who received 4 or more study scores.

SENIOR SECONDARY CERTIFICATE COMPLETIONS

Demonstrates certificate completions for students in Years 10 to 12 across both VCE and VCAL.

High completions across VCE and VCAL are important to meet the Education State target of halving the proportion of Year 9-12 students leaving education, by 2025.

Including completion data will encourage schools to consider how student outcomes and completions across all certificates are tracking or could be improved.

EXIT DESTINATIONS

Demonstrates which post-school pathways Year 12 students take directly after finishing school.

Evidence suggests that students achieve better lifetime outcomes (particularly employment and wellbeing) if they continue into further education, training or work after completing school.

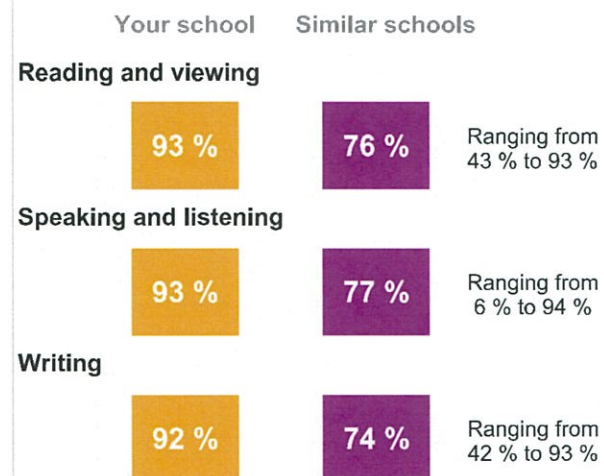
This data assists the Victorian Government to improve school, career, local jobs and training services. It also helps develop support for young people, to ensure they have access to guidance and the skills they need to achieve their education and employment goals.

TEACHER JUDGEMENT - ENGLISH: YEAR 7 TO YEAR 10

LEARNING FOR LIFE

In 2021:

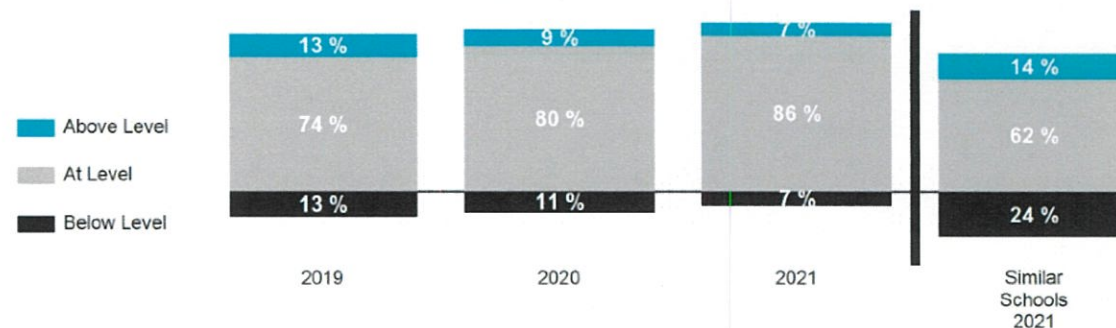
Percentage of students in Semester 2 at or above the age expected level



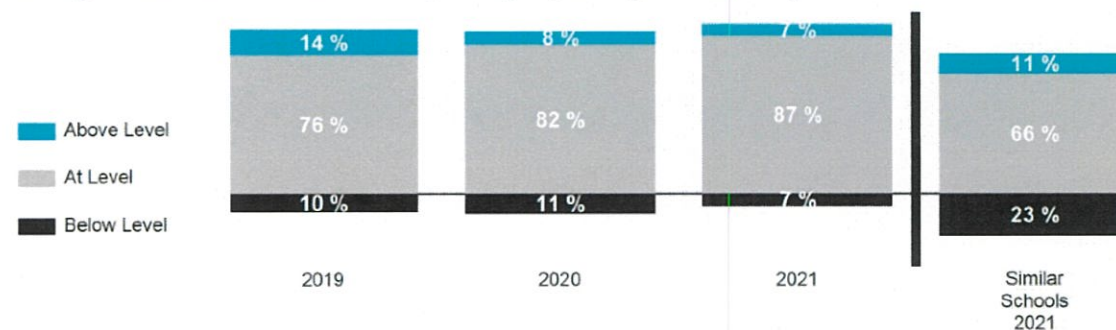
Relative to the similar schools group, your school's

- **Reading and viewing** your school's result is well above the results for secondary schools with similar characteristics.
- **Speaking and listening** your school's result is well above the results for secondary schools with similar characteristics.
- **Writing** your school's result is well above the results for secondary schools with similar characteristics.

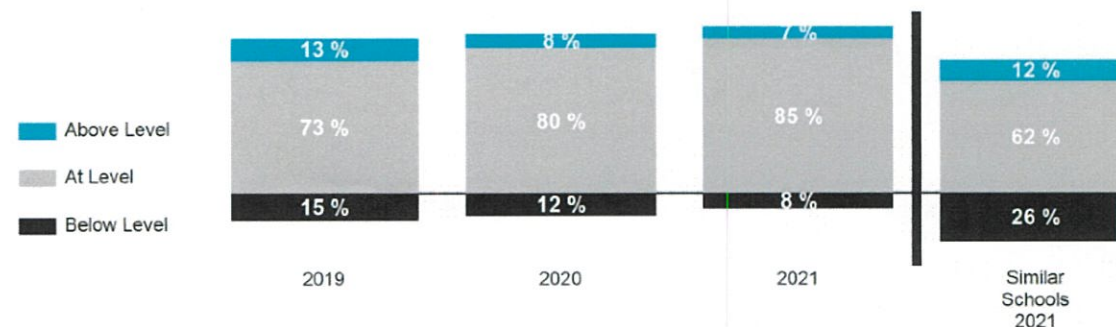
Percentage of students in Semester 2 by rating - reading and viewing



Percentage of students in Semester 2 by rating - speaking and listening



Percentage of students in Semester 2 by rating - writing

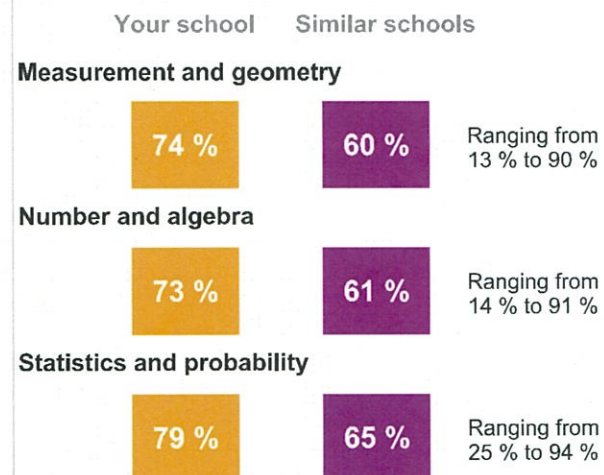


Percentage of students in Semester 2 by year level

		Reading and viewing			Speaking and listening			Writing		
Year level	Rating	2019	2020	2021	2019	2020	2021	2019	2020	2021
Year 7	Above Level	20 %	12 %	9 %	20 %	12 %	7 %	18 %	11 %	9 %
	At Level	66 %	81 %	84 %	72 %	82 %	89 %	65 %	82 %	82 %
	Below Level	15 %	7 %	7 %	9 %	7 %	4 %	17 %	8 %	9 %
Total Students		266	282	274	266	282	274	266	282	274
Year 8	Above Level	13 %	13 %	5 %	19 %	12 %	3 %	13 %	11 %	3 %
	At Level	75 %	70 %	90 %	70 %	72 %	93 %	73 %	70 %	92 %
	Below Level	12 %	17 %	5 %	11 %	16 %	4 %	14 %	19 %	5 %
Total Students		270	262	281	270	262	281	270	262	281
Year 9	Above Level	14 %	9 %	11 %	11 %	5 %	12 %	13 %	6 %	11 %
	At Level	80 %	78 %	82 %	84 %	83 %	80 %	81 %	82 %	82 %
	Below Level	6 %	13 %	7 %	4 %	13 %	8 %	6 %	13 %	7 %
Total Students		228	263	228	228	263	228	228	263	228
Year 10	Above Level	6 %	3 %	4 %	7 %	2 %	4 %	5 %	4 %	5 %
	At Level	75 %	90 %	86 %	78 %	91 %	84 %	73 %	87 %	83 %
	Below Level	20 %	7 %	10 %	15 %	8 %	11 %	22 %	9 %	13 %
Total Students		259	252	256	259	251	256	259	252	256

In 2021:

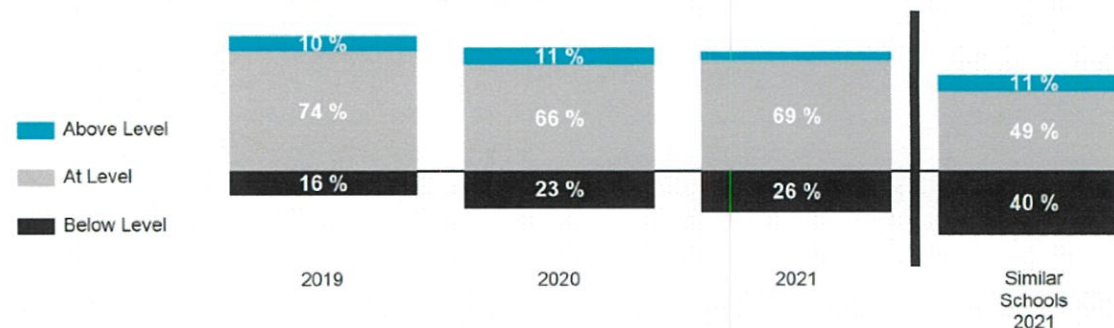
Percentage of students in Semester 2 at or above the age expected level



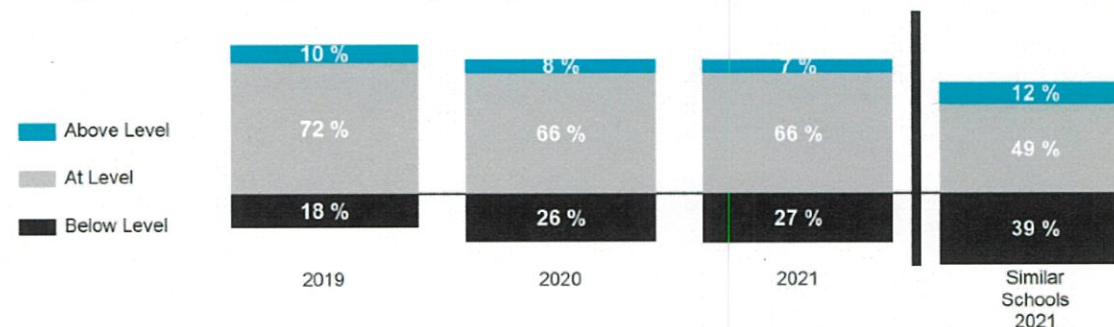
Relative to the similar schools group, your school's

- **Measurement and geometry** your school's result is above the results for secondary schools with similar characteristics.
- **Number and algebra** your school's result is above the results for secondary schools with similar characteristics.
- **Statistics and probability** your school's result is well above the results for secondary schools with similar characteristics.

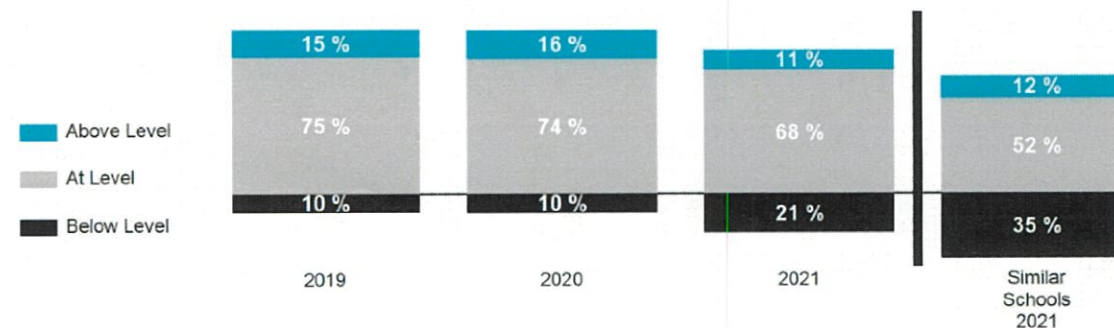
Percentage of students in Semester 2 by rating - measurement and geometry



Percentage of students in Semester 2 by rating - number and algebra



Percentage of students in Semester 2 by rating - statistics and probability



Percentage of students in Semester 2 by year level

		Measurement and geometry			Number and Algebra			Statistics and probability		
Year level	Rating	2019	2020	2021	2019	2020	2021	2019	2020	2021
Year 7	Above Level	11 %	52 %	13 %	12 %	8 %	15 %	25 %	48 %	96 %
	At Level	70 %	48 %	54 %	68 %	61 %	48 %	69 %	52 %	4 %
	Below Level	18 %	0 %	33 %	20 %	31 %	37 %	6 %	0 %	0 %
Total Students		279	50	283	279	297	281	103	50	26
Year 8	Above Level	7 %	2 %	1 %	15 %	10 %	1 %	28 %	0 %	2 %
	At Level	75 %	64 %	75 %	68 %	61 %	75 %	64 %	92 %	78 %
	Below Level	19 %	35 %	24 %	17 %	29 %	24 %	8 %	8 %	20 %
Total Students		267	196	296	294	270	294	145	25	99
Year 9	Above Level	17 %	35 %	1 %	9 %	10 %	9 %	9 %	57 %	10 %
	At Level	70 %	61 %	82 %	72 %	61 %	76 %	78 %	41 %	73 %
	Below Level	13 %	4 %	17 %	19 %	29 %	15 %	13 %	2 %	17 %
Total Students		121	46	239	265	289	263	265	46	263
Year 10	Above Level	8 %	1 %	5 %	1 %	1 %	3 %	8 %	0 %	6 %
	At Level	83 %	78 %	62 %	83 %	91 %	65 %	83 %	85 %	64 %
	Below Level	9 %	21 %	33 %	16 %	8 %	33 %	9 %	15 %	30 %
Total Students		195	127	110	193	178	203	195	200	202

NAPLAN - NUMERACY: YEAR 7

LEARNING FOR LIFE

In 2021:

Percentage of students in top two bands

Your school

Similar schools

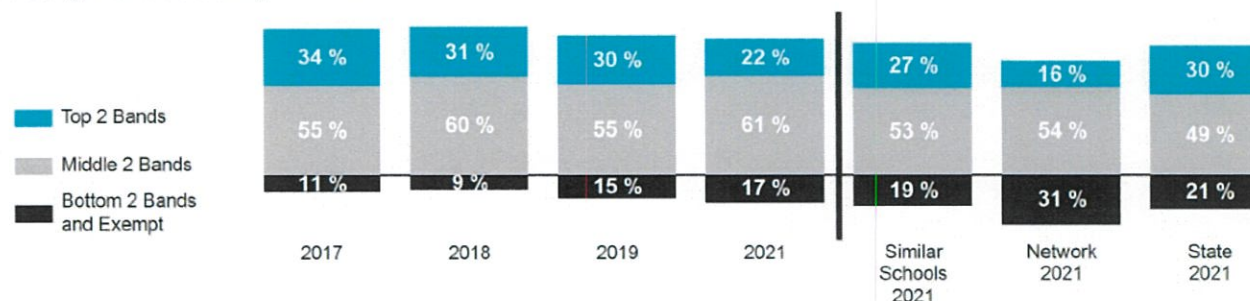
22 %

27 %

Ranging from
11 % to 43 %

Relative to the similar schools group, your school's result is below the results for secondary schools with similar characteristics.

Percentage of students by NAPLAN bands



Count and percentage of students

Gladstone Park Secondary College													
Band	2017		2018		2019		2020		2021		Similar Schools	Network	State
	n	%	n	%	n	%	n	%	n	%	%	%	%
Band 9	40	14 %	37	13 %	34	13 %	0	0 %	22	8 %	11 %	5 %	13 %
Band 8	55	20 %	51	18 %	47	17 %	0	0 %	40	14 %	17 %	11 %	17 %
Band 7	92	33 %	90	31 %	80	30 %	0	0 %	81	29 %	27 %	24 %	25 %
Band 6	60	22 %	83	29 %	70	26 %	0	0 %	88	32 %	26 %	30 %	24 %
Band 5	29	10 %	22	8 %	33	12 %	0	0 %	38	14 %	15 %	21 %	14 %
Band 4	1	0 %	5	2 %	5	2 %	0	0 %	10	4 %	4 %	6 %	4 %
Exempt	0	0 %	0	0 %	2	1 %	0	0 %	0	0 %	0 %	4 %	3 %
Participation	277	97 %	288	97 %	271	97 %	0	0 %	279	97 %	92 %	89 %	91 %
Absent	8	3 %	7	2 %	7	3 %	0	0 %	8	3 %	7 %	10 %	7 %
Withdrawn	2	1 %	1	0 %	1	0 %	0	0 %	2	1 %	2 %	2 %	2 %
Total Students	287		296		279		0		289				
Average Scale Score	562.2		555.2		553.5		0.0		540.1		541.6	520.7	546.8

State-wide patterns

Across Victorian Government schools in 2021, 30% of Year 7 students achieved in the top two bands for NAPLAN Numeracy - this was a similar proportion to 2019. Students from a disadvantaged background performed 22 percentage points below their peers in this top 2 bands measure.

75% of all 2019 Year 5 government school students in the top two bands maintained their high performance into Year 7 in 2021.

Between 2019 and 2021:

Percentage of students in top two bands

Your school

Similar schools

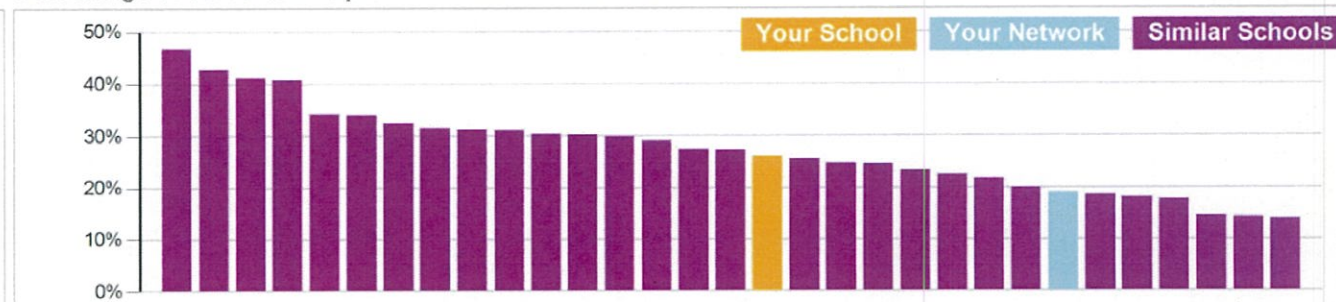
26 %

28 %

Ranging from
14 % to 47 %

Relative to the similar schools group, your school's result is similar to the results for secondary schools with similar characteristics.

Percentage of students in top two bands between 2019 and 2021



In 2021:

Percentage of students in top two bands

Your school

Similar schools

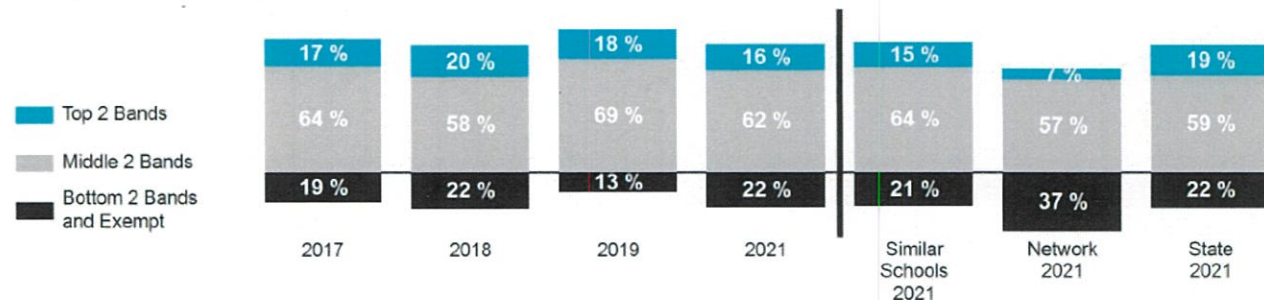
16 %

15 %

Ranging from
2 % to 30 %

Relative to the similar schools group, your school's result is above the results for secondary schools with similar characteristics.

Percentage of students by NAPLAN bands



Count and percentage of students

Gladstone Park Secondary College													
Band	2017		2018		2019		2020		2021		Similar Schools	Network	State
	n	%	n	%	n	%	n	%	n	%	%	%	%
Band 10	10	4 %	17	6 %	10	4 %	0	0 %	16	6 %	4 %	2 %	8 %
Band 9	35	13 %	37	14 %	37	15 %	0	0 %	24	10 %	11 %	5 %	11 %
Band 8	80	30 %	70	26 %	74	29 %	0	0 %	62	25 %	26 %	17 %	26 %
Band 7	92	34 %	88	32 %	102	40 %	0	0 %	93	37 %	38 %	40 %	33 %
Band 6	49	18 %	42	15 %	30	12 %	0	0 %	52	21 %	17 %	27 %	15 %
Band 5	1	0 %	19	7 %	2	1 %	0	0 %	2	1 %	3 %	6 %	3 %
Exempt	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0 %	4 %	4 %
Participation	267	96 %	273	97 %	255	94 %	0	0 %	249	93 %	86 %	84 %	86 %
Absent	8	3 %	8	3 %	15	6 %	0	0 %	18	7 %	11 %	13 %	11 %
Withdrawn	2	1 %	0	0 %	1	0 %	0	0 %	2	1 %	2 %	3 %	3 %
Total Students	277		281		271		0		269				
Average Scale Score	581.7		577.6		587.1		0.0		577.2		575.8	553.0	584.9

State-wide patterns

Across Victorian Government schools in 2021, 19% of Year 9 students achieved in the top two bands for NAPLAN Numeracy - a 3 percentage point decline on 2019 results. Students from a disadvantaged background performed 16 percentage points below their peers in this top 2 bands measure.

52% of all 2019 Year 7 government school students in the top two bands maintained their high performance into Year 9 in 2021.

Between 2019 and 2021:

Percentage of students in top two bands

Your school

Similar schools

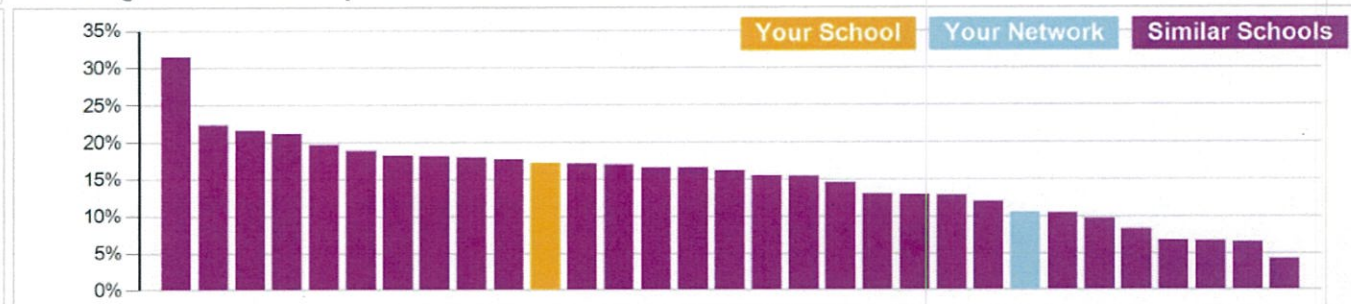
17 %

16 %

Ranging from
4 % to 32 %

Relative to the similar schools group, your school's result is above the results for secondary schools with similar characteristics.

Percentage of students in top two bands between 2019 and 2021



NAPLAN - READING: YEAR 7

LEARNING FOR LIFE

In 2021:

Percentage of students in top two bands

Your school

Similar schools

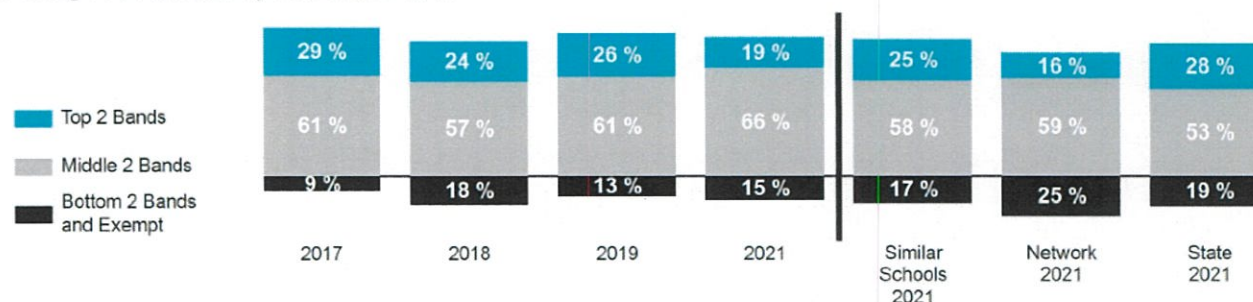
19 %

25 %

Ranging from
16 % to 48 %

Relative to the similar schools group, your school's result is below the results for secondary schools with similar characteristics.

Percentage of students by NAPLAN bands



Count and percentage of students

Gladstone Park Secondary College													
Band	2017		2018		2019		2020		2021		Similar Schools	Network	State
	n	%	n	%	n	%	n	%	n	%	%	%	%
Band 9	20	7 %	23	8 %	17	6 %	0	0 %	19	7 %	6 %	3 %	8 %
Band 8	62	22 %	47	16 %	55	20 %	0	0 %	35	12 %	19 %	13 %	19 %
Band 7	92	33 %	85	30 %	89	33 %	0	0 %	88	31 %	30 %	26 %	27 %
Band 6	79	28 %	80	28 %	76	28 %	0	0 %	98	35 %	28 %	34 %	26 %
Band 5	20	7 %	40	14 %	30	11 %	0	0 %	33	12 %	12 %	16 %	12 %
Band 4	6	2 %	12	4 %	3	1 %	0	0 %	10	4 %	4 %	5 %	4 %
Exempt	0	0 %	0	0 %	2	1 %	0	0 %	0	0 %	1 %	4 %	3 %
Participation	279	97 %	287	97 %	272	97 %	0	0 %	283	98 %	94 %	94 %	93 %
Absent	6	2 %	8	3 %	6	2 %	0	0 %	4	1 %	5 %	5 %	5 %
Withdrawn	2	1 %	1	0 %	1	0 %	0	0 %	2	1 %	2 %	2 %	2 %
Total Students	287		296		279		0		289				
Average Scale Score	551.1		537.6		544.2		0.0		533.7		537.7	520.4	541.4

State-wide patterns

Across Victorian Government schools in 2021, 28% of Year 7 students achieved in the top two bands for NAPLAN Reading - a higher percentage than in 2019. Students from a disadvantaged background performed 21 percentage points below their peers in this top 2 bands measure.

61% of all 2019 Year 5 government school students in the top two bands maintained their high performance into Year 7 in 2021.

Between 2019 and 2021:

Percentage of students in top two bands

Your school

Similar schools

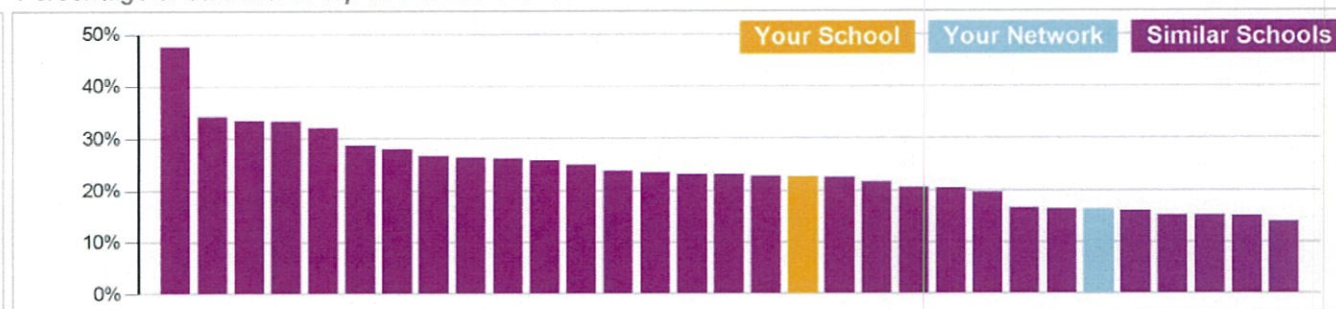
23 %

24 %

Ranging from
14 % to 48 %

Relative to the similar schools group, your school's result is similar to the results for secondary schools with similar characteristics.

Percentage of students in top two bands between 2019 and 2021



In 2021:

Percentage of students in top two bands

Your school

Similar schools

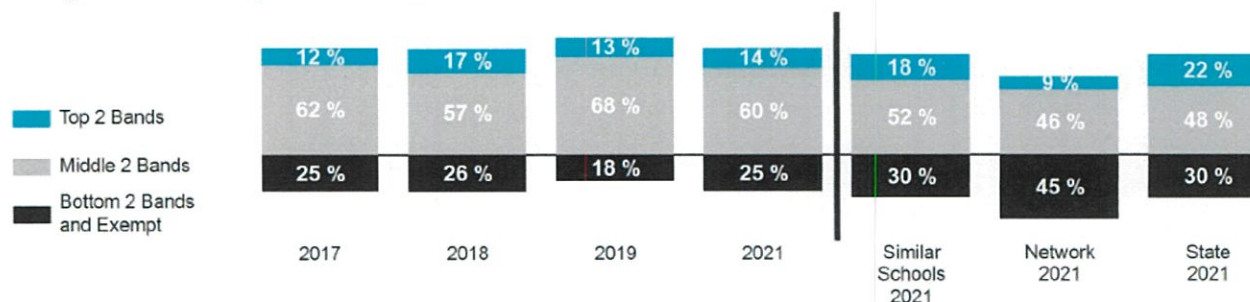
14 %

18 %

Ranging from
6 % to 32 %

Relative to the similar schools group, your school's result is below the results for secondary schools with similar characteristics.

Percentage of students by NAPLAN bands



Count and percentage of students

Gladstone Park Secondary College													
Band	2017		2018		2019		2020		2021		Similar Schools	Network	State
	n	%	n	%	n	%	n	%	n	%	%	%	%
Band 10	5	2 %	10	4 %	4	2 %	0	0 %	3	1 %	4 %	2 %	6 %
Band 9	28	11 %	36	13 %	31	12 %	0	0 %	33	13 %	14 %	8 %	16 %
Band 8	79	30 %	66	24 %	84	32 %	0	0 %	60	24 %	22 %	17 %	22 %
Band 7	86	32 %	93	34 %	94	36 %	0	0 %	94	37 %	30 %	29 %	26 %
Band 6	47	18 %	45	16 %	34	13 %	0	0 %	49	19 %	21 %	25 %	17 %
Band 5	20	8 %	27	10 %	14	5 %	0	0 %	16	6 %	9 %	16 %	9 %
Exempt	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0 %	4 %	4 %
Participation	265	96 %	277	99 %	261	96 %	0	0 %	255	95 %	89 %	86 %	88 %
Absent	9	3 %	4	1 %	9	3 %	0	0 %	12	4 %	9 %	10 %	9 %
Withdrawn	3	1 %	0	0 %	1	0 %	0	0 %	2	1 %	2 %	3 %	3 %
Total Students	277		281		271		0		269				
Average Scale Score	568.3		566.3		574.9		0.0		567.7		567.3	542.5	574.1

State-wide patterns

Across Victorian Government schools in 2021, 22% of Year 9 students achieved in the top two bands for NAPLAN Reading, a marginal increase on 2019 results. Students from a disadvantaged background performed 18 percentage points below their peers in this top 2 bands measure.

61% of all 2019 Year 7 government school students in the top two bands maintained their high performance into Year 9 in 2021.

Between 2019 and 2021:

Percentage of students in top two bands

Your school

Similar schools

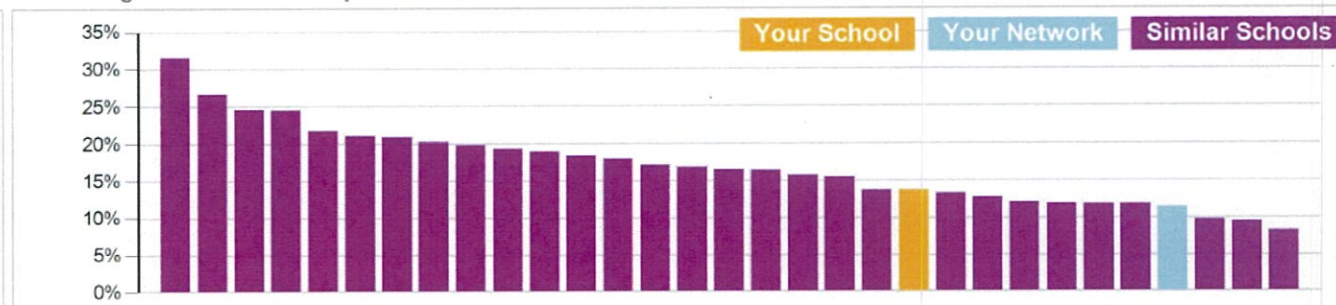
14 %

17 %

Ranging from
8 % to 32 %

Relative to the similar schools group, your school's result is below the results for secondary schools with similar characteristics.

Percentage of students in top two bands between 2019 and 2021



In 2021:

Percentage of students in top two bands

Your school

Similar schools

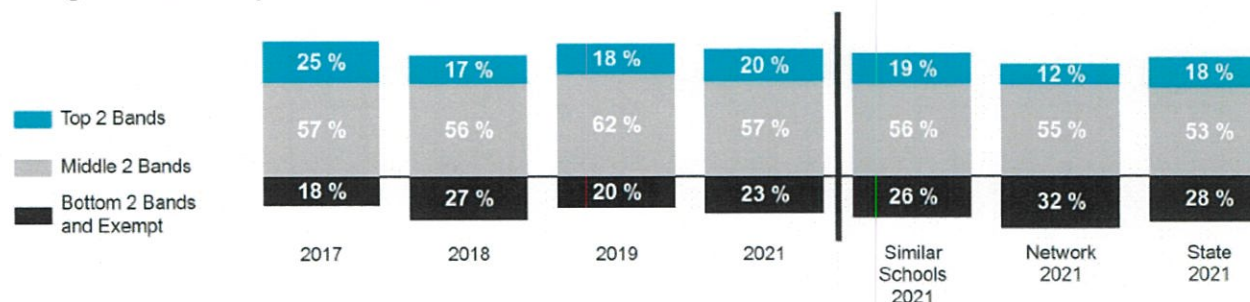
20 %

19 %

Ranging from
6 % to 28 %

Relative to the similar schools group, your school's result is above the results for secondary schools with similar characteristics.

Percentage of students by NAPLAN bands



Count and percentage of students

Gladstone Park Secondary College													
Band	2017		2018		2019		2020		2021		Similar Schools	Network	State
	n	%	n	%	n	%	n	%	n	%	%	%	%
Band 9	23	8 %	12	4 %	8	3 %	0	0 %	10	4 %	3 %	1 %	3 %
Band 8	46	17 %	36	13 %	42	15 %	0	0 %	47	16 %	15 %	11 %	15 %
Band 7	65	24 %	69	24 %	68	25 %	0	0 %	68	24 %	25 %	21 %	24 %
Band 6	92	33 %	92	32 %	100	37 %	0	0 %	95	33 %	31 %	34 %	30 %
Band 5	38	14 %	69	24 %	44	16 %	0	0 %	51	18 %	18 %	20 %	18 %
Band 4	12	4 %	8	3 %	7	3 %	0	0 %	14	5 %	7 %	8 %	8 %
Exempt	0	0 %	0	0 %	2	1 %	0	0 %	0	0 %	0 %	4 %	3 %
Participation	276	96 %	286	97 %	271	97 %	0	0 %	285	99 %	93 %	93 %	92 %
Absent	9	3 %	9	3 %	7	3 %	0	0 %	2	1 %	5 %	6 %	6 %
Withdrawn	2	1 %	1	0 %	1	0 %	0	0 %	2	1 %	2 %	2 %	2 %
Total Students	287		296		279		0		289				
Average Scale Score	536.1		519.6		524.2		0.0		524.8		518.7	506.8	517.3

State-wide patterns

Across Victorian Government schools in 2021, 18% of Year 7 students achieved in the top two bands for NAPLAN Writing - this was a 3 percentage point improvement since 2019. Male students performed 9 percentage points below female students on this top 2 bands measure.

50% of all 2019 Year 5 government school students in the top two bands maintained their high performance into Year 7 in 2021.

Between 2019 and 2021:

Percentage of students in top two bands

Your school

Similar schools

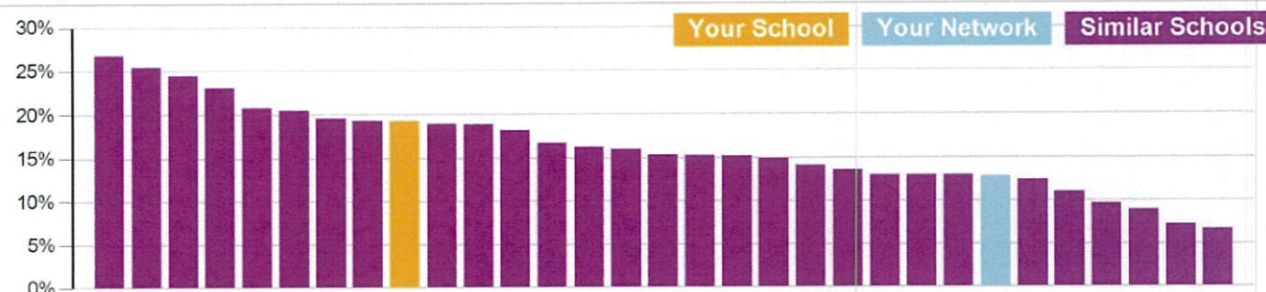
19 %

16 %

Ranging from
7 % to 27 %

Relative to the similar schools group, your school's result is above the results for secondary schools with similar characteristics.

Percentage of students in top two bands between 2019 and 2021



NAPLAN - WRITING: YEAR 9

LEARNING FOR LIFE

In 2021:

Percentage of students in top two bands

Your school

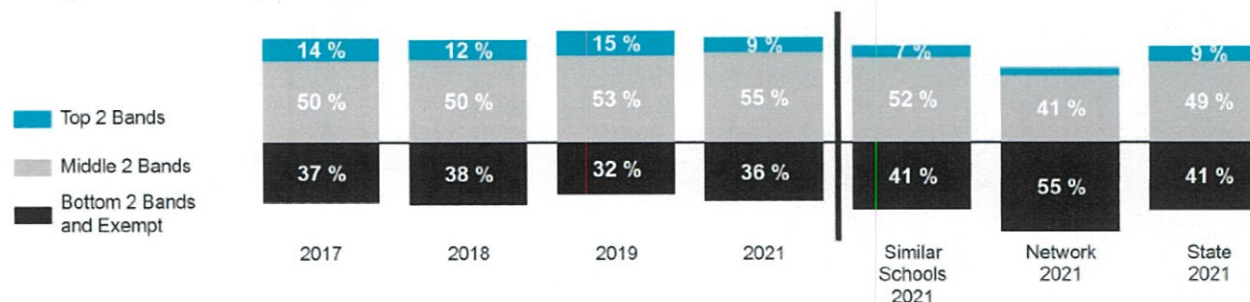
Similar schools



Ranging from
1 % to 15 %

Relative to the similar schools group, your school's result is above the results for secondary schools with similar characteristics.

Percentage of students by NAPLAN bands



Count and percentage of students

		Gladstone Park Secondary College												
Band		2017		2018		2019		2020		2021		Similar Schools	Network	State
		n	%	n	%	n	%	n	%	n	%	%	%	%
	Band 10	10	4 %	14	5 %	13	5 %	0	0 %	7	3 %	2 %	1 %	3 %
	Band 9	26	10 %	19	7 %	27	10 %	0	0 %	17	7 %	5 %	3 %	7 %
	Band 8	58	22 %	61	22 %	62	24 %	0	0 %	69	27 %	23 %	16 %	23 %
	Band 7	73	28 %	78	28 %	75	29 %	0	0 %	70	27 %	28 %	25 %	26 %
	Band 6	52	20 %	62	22 %	61	23 %	0	0 %	57	22 %	25 %	25 %	22 %
	Band 5	45	17 %	43	16 %	22	8 %	0	0 %	35	14 %	16 %	26 %	16 %
	Exempt	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	1 %	4 %	4 %
Participation		264	95 %	277	99 %	260	96 %	0	0 %	255	95 %	88 %	88 %	88 %
Absent		10	4 %	4	1 %	10	4 %	0	0 %	12	4 %	10 %	9 %	9 %
Withdrawn		3	1 %	0	0 %	1	0 %	0	0 %	2	1 %	2 %	3 %	3 %
Total Students		277		281		271		0		269				
Average Scale Score		549.2		545.7		564.5		0.0		546.7		539.8	509.7	541.7

State-wide patterns

Across Victorian Government schools in 2021, only 9% of Year 9 students achieved in the top two bands for NAPLAN Writing - a 3 percentage point decline on 2019 results. Male students performed 7 percentage points below female students on this top 2 bands measure.

32% of all 2019 Year 7 government school students in the top two bands maintained their high performance into Year 9 in 2021.

Between 2019 and 2021:

Percentage of students in top two bands

Your school

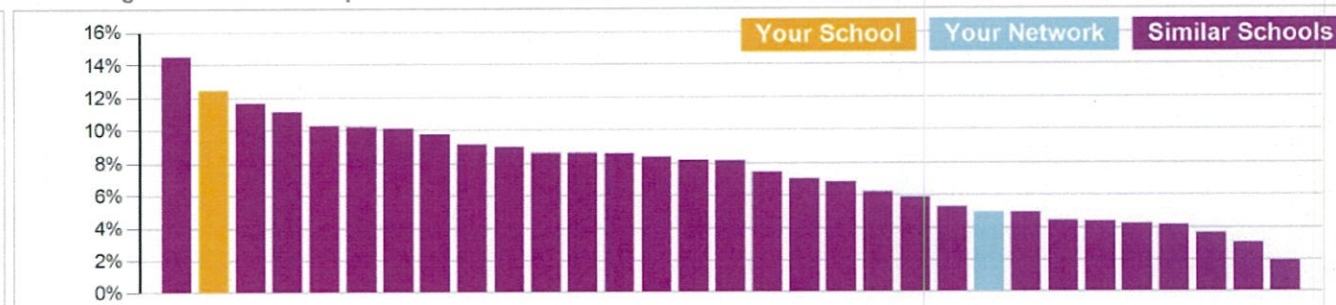
Similar schools



Ranging from
2 % to 15 %

Relative to the similar schools group, your school's result is well above the results for secondary schools with similar characteristics.

Percentage of students in top two bands between 2019 and 2021



In 2021:

Percentage of students with Above Benchmark

Your school

Similar schools

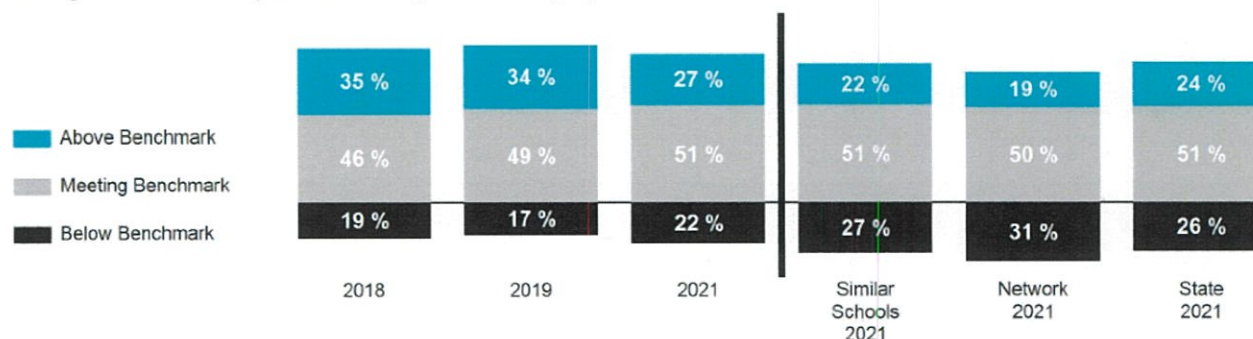
27 %

22 %

Ranging from
13 % to 33 %

Relative to the similar schools group, your school's result is well above the results for secondary schools with similar characteristics.

Percentage of students by benchmark growth category



State-wide patterns

Approximately 24% of Government school students in Year 7 achieved 'above benchmark' growth for NAPLAN Numeracy in 2021.

However, results vary at the cohort level. EAL funded students demonstrated strong learning growth. While 38% of EAL funded students achieved 'above benchmark' growth in 2021, only 23% of non-EAL funded students achieved this level of growth.

Count and percentage of students

Gladstone Park Secondary College													
Band	2017		2018		2019		2020		2021		Similar Schools	Network	State
	n	%	n	%	n	%	n	%	n	%	%	%	%
Above Benchmark	0	0 %	92	35 %	84	34 %	0	0 %	69	27 %	22 %	19 %	24 %
Meeting Benchmark	0	0 %	121	46 %	122	49 %	0	0 %	130	51 %	51 %	50 %	51 %
Below Benchmark	0	0 %	49	19 %	43	17 %	0	0 %	56	22 %	27 %	31 %	26 %
Total Students	0		262		249		0		255				

Between 2019 and 2021:

Percentage of students with Above Benchmark

Your school

Similar schools

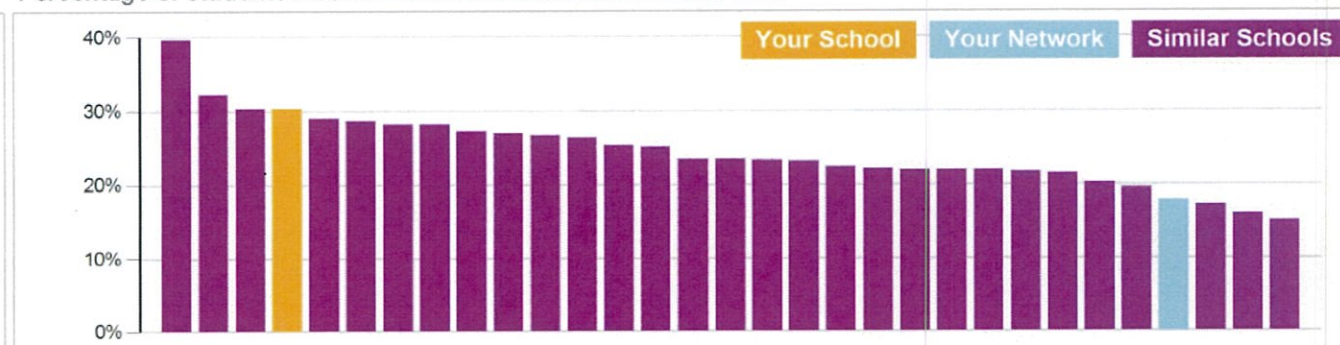
30 %

25 %

Ranging from
15 % to 40 %

Relative to the similar schools group, your school's result is well above the results for secondary schools with similar characteristics.

Percentage of students Above Benchmark between 2019 and 2021



Percentage of students by benchmark growth category

In 2021:

Percentage of students with Above Benchmark

Your school

Similar schools

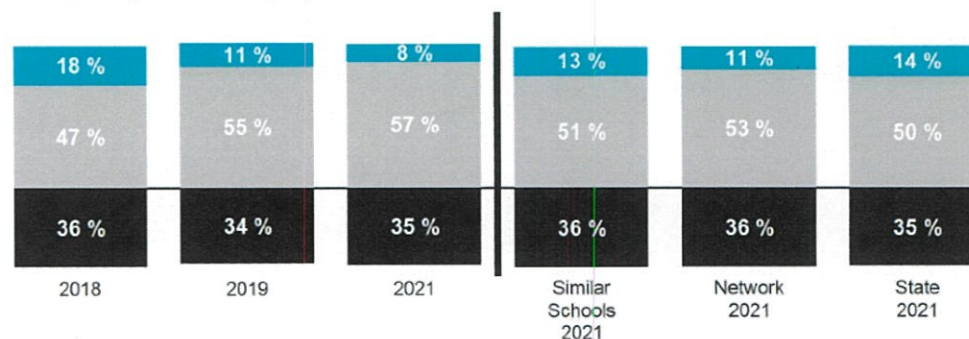
8 %

13 %

Ranging from
3 % to 23 %

Relative to the similar schools group, your school's result is well below the results for secondary schools with similar characteristics.

Above Benchmark
Meeting Benchmark
Below Benchmark



State-wide patterns

Approximately 14% of Government school students in Year 9 achieved 'above benchmark' growth for NAPLAN Numeracy in 2021.

However, results vary at the cohort level. While 23% of EAL funded students achieved 'above benchmark' growth in 2021, only 14% of non-EAL students achieved this level of growth.

Count and percentage of students

Gladstone Park Secondary College													
Band	2017		2018		2019		2020		2021		Similar Schools	Network	State
	n	%	n	%	n	%	n	%	n	%	%	%	%
Above Benchmark	0	0 %	45	18 %	27	11 %	0	0 %	19	8 %	13 %	11 %	14 %
Meeting Benchmark	0	0 %	118	47 %	135	55 %	0	0 %	137	57 %	51 %	53 %	50 %
Below Benchmark	0	0 %	90	36 %	84	34 %	0	0 %	83	35 %	36 %	36 %	35 %
Total Students	0		253		246		0		239				

Between 2019 and 2021:

Percentage of students with Above Benchmark

Your school

Similar schools

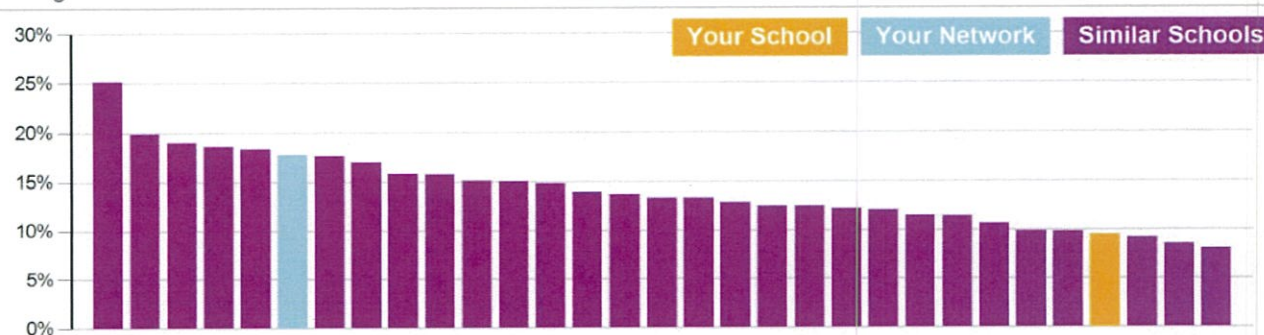
9 %

14 %

Ranging from
8 % to 25 %

Relative to the similar schools group, your school's result is well below the results for secondary schools with similar characteristics.

Percentage of students Above Benchmark between 2019 and 2021



In 2021:

Percentage of students with Above Benchmark

Your school

Similar schools

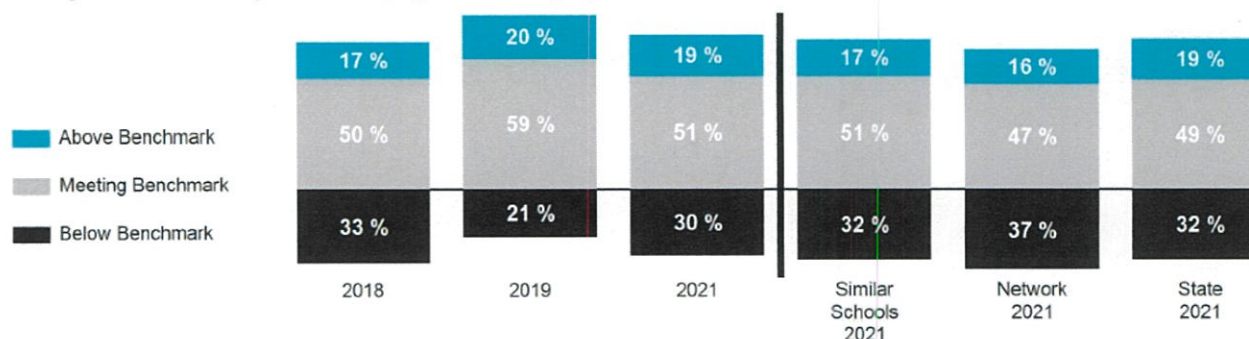
19 %

17 %

Ranging from
7 % to 27 %

Relative to the similar schools group, your school's result is similar to the results for secondary schools with similar characteristics.

Percentage of students by benchmark growth category



State-wide patterns

Approximately 19% of Government school students in Year 7 achieved 'above benchmark' growth for NAPLAN Reading in 2021.

However, results vary at the cohort level. EAL funded students demonstrated strong learning growth. While 38% of EAL funded students achieved 'above benchmark' growth in 2021, only 18% of non-EAL funded students achieved this level of growth.

Count and percentage of students

Gladstone Park Secondary College													
Band	2017		2018		2019		2020		2021		Similar Schools	Network	State
	n	%	n	%	n	%	n	%	n	%	%	%	%
Above Benchmark	0	0 %	44	17 %	50	20 %	0	0 %	49	19 %	17 %	16 %	19 %
Meeting Benchmark	0	0 %	132	50 %	148	59 %	0	0 %	133	51 %	51 %	47 %	49 %
Below Benchmark	0	0 %	88	33 %	53	21 %	0	0 %	78	30 %	32 %	37 %	32 %
Total Students	0		264		251		0		260				

Between 2019 and 2021:

Percentage of students with Above Benchmark

Your school

Similar schools

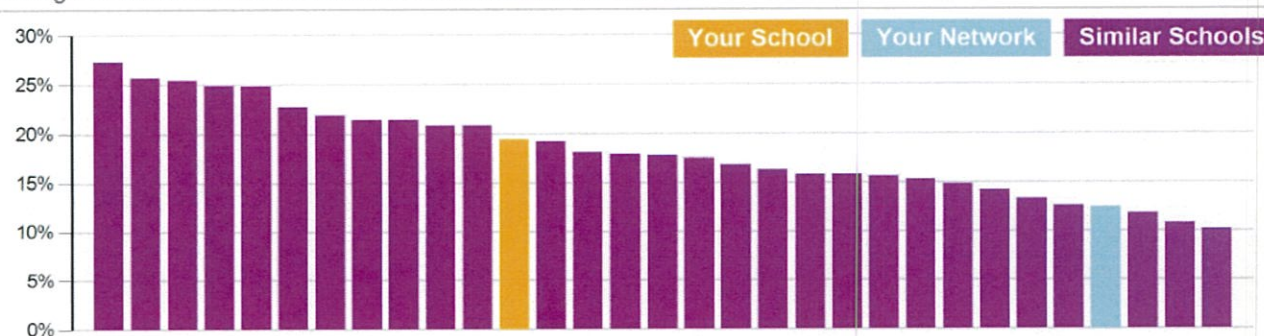
19 %

18 %

Ranging from
10 % to 27 %

Relative to the similar schools group, your school's result is above the results for secondary schools with similar characteristics.

Percentage of students Above Benchmark between 2019 and 2021



NAPLAN - READING BENCHMARK GROWTH: YEAR 7 TO 9

LEARNING FOR LIFE

In 2021:

Percentage of students with Above Benchmark

Your school

Similar schools

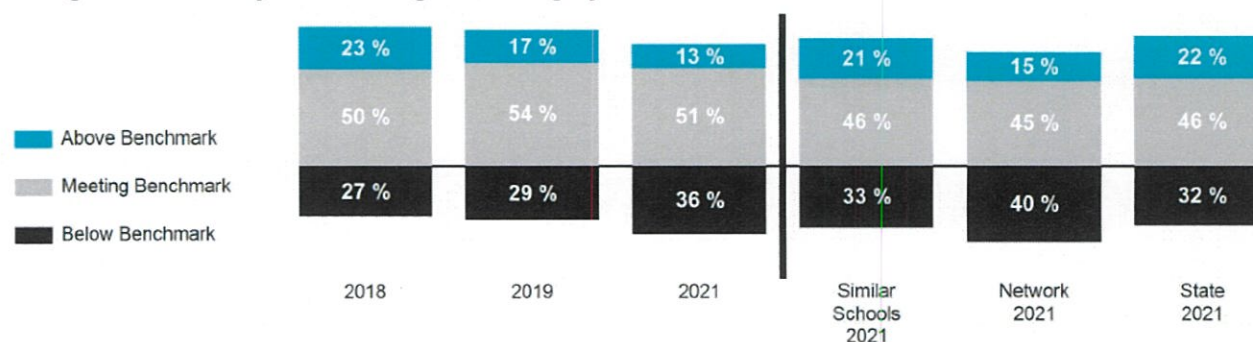
13 %

21 %

Ranging from
12 % to 32 %

Relative to the similar schools group, your school's result is well below the results for secondary schools with similar characteristics.

Percentage of students by benchmark growth category



State-wide patterns

Approximately 22% of Government school students in Year 9 achieved 'above benchmark' growth for NAPLAN Reading in 2021.

However, results vary at the cohort level. EAL funded students demonstrated strong learning growth. While 33% of EAL funded students achieved 'above benchmark' growth in 2021, only 22% of non-EAL funded students achieved this level of growth.

Count and percentage of students

Gladstone Park Secondary College													
Band	2017		2018		2019		2020		2021		Similar Schools	Network	State
	n	%	n	%	n	%	n	%	n	%	%	%	%
Above Benchmark	0	0 %	58	23 %	43	17 %	0	0 %	31	13 %	21 %	15 %	22 %
Meeting Benchmark	0	0 %	129	50 %	137	54 %	0	0 %	125	51 %	46 %	45 %	46 %
Below Benchmark	0	0 %	69	27 %	73	29 %	0	0 %	89	36 %	33 %	40 %	32 %
Total Students	0		256		253		0		245				

Between 2019 and 2021:

Percentage of students with Above Benchmark

Your school

Similar schools

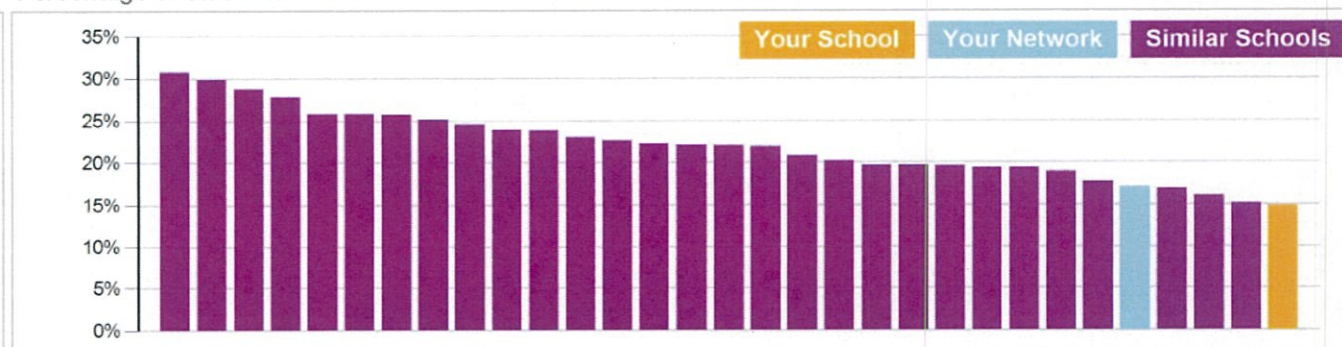
15 %

22 %

Ranging from
15 % to 31 %

Relative to the similar schools group, your school's result is well below the results for secondary schools with similar characteristics.

Percentage of students Above Benchmark between 2019 and 2021



NAPLAN - WRITING BENCHMARK GROWTH: YEAR 5 TO 7

LEARNING FOR LIFE

In 2021:

Percentage of students with Above Benchmark

Your school

Similar schools

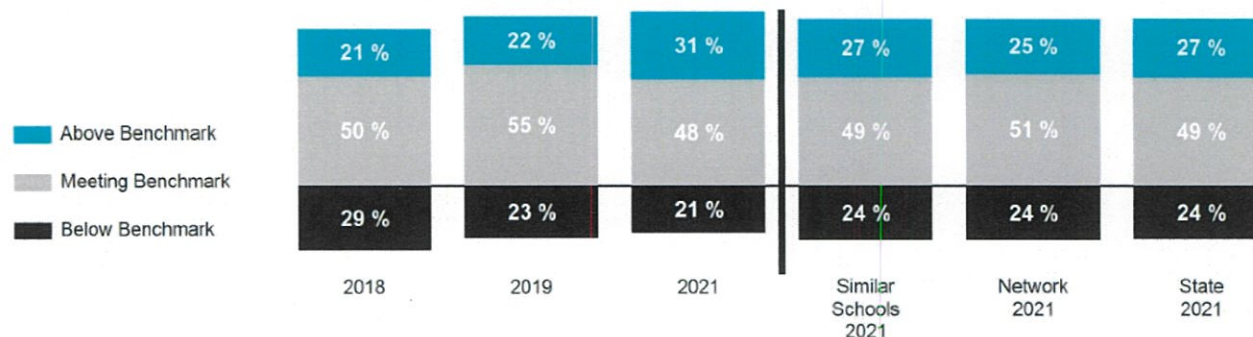
31 %

27 %

Ranging from
14 % to 38 %

Relative to the similar schools group, your school's result is well above the results for secondary schools with similar characteristics.

Percentage of students by benchmark growth category



State-wide patterns

Approximately 27% of Government school students in Year 7 achieved 'above benchmark' growth for NAPLAN Writing in 2021.

However, results vary at the cohort level. While 31% of female students achieved 'above benchmark' growth in 2021, only 23% of male students achieved this level of growth.

Count and percentage of students

Gladstone Park Secondary College													
Band	2017		2018		2019		2020		2021		Similar Schools	Network	State
	n	%	n	%	n	%	n	%	n	%	%	%	%
Above Benchmark	0	0 %	55	21 %	55	22 %	0	0 %	81	31 %	27 %	25 %	27 %
Meeting Benchmark	0	0 %	128	50 %	136	55 %	0	0 %	125	48 %	49 %	51 %	49 %
Below Benchmark	0	0 %	75	29 %	58	23 %	0	0 %	55	21 %	24 %	24 %	24 %
Total Students	0		258		249		0		261				

Between 2019 and 2021:

Percentage of students with Above Benchmark

Your school

Similar schools

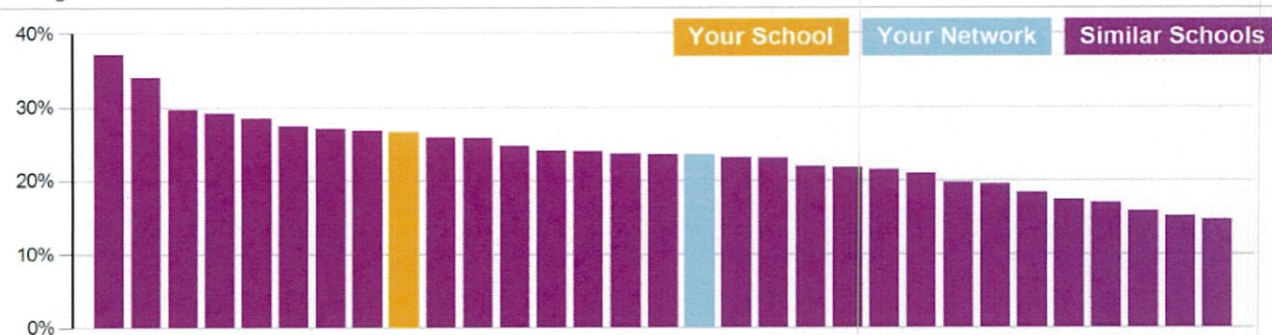
27 %

24 %

Ranging from
15 % to 37 %

Relative to the similar schools group, your school's result is above the results for secondary schools with similar characteristics.

Percentage of students Above Benchmark between 2019 and 2021



NAPLAN - WRITING BENCHMARK GROWTH: YEAR 7 TO 9

LEARNING FOR LIFE

In 2021:

Percentage of students with Above Benchmark

Your school

Similar schools

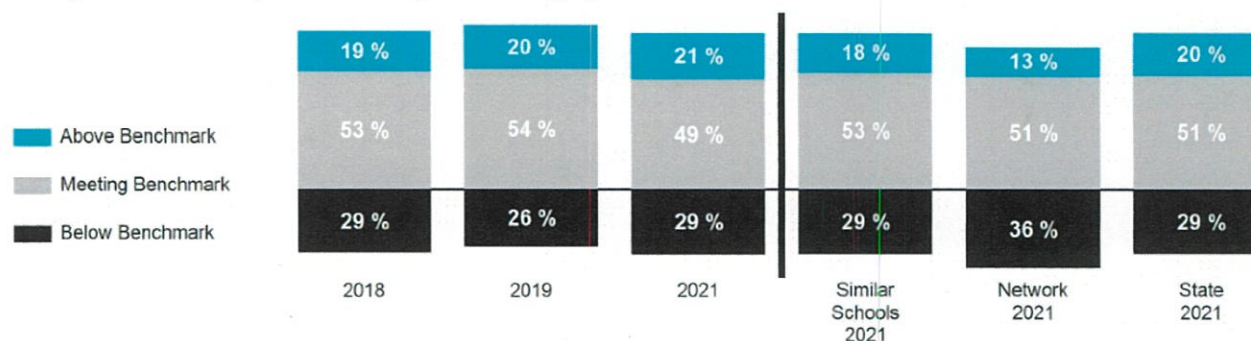
21 %

18 %

Ranging from
11 % to 29 %

Relative to the similar schools group, your school's result is above the results for secondary schools with similar characteristics.

Percentage of students by benchmark growth category



State-wide patterns

Approximately 20% of Government school students in Year 9 achieved 'above benchmark' growth for NAPLAN Writing in 2021.

However, results vary at the cohort level. While 20% of Non-Aboriginal students achieved 'above benchmark' growth in 2021, only 12% of Aboriginal students achieved this level of growth.

Count and percentage of students

Gladstone Park Secondary College													
Band	2017		2018		2019		2020		2021		Similar Schools	Network	State
	n	%	n	%	n	%	n	%	n	%	%	%	%
Above Benchmark	0	0 %	48	19 %	51	20 %	0	0 %	52	21 %	18 %	13 %	20 %
Meeting Benchmark	0	0 %	137	53 %	137	54 %	0	0 %	121	49 %	53 %	51 %	51 %
Below Benchmark	0	0 %	74	29 %	65	26 %	0	0 %	72	29 %	29 %	36 %	29 %
Total Students	0		259		253		0		245				

Between 2019 and 2021:

Percentage of students with Above Benchmark

Your school

Similar schools

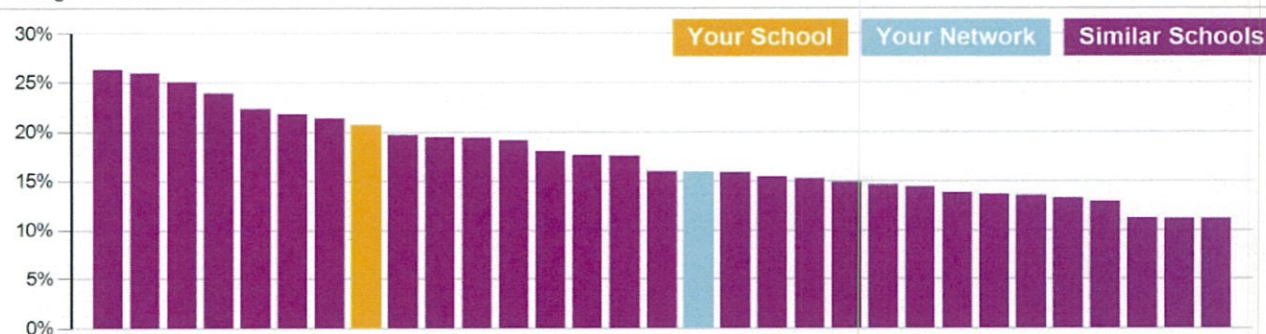
21 %

18 %

Ranging from
11 % to 26 %

Relative to the similar schools group, your school's result is above the results for secondary schools with similar characteristics.

Percentage of students Above Benchmark between 2019 and 2021



VCE STUDY SCORE - ENGLISH STUDY GROUP: YEAR 12

LEARNING FOR LIFE

In 2021:

Percentage of scores of 37 or more

Your school

Similar schools

19 %

8 %

Ranging from
0 % to 28 %

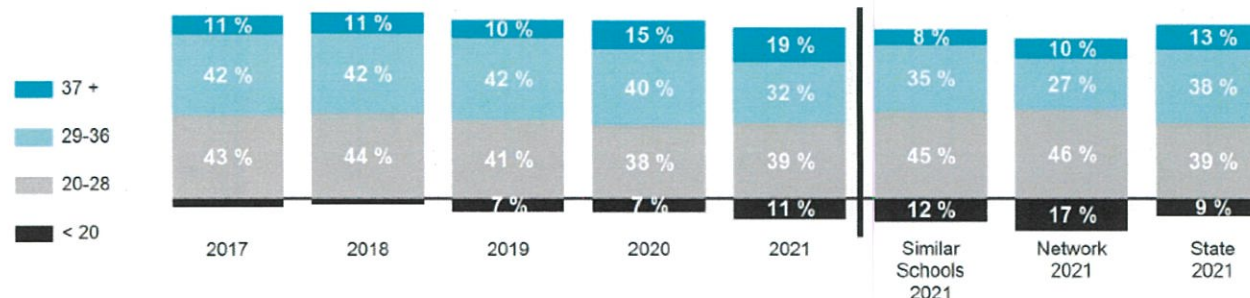
Relative to the similar schools group, your school's result is well above the results for secondary schools with similar characteristics.

While VCE study scores are mostly measured as mean/median scores at a school level, % students with 4+ study scores gives an indication of inclusivity in scored VCE.

State-wide patterns

In 2021, 12% of Victorian government school students achieved at or above the threshold VCE score of 37. In the English subject (EN01), only 4% of Aboriginal and 7% of disadvantaged students achieved a score of 37+. A higher proportion of females achieved 37+ across all English subjects, with the largest gender difference in English Language, where 23% of female students achieved 37+, compared with 12% of male students.

Percentage of scores by bands



Count and percentage of scores

	Gladstone Park Secondary College												
Band	2017		2018		2019		2020		2021		Similar Schools	Network	State
	n	%	n	%	n	%	n	%	n	%	%	%	%
37 +	24	11 %	23	11 %	21	10 %	30	15 %	36	19 %	8 %	10 %	13 %
29-36	95	42 %	85	42 %	88	42 %	77	40 %	61	32 %	35 %	27 %	38 %
20-28	99	43 %	90	44 %	85	41 %	73	38 %	75	39 %	45 %	46 %	39 %
< 20	10	4 %	6	3 %	14	7 %	14	7 %	21	11 %	12 %	17 %	9 %
Total Students	228		204		208		194		193				
Mean VCE Score	29.4		29.1		28.6		29.2		29.1		27.4	26.6	28.8
% Students with 4+ Study Scores	100 %		99 %		96 %		94 %		93 %		85 %	87 %	87 %

Percentage of scores of 37 or more between 2019 and 2021

Between 2019 and 2021:

Percentage of scores of 37 or more

Your school

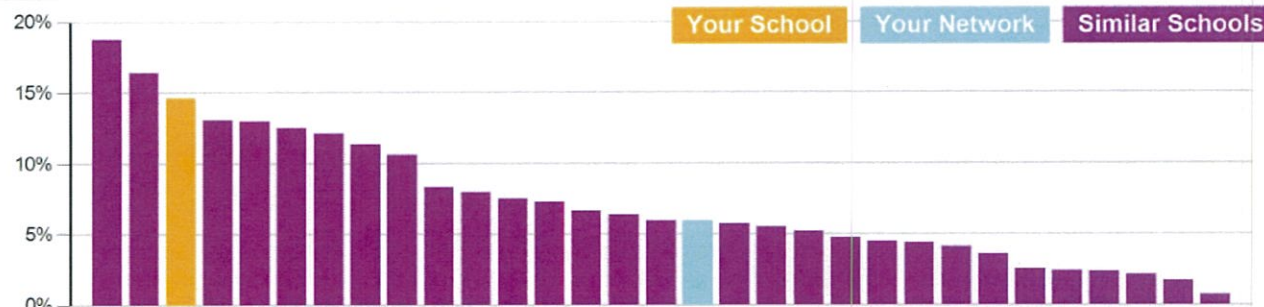
Similar schools

15 %

8 %

Ranging from
1 % to 19 %

Relative to the similar schools group, your school's result is well above the results for secondary schools with similar characteristics.



VCAL COMPLETIONS - YEAR 10-12 STUDENTS

LEARNING FOR LIFE

In 2021:

Percentage of VCAL completions

Your school

Similar schools

78 %

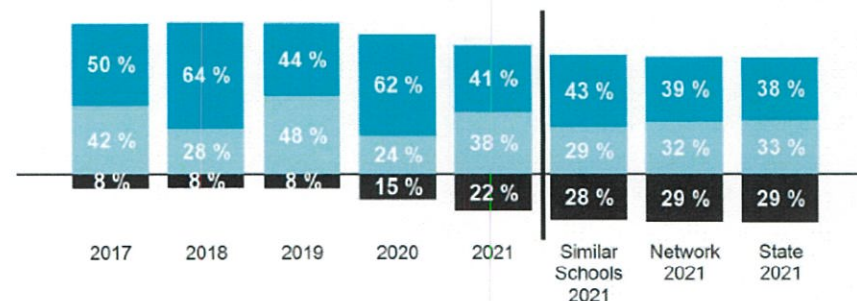
72 %

Ranging from
27 % to 93 %

Relative to the similar schools group, your school's result is above the results for Secondary schools with similar characteristics.

Percentage of completions by VCAL certificate

Completed senior VCAL
Completed intermediate VCAL
Eligible but did not complete



Count and percentage of certificate completions

State-wide patterns

The most popular VET certificates in 2021: Certificate III in Sport and Recreation (3,759 enrolments); Certificate II in Building and Construction (3,692 enrolments); Certificate II in Automotive Vocational Preparation (1,945 enrolments).

In 2021, 38% of eligible students completed the Senior VCAL certificate and 33% the Intermediate level certificate. The remaining 29% of eligible students did not complete VCAL.

		Gladstone Park Secondary College												
		2017		2018		2019		2020		2021		Similar Schools	Network	State
Certificate completion status		n	%	n	%	n	%	n	%	n	%	%	%	%
	Completed senior VCAL	36	50 %	41	64 %	27	44 %	42	62 %	28	41 %	43 %	39 %	38 %
	Completed intermediate VCAL	30	42 %	18	28 %	29	48 %	16	24 %	26	38 %	29 %	32 %	33 %
	Eligible but did not complete	6	8 %	5	8 %	5	8 %	10	15 %	15	22 %	28 %	29 %	29 %
Total *		72		64		61		68		69				

* Total may exceed number of students enrolled in VCAL as a small number of students may be counted against intermediate and senior certificates, where they are enrolled to do both.

VCE COMPLETIONS - YEAR 10-12 STUDENTS

LEARNING FOR LIFE

In 2021:

Percentage of VCE completions

Your school

Similar schools

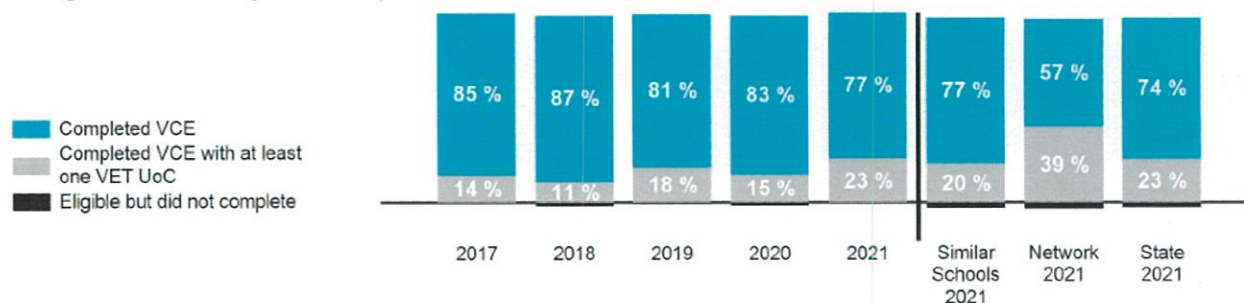
100 %

97 %

Ranging from
88 % to 100 %

Relative to the similar schools group, your school's result is well above the results for Secondary schools with similar characteristics.

Percentage of students by VCE completion



Count and percentage of students

State-wide patterns

The most popular VET certificates in 2021: Certificate III in Sport and Recreation (3,759 enrolments); Certificate II in Building and Construction (3,692 enrolments); Certificate II in Automotive Vocational Preparation (1,945 enrolments).

16 VET subjects can be scored and attributed to VCE results.

In 2021, 74% students completed VCE, 23% completed VCE with at least one VET UoC while 3% were eligible but did not complete VCE.

		Gladstone Park Secondary College												
		2017		2018		2019		2020		2021		Similar Schools	Network	State
Completion status		n	%	n	%	n	%	n	%	n	%	%	%	%
	Completed VCE	173	85 %	173	87 %	165	81 %	171	83 %	156	77 %	77 %	57 %	74 %
	Completed VCE with at least one VETUoC	29	14 %	21	11 %	37	18 %	30	15 %	46	23 %	20 %	39 %	23 %
	Eligible but did not complete	1	0 %	4	2 %	2	1 %	4	2 %	0	0 %	3 %	3 %	3 %
Total Students		203		198		204		205		202				

EXIT DESTINATION - YEAR 12 STUDENTS

LEARNING FOR LIFE

In 2021:

Percentage of Year 12 students with a positive exit destination

Your school Similar schools

80 %

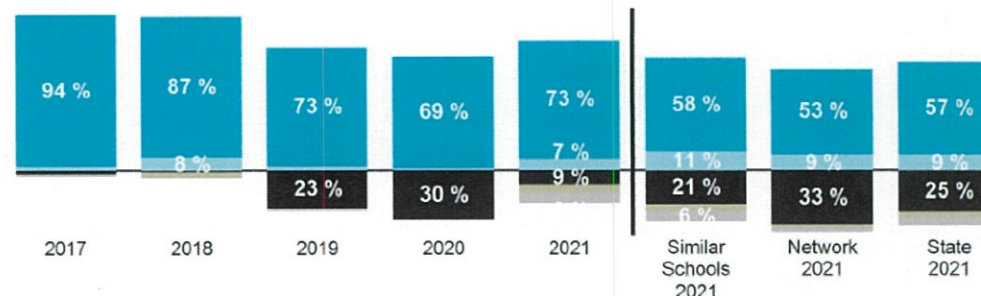
69 %

Ranging from
0 % to 96 %

Relative to the similar schools group, your school's result is similar to the results for secondary schools with similar characteristics.

Percentage of students by exit destination

Further Education
FullTime Work
Other
PartTime Work
Unemployed
Unknown



*The data presented on this page is current as at 24 March 2022 and is subject to change

State-wide patterns

The On Track survey indicates that in 2021, 54% of students who completed Year 12 (government and non-government) transitioned to University, 21% to TAFE/VET and 18% to employment.

Response rates among students who consent to the On Track Survey are relatively low. 47% of the Year 12 cohort and 11% of the Year 12 non-completer cohort who had left school in Years 10, 11 and 12 responded to the 2021 survey.

Count and percentage of students

Exit Category	Gladstone Park Secondary College											
	2017		2018		2019		2020		2021		Similar Schools	Network
	n	%	n	%	n	%	n	%	n	%	%	%
Further Education	223	94 %	218	87 %	179	73 %	175	69 %	177	73 %	58 %	53 %
FullTime Work	5	2 %	20	8 %	5	2 %	3	1 %	17	7 %	11 %	9 %
Other	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0 %	0 %
PartTime Work	3	1 %	0	0 %	3	1 %	0	0 %	15	6 %	6 %	2 %
Unemployed	1	0 %	10	4 %	1	0 %	0	0 %	12	5 %	4 %	2 %
Unknown	6	3 %	3	1 %	56	23 %	76	30 %	22	9 %	21 %	33 %
Total Students	238		251		244		254		243			

Between 2019 and 2021:

Percentage of students with a positive exit destination

Your school Similar schools

75 %

74 %

Ranging from
15 % to 95 %

Relative to the similar schools group, your school's result is below the results for secondary schools with similar characteristics.

Percentage of students with positive exit destinations between 2019 and 2021

