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2027 VCE & VM COURSE HANDBOOK

Gladstone Park
Secondary College



Knowledge is Power



SCAN ME

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INTRODUCTION TO SENIOR COURSES

In Years 11 and 12 students will study for a senior secondary certificate. The Victorian Certificate of Education (VCE) and Vocational Major (VM) are different programs for different styles of learning. This handbook provides information about both programs at Gladstone Park.

VCE Victorian Certificate of Education Program

Most students at Gladstone Park take VCE studies. The VCE is used to:

- show a student has finished their secondary education and is recognised internationally.
- move on to study at university or TAFE.

Students can choose a wide range of subjects, including some applied learning Vocational Education and Training (VET) subjects.

VCE results contribute towards an Australian Tertiary Admission Rank (ATAR). This is a ranking number used for university entry. Some university and TAFE courses are only available to students who have studied certain VCE subjects (prerequisites). Students should think about what they want to study in the future when choosing their VCE subjects. When graduating VCE, students will receive a VCE study score for each subject and an ATAR score which can be used to apply to university or another tertiary institution.

VM Vocational Major Program

At Gladstone Park, Vocational Major is a select entry applied learning program that uses a more hands-on style of learning. It focuses on:

- work-related experience
- literacy and numeracy skills for jobs and building personal skills for the workplace.

All Vocational Major students are expected to enrol in a Vocational Education and Training (VET) subject – provided in most instances by a Technical and Further Education (TAFE) provider. Some Vocational Major students can undertake a School Based Apprenticeship (SBAT).

After finishing Vocational Major, students can:

- Start a TAFE course, apprenticeship, or traineeship.
- Start a job.
- Start a course at university (a very limited number).

When a student successfully completes their learning program, they'll receive a Vocational Major certificate. The certificate is for the ability level they studied: Foundation, Intermediate or Senior.

They also receive a statement of results, including any VCE and VET units studied.

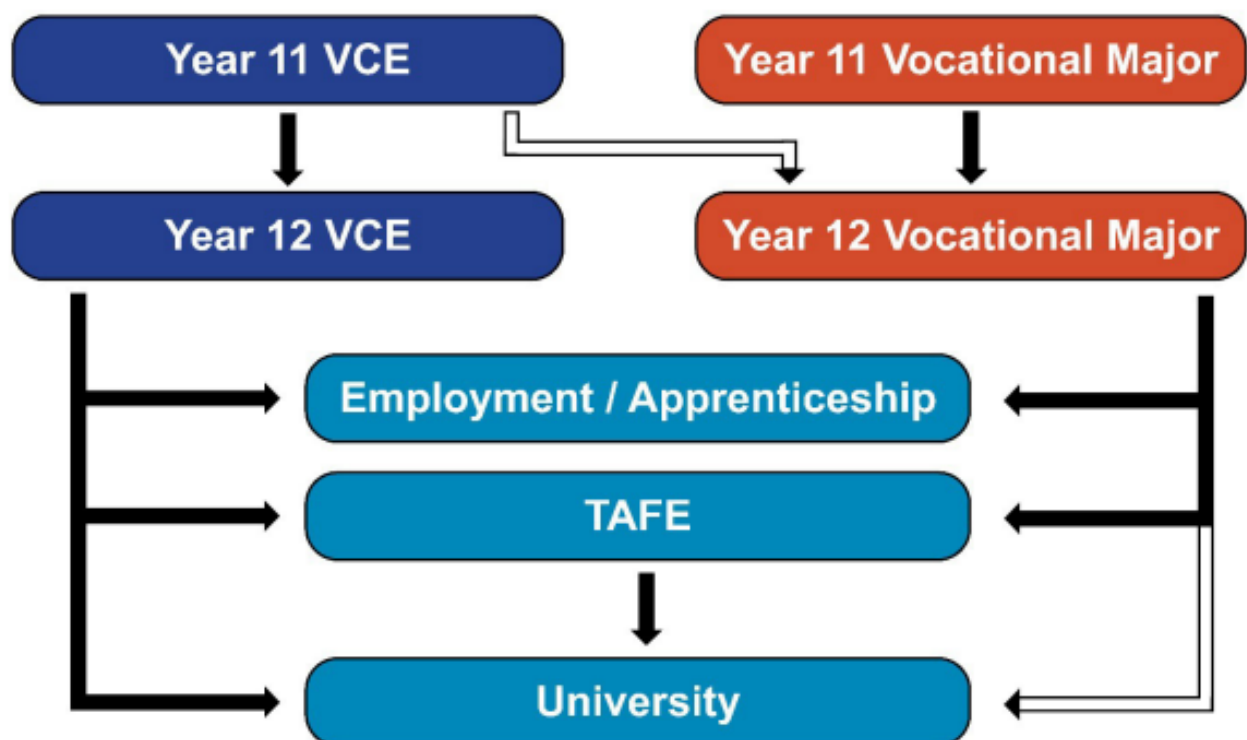
Vocational Major is also offered at some TAFEs and other organisations. This is an option for a student to complete a senior certificate if they want to leave school early.

BEING A SENIOR STUDENT

VCE and Vocational Major programs follow the rules and guidelines written by the Victorian Curriculum and Assessment Authority (VCAA). Successful completion of outcomes for each certificate includes:

- the work meets the required standard.
- the work is submitted on time.
- the work is clearly the student's own.
- meeting the school's attendance requirements.

Senior students in Vocational Major and VCE programs are expected to participate in school programs including graduation ceremonies, sport, and other extra-curricular activities. They are student leaders who demonstrate school values and are looked-up-to by younger students.



VCE AND VOCATIONAL MAJOR AT GPSC - A COMPARISON

VCE	VM
A two-year certificate and is studied by most Year 11 & 12 students. VCE Students need self-motivation, a strong work ethic and excellent attendance.	Intermediate or Senior level certificates awarded as each level is completed. Places are limited. Entry to VM is by application. VM students need to demonstrate pride in the school, the ability to work independently, a strong work ethic and excellent attendance.
A main requirement for entry into University or TAFE courses. Some employers also require it for selection purposes.	Best suited to students seeking employment, vocational training, traineeships, apprenticeships, or TAFE courses.
All units have a theoretical component. Some subjects have a large practical component.	All units have large practical components that require students to demonstrate this through evidence.
Assessment is based on tasks completed in class School Assessed Coursework SACs or School Assessed Tasks SAT and examinations.	Assessment is based on evidence collected through a wide range of activities, including works placement, TAFE coursework and classroom activities.
Students must satisfactorily complete 16 units, including 3 Units of English, and Units 3&4 in at least 3 other subjects.	To complete the VCE VM, you need to successfully complete at least 16 units
Students attend school for six periods per day, 5 days per week.	Students attend work, TAFE or school for six periods per day, 5 days a week. Some days may be an approved Work Placement and TAFE attendance

MY LEARNING JOURNEY

A Self-Assessment

Think carefully about your experiences as a student thus far to fill out the self-assessment.

Then sit down with a family member and get their input on your interests, strengths, and goals.

My attention and interest is engaged when I...

-
-
-
-

Subjects, outcomes, and endeavours I have excelled in are...

-
-
-
-

I learn best when...

-
-
-
-
-

My career and life goals include...

-
-
-
-
-

My family member's opinion and thoughts on my interests, strengths and goals:

-
-
-
-
-

Subjects I'd like to look at closely in this handbook are:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

THE VCE PROGRAM AT GPSC

Students choose from a wide variety of VCE subjects. Most students enrol in Units 1 and 2 in Year 11, then Units 3 and 4 in Year 12. Each Unit runs for a school semester. Most students at GPSC complete 22 units over two years (Years 11 and 12). Units 3 & 4 of all subjects must be taken as a sequence. That is, students cannot enrol in Unit 4 unless they have also enrolled in Unit 3 of that subject.

To be awarded the VCE and receive an ATAR, a student must satisfactorily complete at least 16 units, including:

- Three Units of English (including a 3/4 English, English as an Additional Language (EAL) or Literature sequence)
- Three units 3 and 4 sequences in subjects other than English.

At Gladstone Park Secondary College:

- Year 11 students undertake a total of 6 VCE subjects (12 Units) at the College including English.
- Year 12 students undertake 5 VCE subjects (10 Units) at the college including English or Literature or both regardless of the number of subjects accelerated or external VCE subjects undertaken.

Apart from the English/Literature requirement, students are free to choose their own courses, keeping in mind the VCAA rules, their career aspirations, their interests, and their capabilities and prerequisites for university courses.

Students should research possible career options with assistance and feedback from the College Careers Centre. Appointments to speak with the careers team are available during private study, or at recess, lunch or after school.

Folio & Performance Subjects

Some VCE subjects have large-scale folio tasks as part of their assessment. These tasks require students to invest significant amounts of time over an extended period, and often multiple subjects have these tasks due at the same time. Students should consider this when choosing their subjects.

Folio subjects are: Art Making and Exhibiting: Photography or Art, Applied Computing (Information Technology), Media, Music Performance, Product Design & Technology, (Textiles), Theatre Studies, VET Screen & Media, VET Sport & Recreation, and Visual Communication & Design (VCD).

No VCE student will be allowed to do more than two folio /performance subjects.

Acceleration

Students who are completing VCE Unit 1&2 subjects at Year 10 may continue to accelerate provided they satisfactorily complete both units. Taking a Unit 3 & 4 subject in year 11 will provide an extra subject that can count towards your ATAR. Accelerating a subject does not necessarily mean you should or are able to reduce your year 12 subject load. A reduced course load for year 12 students is rare and only subject to approval by the Senior School Principal. Therefore, an accelerated subject is considered as an extra subject, in addition to the 5 subjects studied by all year 12 students at GPSC.

At Gladstone Park, some Unit 3 & 4 subjects cannot be accelerated or taken without completion of Units 1 & 2. Please choose subjects carefully to ensure you complete units 1 & 2 of the following subjects if you wish to take any of them as a unit 3 & 4 sequence: Chemistry, Italian, Mathematical Methods, Specialist Mathematics, Physics.

Choosing Subjects

Year 10 students should consult the Victorian Tertiary Admissions Centre (VTAC) 2026 CourseSearch website that outlines pre-requisites subjects and ATAR for relevant University and TAFE courses. Parents are important partners in sharing the responsibility for subject choices.

Some helpful tips are:

- Choose subjects that you are good at and enjoy.
- Read through subject descriptions here and on The Victorian Curriculum and Assessment Authority (VCAA) website.
- Check VTAC's 2026 CourseSearch page (<https://delta.vtac.edu.au/coursesearch/#/search>) and the corresponding prerequisites (subjects and ATAR) for the University/TAFE courses that interest you.
- Visit University and TAFE websites and Open Days (mostly in August 2026).
- Speak with teachers of the subjects that interest you to find out more.
- Meet with the Careers Team for more specialised advice and guidance.
- Use the worksheets at the back of this handbook to help map out your subject choices.



THE VOCATIONAL MAJOR PROGRAM AT GPSC

The Vocational Major is designed for students who are interested in a hands-on, practical learning environment. It suits those who enjoy applied learning and are looking to pursue careers through:

- Employment
- Apprenticeships or traineeships
- Further vocational study

Graduates of the Vocational Major at Gladstone Park Secondary College have gone on to successful careers in areas such as:

- Carpentry
- Child Care
- Nursing
- Law Enforcement
- Office Administration
- Hair and Beauty
- Sports Coaching
- Music
- Auto-Mechanics
- Warehousing

Program Structure at Gladstone Park

- Year 11: Students complete Year 11 Units 1 & 2 VCE VM
- Year 12: Students complete Year 12 Units 3 & 4 VCE VM

The program equips students with the skills, knowledge, and attitudes they need to make informed decisions about their future education, training, and employment pathways.

Core Principles of the Vocational Major

- Developing employability skills for work, life, and participation in the community
- Building vocational knowledge and real-world experience
- Encouraging lifelong learning and active involvement in society
- Supporting students to make informed choices about future careers and further learning

Structure of the Vocational Major Certificate

Each VCE Vocational Major (VM) certificate includes four compulsory strands designed to develop essential workplace and life skills:

1. Literacy and Numeracy

- Focuses on English and Mathematics for practical, real-world use
- Prepares students for communication and problem-solving in the workplace

2. Industry Specific Skills

- Requires a minimum of 90 hours of completed VET (Vocational Education and Training) units of competency
- Can be undertaken through school, TAFE, or a School-Based Apprenticeship or Traineeship (SBAT)

3. Personal Development Skills

- Covers areas such as project management, organisational skills, teamwork, and health and wellbeing
- Supports personal growth and leadership in community and work settings

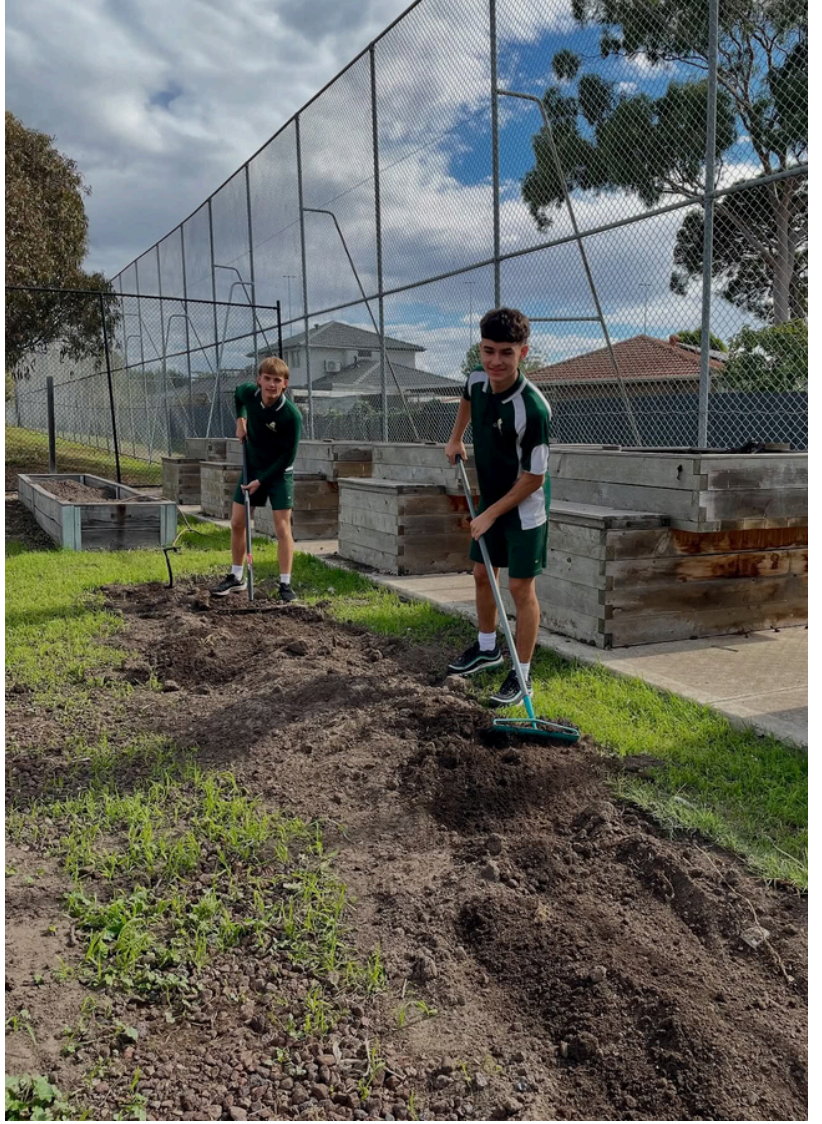
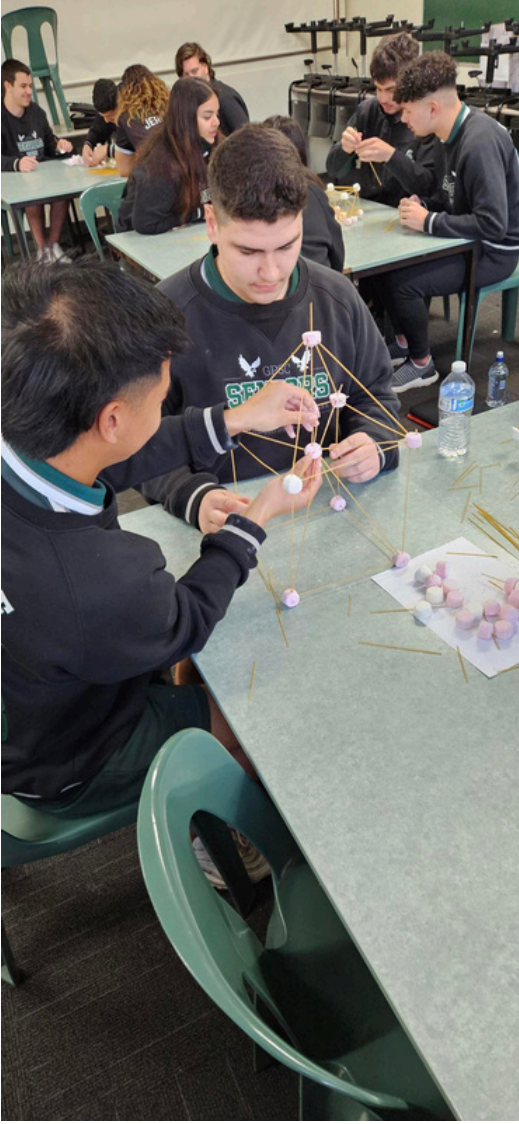
4. Work Related Skills

- Designed to teach students about the workforce and prepare them for employment
- Includes weekly work placement (1 day per week) to gain hands-on experience

Program Requirements

To complete the VCE VM, you need to successfully complete at least 16 units. These include:

- 3 VCE VM Literacy or VCE English units (including a unit 3 and 4 sequence)
- 2 VCE VM Numeracy or VCE Mathematics units
- 2 VCE VM Work Related Skills units
- 2 VCE VM Personal Development Skills units
- 3 other Unit 3 and 4 sequences of your choice
- VET at a Certificate II Level or above (180 nominal hours)



Subjects

A typical week for a Vocational Major student looks like this:

Monday	Tuesday	Wednesday	Thursday	Friday
Vocational Major classes	Vocational Major classes	TAFE (VET)	Vocational Major classes	Work

Vocational Major students attend school a minimum of three days a week with some students attending five days, depending on their VET and SWL (Structured Workplace Learning) arrangements.

There are four compulsory yearlong Vocational Major subjects: Literacy, Numeracy, Work Related Skills, and Personal Development Skills. Students also rotate through units such as Digital Technology, Physical Education, and Sustainability.

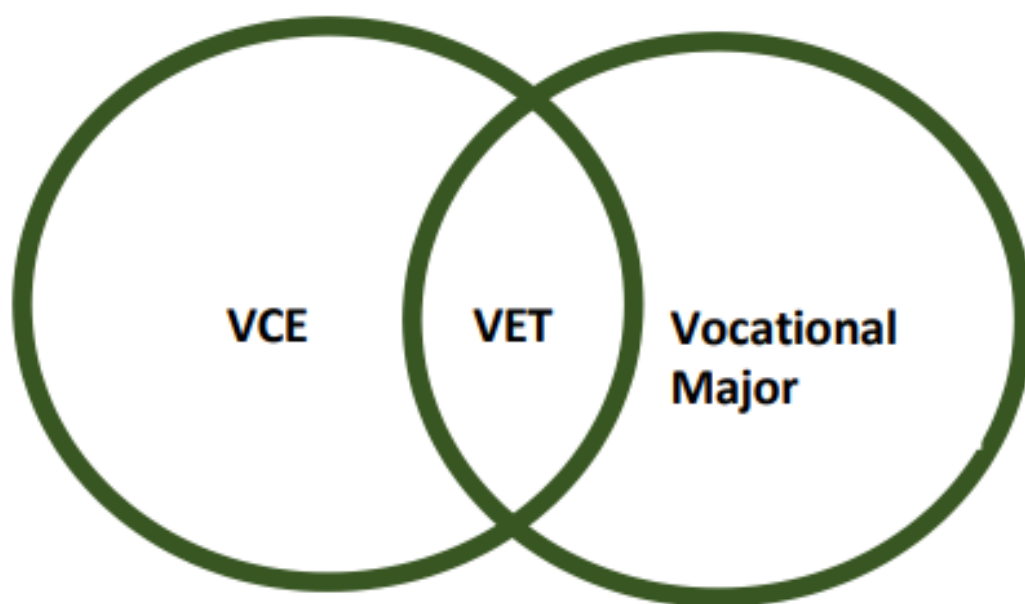
Vocational Major students choose their VET subject and their work placement for Structured Workplace Learning. Some Vocational Major students choose to study a VCE Unit 3/4 sequence. The VCE subjects available are limited, are by application only, and Vocational Major students taking a VCE subject must sit the final VCAA exam.

A Vocational Major subject planning page is on page 90 of this handbook.

How to use this subject handbook

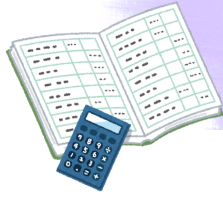
This handbook is designed to help you choose your senior course (VCE or Vocational Major) and your subjects. The following pages list the VCE, VET and Vocational Major subjects available for study at Gladstone Park Secondary College. This provides a summary and outline of the key characteristics of each study, but prior to finalising your subject choice we strongly recommend that you:

- attend the Subject Selection Assembly.
- and your parents attend the VCE Information Evening.
- consider your prerequisites for university or TAFE courses you are interested in studying in 2026.
- prioritise subjects that make the most of your skills.
- research and look at the full study design description on the VCAA website , which details the full two-year course in terms of both knowledge and skills and the types of assessments you will be required to complete.
- complete the Student Worksheets at the back of this handbook starting on page 87.



VCE SUBJECTS AT GPSC





ACCOUNTING



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Accounting/Pages/index.aspx>

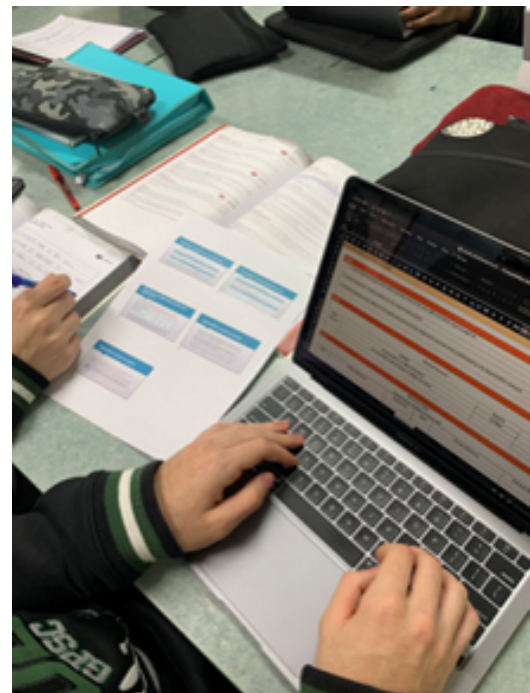
Is this subject available for acceleration? YES

Course Overview:

VCE Accounting focuses on the financial recording, reporting and decision-making processes of a sole proprietor small business. Students study both theoretical and practical aspects of Accounting by using both manual and ICT methods. Students will apply their knowledge to a range of business situations and make decisions based on both ethical and financial considerations.

Learning & Assessment

- Identify, classify and record financial data manually and through the use of ICT.
- Use ICT, including spreadsheets, to construct appropriate graphical representations.
- Focus on financial planning (budgeting).
- Apply theoretical knowledge to actual and simulated situations.
- Evaluate businesses financial and non-financial performance and provide advice.
- Discuss ethical considerations faced by business owners when making business decisions.

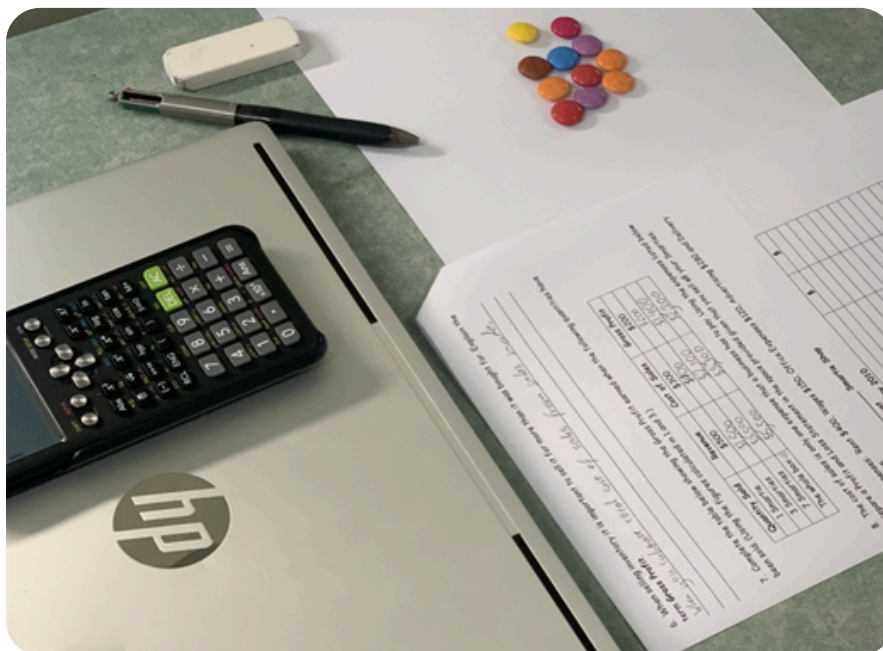


This subject will suit those who...

- Are logical thinkers and practical.
- Like solving puzzles and problem.
- Pay attention to detail and like to work methodically.
- Enjoy applying theory to practical situations.
- Are independent and self motivated learners.
- Like when answers are right or wrong.
- Would like to improve their ICT skills.

Pathways from this subject:

- Small Business Owner
- Accountant
- Auditor/Tax Agent
- Actuary/Budget Analyst
- Business Manager
- Chief Finance Officer/Treasurer
- Finance Analyst
- Financial Planner/Advisor
- Forensic Accountant



APPLIED COMPUTING

<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/computing/Pages/Index.aspx>

Is this subject available for acceleration? YES

Applied Computing (Information Technology) is considered a folio subject for selection purposes.

Course Overview:

Applied Computing (Information Technology) encompasses how information systems are used to interact, create, and exchange structured information, write programs, and develop solutions. It focuses on how the needs of individuals, organisations, communities, and society are met through the combination of ICT and meaningful information.

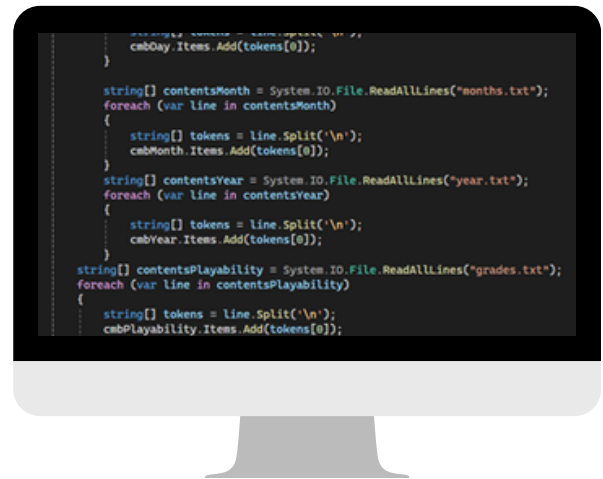
Learning & Assessment:

Unit 1 & 2: Applied Computing

- Data Analysis.
- Programming.
- Innovative Solutions.
- Cyber Security.

Unit 3 & 4: Software Development

- Programming.
- Analysis and Design (Software).
- Development and Evaluation (Software).
- Cyber Security: Secure software development practices.

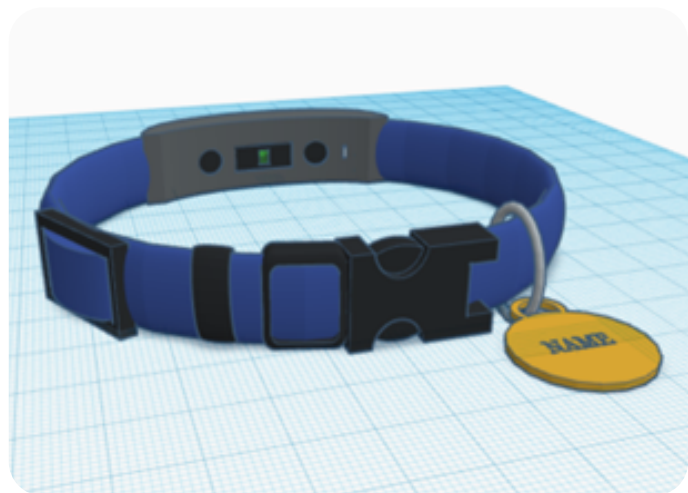
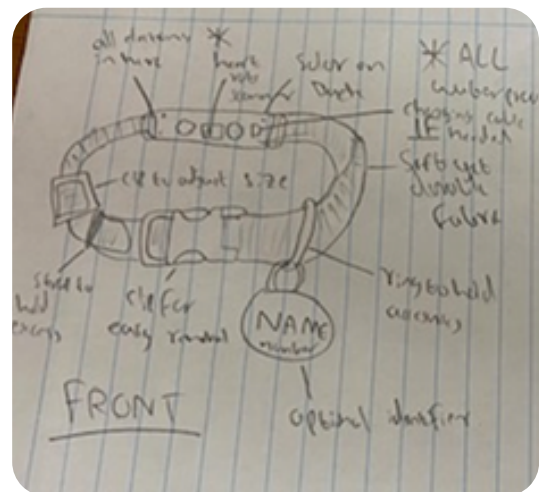


This subject will suit those who...

- Problem Solving
- Designing and developing solutions
- Programming
- Cyber Security
- Interpreting data and requirements
- Database development
- Data Analytics
- Computer Science

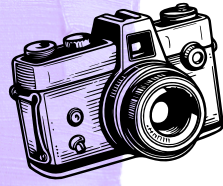
Pathways from this subject:

- Artificial Intelligence Specialist
- Software Developer
- Product Designer
- Data Analyst
- Robotics Engineer
- Systems Analyst
- Cybersecurity Analyst
- Computer Science
- Web Developer
- Mobile App Developer
- Game Developer
- Network Manager
- DevOps Engineer
- IT Project Manager
- Technology Consultant





ART MAKING & EXHIBITING: PHOTOGRAPHY OR ART



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/studioarts/Pages/Index.aspx>

Is this subject available for acceleration? YES

Art Making and Exhibiting: Photography or Art is considered a folio subject for selection purposes.

Course Overview:

Students create and build a dedicated photographic or art portfolio resulting in the creation of final pieces. They will apply theoretical knowledge regarding a range of photographic or mixed-medium artists (including Australian) and use photographic equipment or drawing, painting, sculpture, and printmaking to explore and develop a range of techniques. Students also study the art industry by attending a series of gallery inspired excursions.

Learning & Assessment:

Students explore a variety of camera and mixed-medium techniques to expand their photographic or art making skill set. They will investigate the artworks of Australian artists from different contexts, and the materials, techniques, and processes they use to create artworks.

Students investigate the roles associated with creating exhibitions from the curation through to the design. They will also plan and apply a studio process to develop individual ideas, as well as research and plan an exhibition of the artworks of three artists.

Finally, students will refine and resolve their individual themes by creating and presenting photographic or mixed-medium pieces (drawing, painting, sculpture, or printmaking).

This subject will suit those who...

- Enjoy producing photographic content.
- Enjoy drawing/painting/sculpture and/or printmaking.
- Like to create their own narratives.
- Enjoy learning about Art history.
- Enjoy crafting photographic pieces around a central theme
- Like a mix of independent work, class discussion, and group work.
- Enjoy analysing how photographs, drawings, paintings, and sculptures can be interpreted.
- Would like to explore a variety of exhibitions through excursions.

Subject highlights:

- Art Show: Display of best photographic, drawn, painted, sculpted, short film and animated products.
- City Excursions/Top Arts: Students travel to the city to apply their knowledge of artmaking skills which could range from photography to drawing, painting and sculpture.

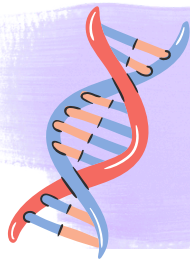
Pathways from this subject:

- Photographer/Videographer
- Painter
- Sculptor
- Fine artist
- Art critic
- Art historian
- Art curator
- Art education
- Social Media Management
- Influencer
- Advertising
- Marketing
- Journalism
- Photojournalism
- Multimedia Design/Development

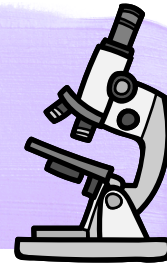


Unit 1 & 2 – A \$120 financial contribution is attached to this subject

Unit 3 & 4 – A \$150 financial contribution is attached to this subject



BIOLOGY



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/biology/Pages/Index.aspx>

Is this subject available for acceleration? YES

Course Overview:

Biology is the study of living organisms. Biology focuses primarily on the structure and organisation of human cells to organ systems, and the processes involved in this hierarchy. Genetic inheritance, biological advantages of sexual reproduction, bioethics, biochemical pathways and genetic changes are also explored.

Learning & Assessment:

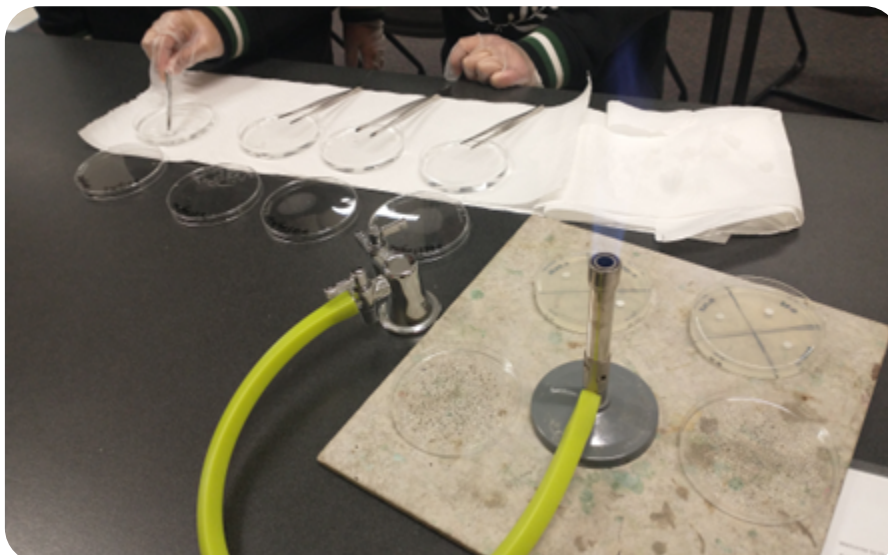
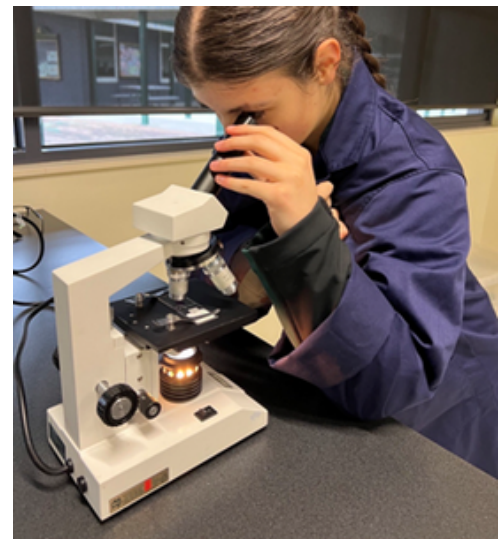
- Engage in a series of practical activities that investigate biological processes.
- Participate in a rat dissection to learn about the structure and specialisation of cells and tissues and their relationship to human cells.
- Compare and contrast the digestive, excretory and endocrine systems.
- Write a laboratory report that focuses on genetic inheritance of DNA.
- Predict genetic outcomes of offspring.
- Use data to analyse to benefits of sexual reproduction.
- Apply DNA manipulation techniques.
- Conduct experiments relating to pathogens and the immune system.
- Participate in activities relating to evolution.
- Design and conduct scientific investigations.
- Investigate approaches to bioethics and other ethical concepts.

This subject will suit those who...

- Enjoy participating in practical investigations.
- Can write scientific laboratory reports.
- Want to learn more about human biological structure and function.
- Are interested in learning about DNA, genetic inheritance, and evolution.
- Can critically evaluate concepts such as ethics in a constructive manner.
- Can learn in groups and independently.

Pathways from this subject:

- Physiotherapist, Osteotherapist, Chiropractor
- Dietician, Nutritionist
- Dentist, Dental Assistant
- Doctor, Nurse
- Laboratory Scientist
- Agricultural or Biomedical Engineer
- Audiologist
- Optometrist
- Pathologist
- Veterinarian
- ... And MUCH MORE!





BUSINESS MANAGEMENT



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/business-management/Pages/Index.aspx>

Is this subject available for acceleration? YES

Course overview:

VCE Business Management examines the ways businesses manage resources to achieve objectives. The VCE Business Management study design follows the process from the first idea for a business concept, to planning and establishing a business, through to the day-to-day management of a business.

Learning & Assessment:

In Year 11 and 12, you may undertake activities such as:

- Direct contact with different businesses.
- Research & investigation projects.
- Analyse business related movies/clips.
- Interview employers.
- Examine real life case studies.
- Excursions to real businesses.
- Business creation projects.



This subject will suit those who...

Choose Business Management if you are interested in learning about:

- Business and commerce.
- Finance and economics.
- Law.
- Marketing and public relations.
- Running your own business.

Pathways from this subject:

Studying business can lead to university and TAFE courses in a wide range of business fields:

- Managerial positions
- Event coordination
- Industrial relations officer
- Management consultant
- Marketing officer
- Traineeships in retail, finance and administration
- Direct employment
- Starting your own business





<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/chemistry/Pages/Index.aspx>

Is this subject available for acceleration? No

Course overview:

Chemistry is the study of materials, their structure, formation, reactions and uses. This subject's focus is to teach students about the diversity of materials and their applications in the real world. Students will learn how to quantify and classify materials and will investigate ways in which specific materials will lead to a more sustainable future.

Learning & Assessment:

- Investigate the structure, formation and uses of elements and compounds.
- Investigate everyday materials including their properties and manufacture and how this relates to the unseen world of atoms.
- Use mathematical concepts to quantify substances and predict the outcome of reactions.
- Engage in practical techniques to analyse chemicals and understand their uses.
- Apply critical, creative thinking and inquiry skills to prepare a research question associated with their investigation.
- Understanding what carbon compounds are and what makes them useful to society.
- Understanding why water is such an important compound and how its properties affect chemistry.
- Investigate acid-base and redox reactions and explore applications in society.
- Investigate how energy flows through chemical process and the consequences.

This subject will suit those who...

- Excel in Maths
- Want to learn more about the structure and application of materials.
- Enjoy trying to solve problems.
- Can critically analyse data sets to form conclusions.
- Enjoy chemistry related practical activities.
- Like to consider current and future concepts, such as sustainability.
- Are prepared to work independently and in groups.

Pathways from this subject:

- Pharmacist
- Chemist
- Podiatrist
- Dietician, Nutritionist
- Chemical Engineer
- Doctor, Nurse
- Medical Lab Scientist, Medical Technician
- Materials Scientist
- Allergist
- Product Examiner
- Wine Maker
- ... And MUCH MORE!





ENGLISH



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/english-and-eal/Pages/Index.aspx>

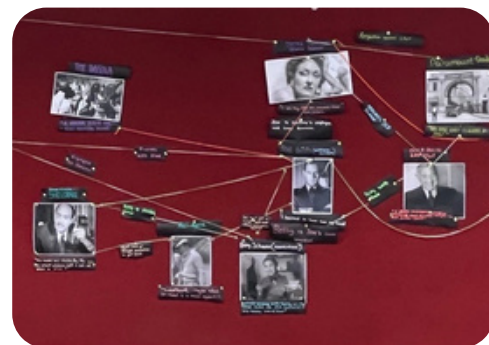
Is this subject available for acceleration? NO

Course Overview:

The English language is central to how we understand and appreciate the world and participate in society. The study of English encourages the development of critical and imaginative thinking, aesthetic appreciation, and creativity. The study of texts focuses on creating, analysing, understanding, and interpreting texts, and moving to reflection and critical analysis.

Learning & Assessment:

- Identify and discuss key aspects of a set text through an analytical essay.
- Craft a series of personal responses drawn from a number of mentor texts.
- Comment on decisions made through writing processes.
- Identify and discuss key aspects of a set text through an analytical essay.
- Analyse and discuss the use of argument and persuasive language in texts.
- Present a point of view in an oral presentation.

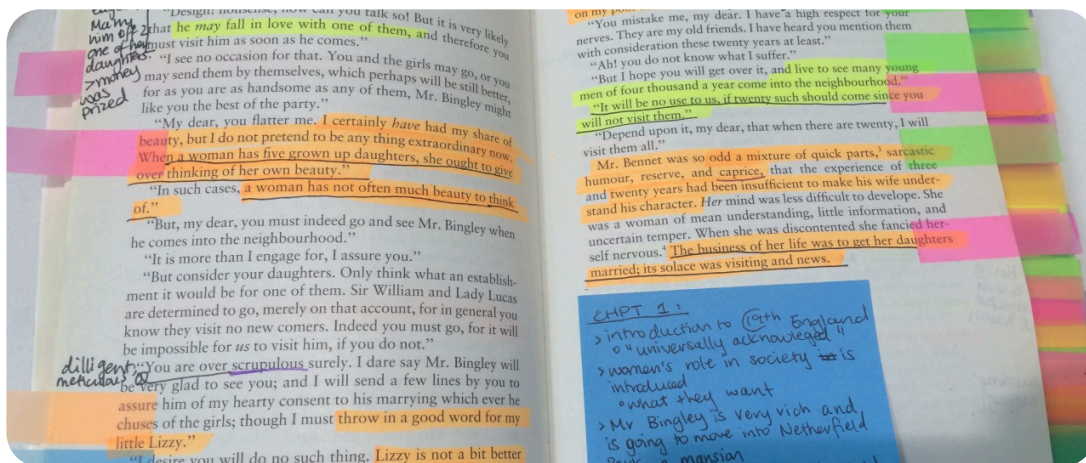


This subject will suit those who...

- Need to write or speak persuasively in their future career (that's everyone!).
- Want to study further, at university or TAFE.
- Need an ATAR score to get into tertiary education.
- Enjoy public speaking.
- Enjoy reading, writing, and analysis.

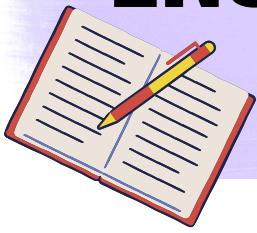
Pathways from this subject:

- University course, TAFE, or workplace - all tertiary education relies on skills of reading, writing, speaking, listening, and thinking that are developed through English class.
- Further study in Literature, media, journalism, creative writing, or editing and publishing.
- If you enjoy and are good at English, consider choosing the advanced English Literature as well.



English is part of the English group - The minimum English requirement for VCE is three units from the English group, including a Unit 3-4 sequence.

ENGLISH AS AN ADDITIONAL LANGUAGE



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/english-and-eal/Pages/Index.aspx>

Is this subject available for acceleration? NO

Course Overview:

The English language is central to how we understand and appreciate the world and participate in society. The study of English encourages the development of critical and imaginative thinking, aesthetic appreciation, and creativity. The study of texts focuses on creating, analysing, understanding, and interpreting texts, and moving to reflection and critical analysis.

Learning & Assessment:

- Identify and discuss key aspects of a set text through an analytical essay.
- Creatively respond to a set text taking account of decisions made in the writing process.
- Analyse and discuss the use of argument and persuasive language in texts.
- Present a persuasive point of view in oral form.

Pathways from this subject:

- Further study in English Language, Literature, or related fields at tertiary level.
- Careers in fields that require strong communication skills.
- Roles in international relations or diplomacy.
- Employment in business, marketing, and public relations where persuasive communication is crucial.
- Pathways into social services or community work, assisting non-English speaking communities.
- Enhanced language skills for better performance in other VCE subjects.



EAL is part of the English group - The minimum English requirement for VCE is three units from the English group, including a Unit 3-4 sequence.

EAL can only be selected if you meet the requirements:

- born overseas
- have only been in Australia for 7 years or less
- schooling overseas was in your first language, not English



HEALTH AND HUMAN DEVELOPMENT

<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/health-human-development/Pages/Index.aspx>

Is this subject available for acceleration? YES

Course Overview:

The VCE Health and Human Development course looks at understanding health and wellbeing, considering them as multidimensional concepts influenced by biological, sociocultural, and environmental factors. Students explore various definitions of health and wellbeing, with a focus on achieving equilibrium and feeling happy, healthy, capable, and engaged. The course emphasizes the dynamic nature of health and wellbeing, examining how they are shaped by factors such as socioeconomic conditions and access to healthcare. Students analyse health disparities between populations and nations, including within the Australian context, and evaluate efforts to address these inequalities.

Learning & Assessment:

- Identify major health issues affecting Australia's youth and reflect on the causes of health inequalities.
- Learn how to access Australia's health system and how it promotes health and wellbeing.
- Investigate physical and social changes that occur in the transition from youth to adulthood.
- Investigate the role of Australia's health system and its role in promoting health.
- Look at similarities and differences in major causes of illness in low, middle- and high-income countries.
- Oral presentations and case studies.

This subject will suit those who...

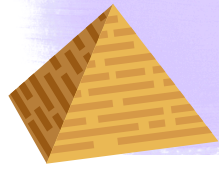
- Enjoy analysing the role of health in everyday life.
- Investigating different healthcare systems around the world.
- Understanding data and its links to policies.
- Have a passion for marketing and global trends.
- Have an interest in governance.



Pathways from this subject:

- Medical Imaging Professional
- Midwife
- Occupational Therapist
- Nurse
- Doctor
- Psychiatrist
- Dietitian
- Nutritionist
- Speech Pathologist
- Welfare Worker
- Human Resource Manager
- Health Teacher





HISTORY



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/history/Pages/Index.aspx>

Is this subject available for acceleration? YES

Course Overview:

The study of History is focused on the enjoyment of learning about the past and how it has helped shape our present world. History is a dynamic subject that involves structured inquiry into human actions, forces and conditions (social, political, economic, cultural, environmental and technological). VCE History reflects this by enabling students to explore a variety of time periods, events, people, places and ideas. History is contested, and students develop the ability to work within this contested space to form their own opinions and to defend them using evidence.

Learning & Assessment:

- Modern History: the changing world order and conflict.
- Empires: The rise of Empires and their consequences.
- Religious conflict: the Reformation, Spanish Armada, & Thirty Years' War.
- Terrorism: The Troubles in Northern Ireland & Gunpowder Plot.
- Revolutions: the causes and consequences of significance drivers of change.
- Politics: Representation; Liberty; Tyranny; Parliament; Rights; Democracy vs Authoritarianism.
- War: World War One; World War Two; English Civil War; Russian Civil War; War of Independence; Seven Years' War; Russo-Japanese War; Thirty Years' War; French & Indian War.
- Significant Individuals: Adolf Hitler; Oliver Cromwell; Alexander Hamilton; George Washington; Elizabeth I; George III; Leon Trotsky; Stalin; Lenin; Margaret Thatcher; Henry VIII, & more.
- Ideas: Enlightenment; Reformation; Republicanism; Liberalism; Communism; Monarchy.

This subject will suit those who...

- Enjoy learning about the past and are always asking why.
- Think independently and critically.
- Enjoy reading and viewing film.
- Enjoy historical drama.
- Like to debate and challenge.
- Are interested in politics, economics, the law, society and significant individuals.
- Observe current world affairs and how the past has influenced them.

Pathways from this subject:

- Lawyer
- Politician
- Intelligence Officer
- International Diplomat
- Archaeologist
- Researcher
- Historian
- Academic
- Military Career
- Teacher
- Archivist
- Restorationist
- Journalist, Publisher, Editor





LEGAL STUDIES



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/legalstudies/Pages/Index.aspx>

Is this subject available for acceleration? YES

Course Overview:

The study of VCE legal studies enables students to become active and informed citizens by providing valuable insight into their relationship with the law and the legal system. Students develop knowledge and skills to enhance their confidence and ability to access and participate in the legal system. They will learn to appreciate the underlying principles of the rule of law, how legal systems and processes aim to achieve social cohesion, as well as how they themselves can affect positive change to laws and the legal system. VCE legal studies equips students with an ability to research and analyse legal information and apply legal reasoning and decision-making skills. It also fosters critical thinking to solve legal problems.

Learning & Assessment:

You may undertake learning activities such as:

- Folio of exercises/structured questions/exam packs
- Research into real life case studies
- Investigative reports of hypothetical cases
- Excursion to the courts and other venues
- Guest speakers during Law week
- Mock trial or role play
- Debates
- Media analysis

Assessments may include:

- Tests
- Case reports
- Examination



This subject will suit those who...

Choose Legal Studies if you are interested in learning about:

- Crimes
- Law and order
- Civil disputes
- Parliament
- Legal processes
- Becoming a barrister or solicitor
- Human rights



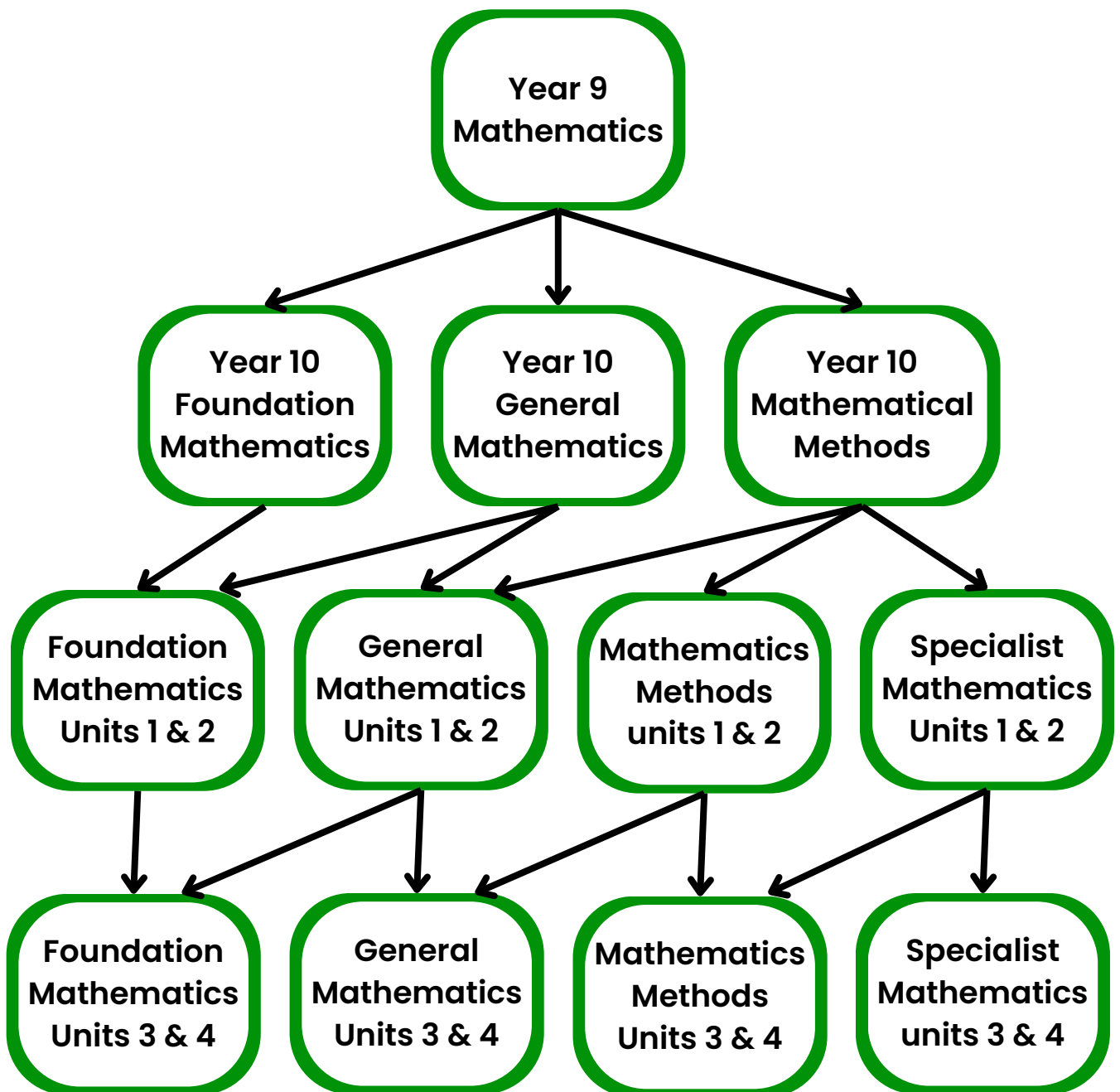
Pathways from this subject:

Further study in the legal field can lead to a broad range of career opportunities such as:

- Solicitor
- Barrister
- Magistrate/Judge
- Policy adviser
- Prosecutor
- Paralegal
- Legal assistant
- Conveyancer
- Courtroom personnel (e.g. Judge's Associate, Tipstaff, Court Officers)
- Law enforcement
- Crime scene investigator/Forensic examiner
- Legal advocate
- Legal education



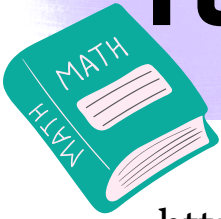
The possible pathways are shown in the diagram below:



Specialist Mathematics must be taken in conjunction with Mathematical Methods for Years 11 and 12.

Foundation Mathematics cannot be taken in conjunction with any other VCE Mathematics subject.

FOUNDATION MATHEMATICS



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/foundationmathematics/Pages/Index.aspx>

Is this subject available for acceleration? NO

Course Overview:

Foundation Mathematics will help you continue your mathematical journey and development with respect to problems encountered in practical contexts in everyday life at home, in the community, at work and in study.

Learning & Assessment:

- You will study topics that include:
- Fractions, decimals, percentages
- Representing data using charts, tables and graphs
- Interpret data and communicate your findings
- Finance including income calculations, personal tax calculations, superannuation and interest
- Routes, location, direction and maps



In class

- You will work on exercises from your textbook
- Complete SACs in the form of Mathematical investigations and Tests
- A scientific calculator is used for all work

This subject will suit those who...

- Would like more confidence with their numeracy skills.
- Want to do a more accessible Mathematics at a VCE Level.
- Want to connect Mathematics to real life.
- Need to do a Mathematics subject but sometimes find Maths hard.
- Enjoy using their calculator to do workings out.
- Don't want to limit their opportunities later in life.

Pathways from this subject

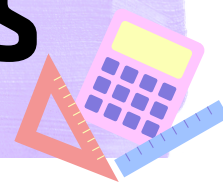
- Bank teller
- Debt Collector
- Hospitality
- Payroll Officer
- Insurance Agent
- Sales Assistant
- Sales Representative
- Service Station Attendant
- Trades Assistant
- Car Park attendant
- Cashier



Units 1 & 2 Foundation Mathematics leads into Units 3 & 4 Foundation Mathematics. Students cannot choose any other Mathematics with Foundation Maths.



GENERAL MATHEMATICS

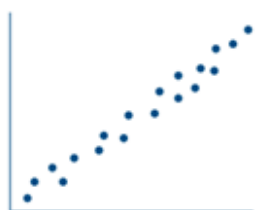


<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/generalmathematics/Pages/Index.aspx>

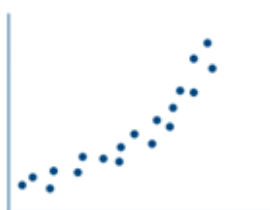
Is this subject available for acceleration? YES

Course Overview:

General Mathematics has a strong emphasis on calculation, interpretation and analysis. The subject is widely accessible but there is a misconception that General Maths is 'easy'. Although there is less Algebra than Math Methods and Specialist Maths, it is still a challenging and demanding subject.



Strong positive association



Strong positive association



Strong negative association

Learning & Assessment:

You will study topics that include:

- Data including box plots, stem plots, bar charts, histograms, dot plots.
- Data including mean, median, mode, standard deviation.
- Investigating relationships between two variables.
- Arithmetic, geometric sequences, recurrence relations.
- Matrices arithmetic including adding, subtracting, multiplication, power of a square matrix and inverse matrices.
- Finding shortest paths and minimum spanning trees in Networks.

In class

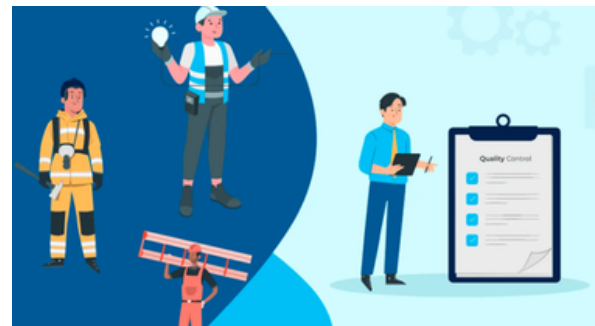
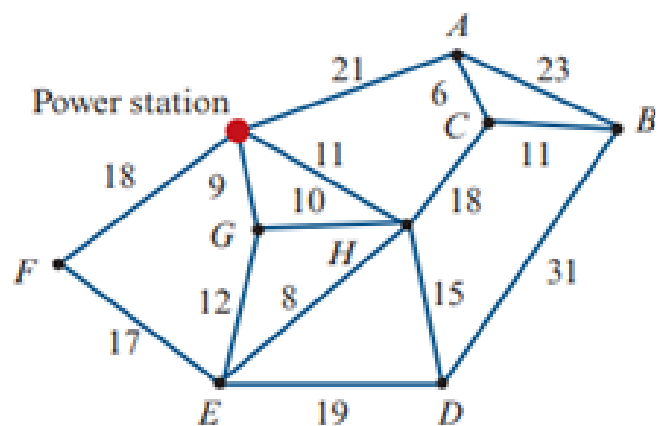
- You will work on exercises from your textbook.
- Complete SACs in the form of Mathematical investigations and Tests.
- All tasks will use the CAS calculator.

This subject will suit those who...

- Enjoy Mathematics.
- Would prefer to use the CAS calculator to help with calculations.
- Want to connect Mathematics to real life.
- Would like to improve their problem solving skills.
- Want to develop reasoning skills that will help with complex situations in the real world.
- Don't want to limit their opportunities later in life.

Pathways from this subject

- Electrician
- Aircraft Maintenance Engineer
- Draftsman
- Construction Manager
- Computer Technician
- Personal trainer
- Production Manager
- Finance
- Business
- Army soldier
- Sales representative
- Exporter/Importer
- Insurance Agent
- Laboratory technician
- Retail buyer



- Designed for students who are intending to continue with Units 3 & 4 General Mathematic.
- Can be taken alone or in conjunction with Units 1 & 2 Mathematical Methods.
- Once completed Units 1 & 2 General Mathematics, you may choose to do Foundation Mathematics Units 3 & 4.



MATHEMATICAL METHODS



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/mathematicalmethods/Pages/Index.aspx>

Is this subject available for acceleration? NO

Course overview:

Mathematical Methods enables students to apply their mathematical skills to real world problems, become critical thinkers, innovators and problem solvers. In Mathematical Methods there is a lot of focus on Algebra and Graphing.

Learning & Assessment:

You will study topics that include.

- Quadratics and Polynomials.
- Functions and Relations including Inverse functions.
- Calculus.
- Transformations.
- Probability.
- Circular Functions.
- Exponents and Logarithms.

In class

- You will work on exercises from your textbook.
- Complete SACs in the form of Mathematical Applications and Tests.
- All assessments will include an CAS active and a Non CAS Active component.

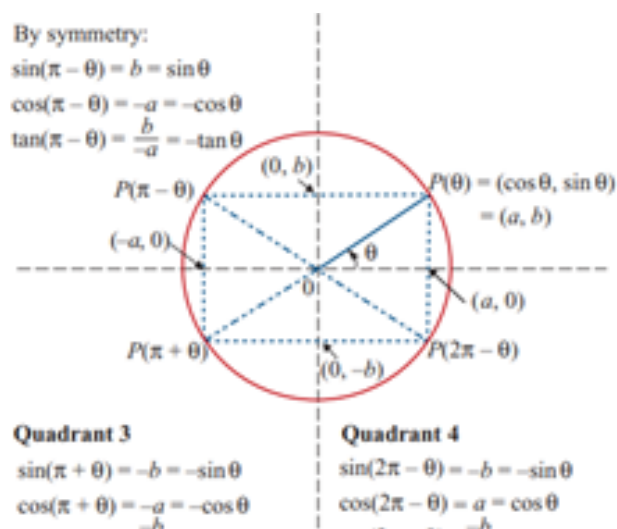


This subject will suit those who...

- Are passionate about Mathematics.
- Are confident with computation and want to study Mathematics in greater depth.
- Need it as a prerequisite for a tertiary course.
- Are willing to put in a lot of practice work to excel.
- Have a thorough understanding of algebraic concepts.
- Can perform calculations without a calculator as assessments consists of calculator and non-calculator components.
- Would ultimately like a high paying job in the future.

Pathways from this subject:

- Air traffic controller
- Engineering Jobs
- IT positions
- Scientist
- Pilot
- Finance
- Health Sciences
- Medical field
- Vet
- Analyst
- Mathematics Teacher
- Stock broker

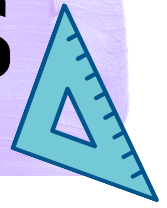


Further VCE Math Opportunities

- Units 1 & 2 are a prerequisite for Units 3 & 4 Mathematical Methods.
- Can be taken alone or in conjunction with General Mathematics Units 1 & 2 or Specialist Mathematics Units 1 & 2.



SPECIALIST MATHEMATICS



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/specialistmathematics/Pages/Index.aspx>

Is this subject available for acceleration? NO

Course Overview:

Specialist Mathematics is the most difficult VCE mathematics offered. It provides for the study of various mathematical structures such as reasoning and proof. You need strong algebraic skills and problem-solving skills. There will be new concepts to learn from scratch but if you have a genuine fascination with the language of Maths, you will not only love Specialist Mathematics, but you will actually do well.

Multiplication of complex numbers

Let $z_1 = a + bi$ and $z_2 = c + di$. Then

$$z_1 \times z_2 = (ac - bd) + (ad + bc)i$$

Learning & Assessment:

You will study topics that include

- Logic and Proof
- Complex numbers
- Vectors
- Differential equations
- Kinematics
- Statistical inference

In class

- You will work on exercises from your textbook
- Complete SACs in the form of Mathematical Applications and Tests
- All assessments will include an CAS active and a Non CAS Active component



This subject will suit those who...

- Have a genuine love for Mathematics.
- High performing students.
- Are willing to put in the extra hours of practice.
- Willing to learn new concepts from scratch.
- Have a thorough understanding of algebraic concepts.
- Can perform calculations without a calculator as assessments consists of calculator and non-calculator components.
- Would ultimately like a high paying job in the future.

Pathways from this subject:

- Biomedical Engineer
- Chemical Engineer
- Civil Engineer
- Data Scientist
- Economist
- Electrical Engineer
- Financial analyst
- Football Analyst
- Geologist
- Mechanical Engineer
- Neurosurgeon
- Quantum Physicist
- Statistician
- University Lecturer
- Zoologist



Further VCE Maths Opportunities

- Specialist Mathematics must be studied in conjunction with Mathematical Methods
- Designed for students who are intending to continue with VCE Specialist Mathematics Units 3 & 4



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Media/Pages/Index.aspx>

Is this subject available for acceleration? YES
Media is a considered a folio subject for selection purposes

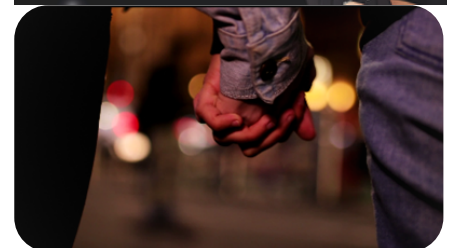
Course Overview:

Media provides students the opportunity to develop knowledge of the media industry through a study of films, video games, television, print, social media, and photography.

Students will take this knowledge of the media industry and produce their own media productions (including short films), using school equipment (DSLR cameras, LED lights, microphones, audio recorders, tripods, etc.).

Learning & Assessment:

- Analyse a range of media texts (films, television, social media, photography, online media, and news media).
- Students make several short films, through planning, filming, and editing.
- Students analyse the impact of media technologies on society (social media, smartphones, online streaming, video games and online journalism).
- Students evaluate the influence of the media and how audiences use and produce their own media content (including Instagram, Snapchat, YouTube, TikTok and Facebook).



This subject will suit those who...

- Enjoy producing media content (video and photography).
- Like to create their own stories.
- Like a mix of independent work, class discussion and group work.
- Enjoy analysing how media products can be interpreted in a variety of ways.
- Want to learn about the media's influence in contemporary society.
- Would like a wide variety of exhibitions, excursions, and entrance to a variety of competitions. These events range from:
 1. Art Show: Display of best photographic, short film and animated products from Gladstone Park students.
 2. Glocars: Festival showcase of best short films from Gladstone Park students.
 3. ACMI: Range of media excursions for Year 9-12 students, including Top Screens and Top Arts.

Pathways from this subject::

- Film, Stage and Television Production
- Videographer
- Photographer
- Animator
- Social Media Management
- Influencer
- Advertising
- Marketing
- Public Relations
- Film/Video Editor
- Games Developer
- Journalism
- Writer
- Radio/Podcast production



Unit 1 & 2 – A \$20 financial contribution is attached to this subject

Unit 3 & 4 – A \$25 financial contribution is attached to this subject

MUSIC

<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/music/Pages/Index.aspx>

Is this subject available for acceleration? YES
Music is considered a folio subject for selection purposes.

Course Overview:

VCE Music is based on active engagement in all aspects of music. Students develop and refine musicianship skills and knowledge and develop a critical awareness of their relationship with music as listeners, performers, creators and music makers. Students explore, reflect on and respond to the music they listen to, create and perform.

Learning & Assessment:

Unit 1: Organisation in Music & Unit 2: Effect in Music

- Performing
- Creating
- Analysing and Responding

Unit 3 & 4: Music Performance

- Performing
- Preparing for Performance
- Analysing and Responding



Students nominate whether they will specialise as a soloist or as part of a group throughout the course.



This subject will suit those who...

- Love Music.
- Love Performing.
- Increase their musical understanding.
- Want to foster their artistic and aesthetic appreciation.
- Want to improve their critical listening skills.
- Want to improve their self confidence.



Pathways from this subject:

- Musician
- Composer
- Music Educator
- Critic
- Performer
- Public Speaker



PHYSICAL EDUCATION



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/physicaleducation/Pages/Index.aspx>

Is this subject available for acceleration? YES

Course Overview:

VCE Physical Education explores the relationships between anatomical, biomechanical, physiological and skill acquisition principles to understand their role in producing and refining movement to improve performance. Students participate in practical activities to examine concepts that underpin movement and that influence performance and participation in physical activity, sport and exercise.

Learning & Assessment:

- Perform, observe and analyse a variety of movements used in physical activity, sport and exercise to explain the interaction between bones, muscles, joints and joint actions responsible for movement.
- Investigate, evaluate and critically analyse a range of performance enhancing practices from a physiological perspective.
- Perform, measure and report on changes to the cardiovascular and respiratory systems at rest compared with exercise.
- Perform a multimedia presentation on contemporary issues within sport.
- Report on the role of feedback in improving performance through practical based activities.
- Participate in training sessions to develop and understanding of the various training methods required to improve performance.
- Evaluate a range of psychological strategies which affect performance and recovery.
- Design a training program aimed at improving strengths and weaknesses.

This subject will suit those who...

- Enjoy learning about how the body works to produce movement.
- Want to improve physical performance.
- Understand how train and write training programs.
- Want to learn about the bodies fuel sources.
- Enjoy nutritional and hydrational strategies for optimal performance.
- Enjoy learning through moving.
- Enjoy coaching and mentoring.

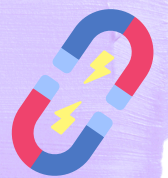
Pathways from this subject:

- P.E. Teacher
- Sports Trainer
- Police Officer
- Massage Therapist
- Physiotherapist
- Sports Administrator
- Sports Journalist
- Sports Psychologist
- Army Officer
- Chiropractor
- Firefighter
- Gym Instructor
- Personal Trainer





PHYSICS



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/physics/Pages/Index.aspx>

Is this subject available for acceleration? NO

Course overview:

Physics is the study of the physical world.

Unit 1 & 2

- Thermodynamics, electric circuits and the applications of nuclear energy.
- Newtonian mechanics - how motion can be described by applied forces.
- Applying fundamental engineering skills through equilibrium analysis of mechanical systems.

Unit 3 & 4

- Motion of objects, mechanics of orbits, centripetal motion, and the relationship between electricity and magnetism.
- The contradictory models of light and how that has shaped our modern understanding of physics.

Learning & Assessment:

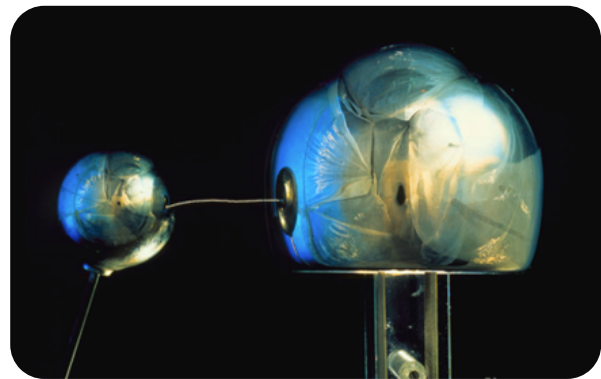
- Investigate the effects of thermal energy with hands on learning tasks.
- Analyse the effects of climate change and global warming.
- Develop a deep understanding of nuclear radiation.
- Engage in a series of science practical investigations and reports.
- Learn how to calculate and analyse specific data sets.
- Compare series and parallel circuits.
- Investigate the relationship between voltage, current and resistance with components such as resistors, light bulbs, diodes and thermistors.
- Discover how fast objects can travel.
- Apply field principles to gravitational, electric and magnetic fields
- Compare the similarities between light and matter.
- Apply physics knowledge to the practical implementations and implementations in society
- Design your own practical investigation that relates to the effects of forces and/or energy.

This subject will suit those who...

- Excel in Maths.
- Can calculate, analyse and interpret data sets.
- Want to learn more about energy and forces.
- Like to work independently or in groups.
- Engage in practical, hands-on experiences.
- Like to think critically and ask questions.

Pathways from this subject:

- Engineer (various types)
- Surveyor
- Physicist
- Medical Imaging Technologist
- Geophysicist
- Astronomer
- Architect
- Ship's Master
- Audio-visual Technician
- ... And MUCH MORE!





<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/psychology/Pages/Index.aspx>

Is this subject available for acceleration? YES

Course Overview:

Psychology is the study of the human mind and behaviour. In this subject you will learn about how human behaviour and mental processes are influenced by the brain, how people are influenced to act in certain ways and what can change an individual's perception of their world.

Learning & Assessment:

- Describe, explain, analyse and predict human thoughts, emotions and behaviour.
- Analyse case studies that explain patterns of behaviour and thought processes.
- Engage in discussion and hands on learning experiences that highlight cognitive, social and emotional development of humans.
- Use strategies that increase your brain plasticity.
- Learn how brain injury can affect an individual's behaviour and development.
- Look at the effects of individual and group influences on decision making processes.
- Engage in a range of scientific investigations to examine links between knowledge, theory and practice and develop key science skills.
- Investigate how the human nervous system enables a person to interact with the world around them.
- Discover the various ways in which people learn and form memories.
- Enhance understanding of mental health.

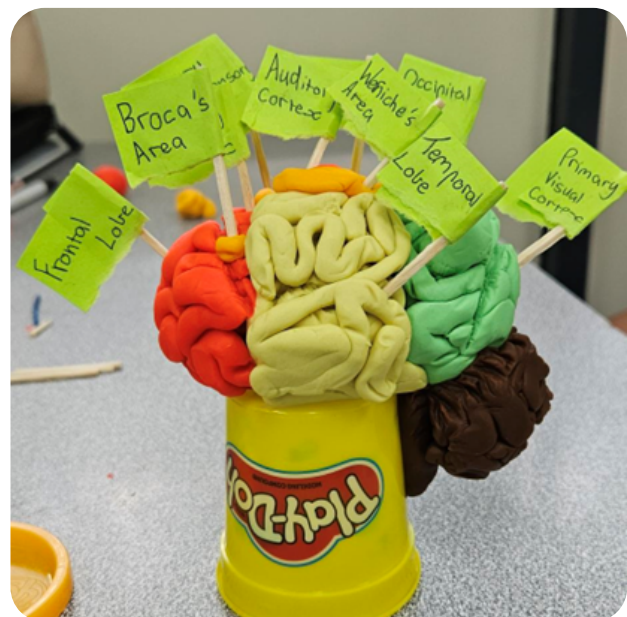
This subject will suit those who...

- Engage in their learning with focused class discussions.
- Are interested in understanding behaviour and mental processes of humans.
- Want to learn more about the social, emotional and cognitive development of humans.
- Can appreciate and analyse case studies.
- Can work productively in groups or independently.

Pathways from this subject:

Approximately 1 in 4 jobs advertised in Australia are suited to Psychology University graduates.

- Counselling
- Clinical Psychology
- Research Psychologist
- Sports Psychologist
- Marketing Manager
- Advertising
- Politics
- Corporate Consulting
- Humans Resource Officer



VISUAL COMMUNICATION DESIGN



<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/visualcommunicationdesign/Pages/Index.aspx>

Is this subject available for acceleration? YES
VCD is considered a folio subject for selection purposes.

Course Overview:

Visual Communication Design is distinct in its study of visual language and the role it plays in communicating ideas, solving problems and influencing behaviours. Students learn how to manipulate type and imagery when designing for specific contexts, purposes and audiences. They choose and combine manual and digital methods, media and materials with design elements and principles. In doing so, students learn how aesthetic considerations contribute to the effective communication and resolution of design ideas, and how an understanding of visual language, its role and potential is the foundation of effective design practice.

Learning & Assessment:

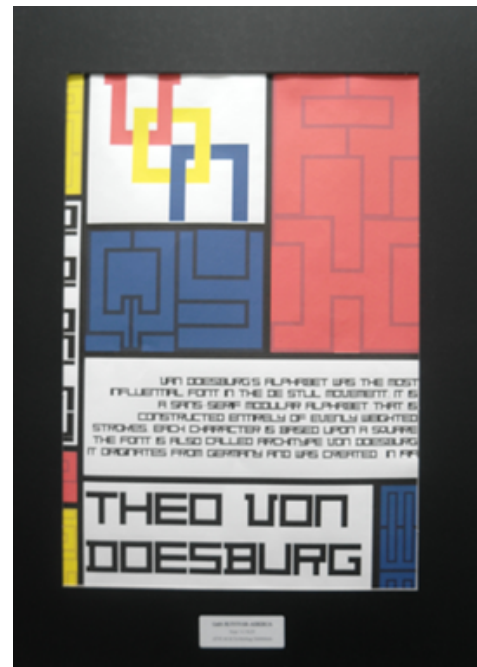
- Study the four fields of design which include messages, objects, environments and user experience.
- Understand the Elements and Principles of Design and how they are used to create visual language.
- Engage in divergent and convergent thinking through undergoing the design process.
- Understand the Principles of Good Design.
- Analyse how the Gestalt Principles of Visual Perception are used in design works.
- Critically evaluate a range of historical and contemporary designers and their work.
- Develop a range of 2D and 3D concepts in response to design briefs.

This subject will suit those who...

- Are interested in graphic, user experience, industrial or environmental design.
- Enjoy drawing.
- Want to develop a personal visual language.
- Appreciate design theory.
- Like analysing design works.
- Enjoy studying designers and how their works impact the world
- Are willing to get out of their comfort zone and try different creative processes.

Pathways from this subject:

- Architect
- Graphic designer
- Industrial designer
- Web designer
- Fashion designer
- Automotive designer
- Fine artist
- Writer
- Art/design teacher
- Media journalist



Unit 1 & 2 - A \$30 financial contribution is attached to this subject.

Unit 3 & 4 - A \$30 financial contribution is attached to this subject.



VET SUBJECTS AT GPSC

Students who complete a VET sequence can obtain a nationally recognised vocational qualification in that field, usually a Certificate II or III depending on the chosen area. Most VET subjects incorporate a work placement, which equip students with work readiness skills. VET contains a high degree of theory together with practical components. VET requires excellent time management and personal responsibility.

VET subjects are optional for VCE students and compulsory for Vocational Major students.

Only Vocational Major students can access VET delivered through TAFE. This is organised and monitored by the GPSC Applied Learning Coordinator. VET subjects studied through TAFE are called VETDSSS (Vocational Education and Training Delivered to Secondary School Students). Kangan is the nearest TAFE to Gladstone Park, and there are other TAFE providers that Gladstone Park Students use.

VCE students can select one of the following internally delivered VET subjects.

VET - BUSINESS

<https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/business.aspx>

Is this subject available for acceleration? YES

Course Overview:

The Certificate II in Workplace skills qualification provides foundational skills and knowledge to enter the workplace. Students will become competent in a wide range of general information and communications including time management, customer service, different software and workplace health and safety.

Learning & Assessment:

You'll learn general office administration, word processing and PowerPoint, business communication, and workplace health and safety.

Assessment is online testing through an outside company - IVET - knowledge and practical skills.

This subject will suit those who...

Have an interest in planning, organising, work place safety, customer service and time management skills for office work.

Pathways from this subject:

The Certificate II in Workplace Skills can be a foot in the door that may lead to employment as a receptionist, data entry operator or an office junior.

VET - SPORT & RECREATION

<https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/sportrecreation.aspx>

Is this subject available for acceleration? YES
VET Sport & Recreation is considered a folio subject for selection purposes.

Course Overview:

Sport and Recreation enables students to acquire and develop the skills, knowledge, and confidence to work in the areas of sport and community recreation.

Learning & Assessment:

VET Sport & Recreation is a combination of theory and practical components. Students are expected to assist in the running of the House Sport carnivals, complete written & online tasks, take part in coaching & officiating in intra-school sports and conduct alternative fitness or coaching sessions.

- Leadership
- Communication
- Public Speaking
- Initiative
- Planning
- Organisation
- Time Management
- Team Work



This subject will suit those who...

- Are passionate about health & fitness and general well-being, or just have a love of sport or helping individuals and teams to develop skills.

Pathways from this subject:

- Personal Training
- Fitness & Aquatic Instructors
- Community Activity Officer
- Fitness & Leisure Administrations
- Officiating
- Sports Coaching
- Sports Administration
- Health & Well-being Industry
- Camp Attendants



Note: This is a 2 year certificate. Year 1 must be completed in order to undertake Year 2.

VOCATIONAL MAJOR SUBJECTS AT GPSC

Course Overview:

The VCE Vocational Major (VCE VM) is a two-year applied learning program within the VCE, designed to prepare students for work, further training, and life beyond school. The program focuses on practical, hands-on learning and industry engagement, helping students build real-world skills and an employability edge.

Key Features

- Focus on applied, practical learning
- In-class teacher-assessed coursework
- Strong links to industry and community
- Opportunities to develop personal and professional skills
- Includes excursions and workplace experiences

Learning Areas

To complete the VCE VM, students must successfully complete:

- 3 VM Literacy or VCE English (including Units 3 & 4)
- 2 VM Numeracy or VCE Mathematics
- 2 VM Work Related Skills
- 2 VM Personal Development Skills
- VET Certificate II or higher (minimum 180 nominal hours)
- Structured Workplace Learning (SWL)

Experiential Learning Opportunities

Students will participate in a range of excursions and programs, such as:

- Careers Expo
- Fare Share (Community Kitchen Experience)
- Grand Prix Industry Visit
- Richmond Football Club – Richmond Institute Program
- Workforce Ready Incursion
- Fighting Lyons – Physical & Mental Wellbeing
- Numeracy City Experience

Creative Industries

Students also complete short, targeted training programs to build industry-relevant skills, including:

- White Card Training (Construction Induction)
- First Aid Certification
- Food Handling and RSA (Responsible Serving of Alcohol)
- Financial Literacy Workshops



Is This Course Right for You?

The VCE Vocational Major is ideal for students who:

- Prefer a hands-on, practical approach to learning
- Enjoy actively engaging with their community
- Are interested in pursuing further education at TAFE or through apprenticeships
- Plan to enter the workforce after completing secondary school

Pathways After the VCE Vocational Major:

Completing the VCE VM prepares students for a range of future opportunities, including:

- Apprenticeships or traineeships
- Further education and training, such as TAFE
- University, through alternative entry programs
- Direct entry into the workforce

STUDENT WORKBOOK REVIEW

YOUR YEAR 10 SUBJECTS

Consider what you have studied this year and how this will inform your choices moving forward.

Subject	Semester	What I liked about it	What I struggled with	Do I want to continue studying it?
English	1 & 2			
Maths – (insert your level)	1 & 2			

Subjects you are considering for next year:

Fill out the following table with a list of subjects that you are considering for VCE. Think about:

1. What you want to study – based on your interests, future choices, likes, dislikes, etc
2. What you must study – subjects you must choose, prerequisites for your pathway options, a subject from the English Group, your parent's ideas, etc
3. What you are interested in (that might not fall into the other 2 categories)

Try to write a sentence justifying your choice for each subject within the box to clarify your ideas.

Subjects I want to study	Subjects I must study	Subjects I am interested in considering

EVALUATE YOUR SUBJECT CHOICES

Why do I want to study these subjects?

1. From the subjects you have listed above, list your top 6 subjects, and complete the following table, to clarify what drew you to these subjects.
2. Details about the subjects available earlier in this booklet or you can find more here: <http://www.gladstoneparksc.vic.edu.au/our-curriculum/vce-subject-selection/>.
3. List 2 questions you have about the subject that you can clarify with the Learning Area Leader during the Virtual Subject Selection expo – make sure you write down the answers afterwards!

	<i>Subject</i>	<i>What interests me in this subject?</i>	<i>List 2 questions to ask about this subject</i>	<i>Answers to my questions</i>
<i>e.g.,</i>	<i>History</i>	<i>I enjoy learning about WWII</i>	<i>What kind of reading do I need to do for this subject?</i>	<i>Textbook and wider reading is set by the teacher weekly</i>
1				
2				
3				
4				
5				
6				
<i>Extra choices</i>				

SUBJECT SELECTION PLAN - VCE

Year 10 – VCE Program – What will my course look like?

Based on your investigations and discussions, complete the following table to show how your subjects, from year 10-12, will flow from one year to the next.

Rough Working:

	Subject 1	Subject 2	Subject 3	Subject 4	Subject 5	Subject 6
Year 10	English	Mathematics (Which?)	(Electives related to VCE subject choice)			
Year 11	English					
Year 12	<input type="checkbox"/> English <input type="checkbox"/> EAL (Choose 1)					

Final Plan:

	Subject 1	Subject 2	Subject 3	Subject 4	Subject 5	Subject 6
Year 10	English	Mathematics (Which?)	(Electives related to VCE subject choice)			
Year 11	English					
Year 12	<input type="checkbox"/> English <input type="checkbox"/> EAL (Choose 1)					

SUBJECT SELECTION PLAN - VOCATIONAL MAJOR

Year 10 – Vocational Major Program – What will my course look like?

Based on your investigations and discussions, complete the following table to show how your subjects, from year 10-12, will flow from one year to the next.

Rough working:

	Subject 1	Subject 2	Subject 3	Subject 4	Subject 5	Subject 6	
Year 10	<i>English</i>	<i>Mathematics (Which?)</i>	<i>(Electives related to Vocational Major)</i>				
Year 11	<i>Literacy</i>	<i>Numeracy</i>	<i>WRS</i>	<i>PDS</i>	<i>VET (TAFE)</i>	<i>SWL or SBAT</i>	<i>elective</i>
Year 12	<i>Literacy</i>	<i>Numeracy</i>	<i>WRS</i>	<i>PDS</i>	<i>VET (TAFE) or elective</i>	<i>SWL or SBAT</i>	<i>elective</i>

1. What VET subject/s would you like to take? Which TAFE offers it/them?

2. Which elective or theme-based subjects interest you from this list - Industry and Enterprise, Physical Education, Sustainability, the Garden, VCE subject.

3. What is your aim for work and/or study after high school?
