2027 YEAR 10 COURSE HANDBOOK

Gladstone Park Secondary College

Knowledge is Power


SCAN ME

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INTRODUCTION

In line with the VCE timetable, all Year 10 subjects run for five periods per week. This is designed to allow students the possibility of studying VCE subjects and/or VET programs which may be an advantage to capable and organised students.

Undertaking a VCE unit in Year 10 has significant advantages:

- The opportunity to develop academic and study skills in readiness for VCE.
- The possibility of completing a 3-4 sequence in Year 11 and therefore having six study scores to contribute to their ATAR at the end of Year 12.

**It is important to note that if you do accept the offer and decide to accelerate a VCE subject, you are still expected to study 5 subjects in Year 12. Acceleration is to provide you with the opportunity for extra study, not a reduced study load for Year 12.

Not all subjects are available for acceleration; please see the VCE Subject handbook for further information. Eligibility for acceleration is based on a student's GPA score (see page 82 for more details).

Student preference is a high priority in deciding which courses finally run. However, the following factors must also be considered:

- Staffing - both the total number of staff and the availability of staff with specialist qualifications.
- Rooms- many programs require the use of specialist rooms, at least for some class time.
- Government and Department of Education policies and initiatives.

SUBJECT SELECTION

The more information that you gather over the next few weeks, the more informed your decisions can be.

There are many sources of assistance at Gladstone Park SC:

- This handbook - read it carefully.
- Your parents, guardians, or family members - give them the handbook to read.
- Careers Centre at Gladstone Park Secondary College.
- Year 10 subject teachers.

While there are few strict pre-requisites for VCE Units at levels 1 or 2, students should choose Year 10 Units with their career aspirations and Year 11 and 12 courses in mind. Students must be realistic about their chances of success in their preferred subjects, courses, and careers. When selecting their Year 10 subjects, students should try to select subjects from a range of curriculum areas to keep as many career options as possible open to them, keeping in mind the results and recommendations of the Morrisby Report.

Consider your selections carefully. Choose subjects based on your own choices, not those of your friends - their choices may not suit your abilities and needs, nor will you necessarily be in the same class.

All current Year 9 students **MUST** complete their course selection online unless they are certain they will not be at GPSC the following year. If you believe this to be the case, please contact the Middle School 9933 0500.

SUBJECT CHARGES

PARENTS AND STUDENTS PLEASE NOTE:

Elective subjects incur materials costs beyond what is required to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VM. We invite financial contribution toward that cost as is detailed under each subject in the following pages. Payment can be made at the General Office or via Compass after confirmation of provisional enrolment in an elective subject.

CAREERS

The Careers Advisor is available to answer students' and parents' questions relating to career information. If parents would like to make an appointment, please contact the school. Students can attend the Careers Office beside the Senior School to arrange an appointment with a qualified Careers counsellor.

Gladstone Park Secondary College strongly emphasises the value of students making informed decisions about their futures. Our teachers, leadership team, and support staff are here to help students and parents choose the right courses for themselves and their futures.

MY LEARNING JOURNEY

A Self-Assessment

Think carefully about your experiences as a student thus far to fill out the self-assessment.

Then sit down with a family member and get their input on your interests, strengths, and goals.

I enjoy classes when...

-
-
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-

I am good at...

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I learn best when...

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-
-

In the future I hope to...

-
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-
-

My family member's thoughts are:

-
-
-
-
-

Subjects I'd like to look at closely in this handbook are:

1.
2.
3.
4.
5.
6.

YEAR 10 CURRICULUM

STUDENTS WILL STUDY SIX SUBJECTS PER SEMESTER: TWO CORE AND FOUR ELECTIVES

CORE SUBJECTS for mainstream Year 10 students

English/English as an Additional Language (EAL)*
*EAL can only be selected if you meet the requirements: born overseas; have only been in Australia for 7 years or less; schooling overseas was in your first language, not English.

Mathematics*:

- Year 10 General Mathematics
- Year 10 Mathematical Methods
- Year 10 Foundation Mathematics
- Year Enhanced Mathematics (Elective)

Students' Maths recommendations will be communicated in writing via the student's email address: (@gladstoneparksc.vic.edu.au). The school's recommendation is based on the highest level of Mathematics your child is likely to successfully complete.

Core Subjects are year-long subjects.

CORE SUBJECTS for Year 10 SEAL students

Year 10 SEAL Enrichment English*
* Only students accepted into the SEAL program may choose Year 10 SEAL Enrichment English. All other students must choose English or Foundation English.

Maths options include:

- Year 10 Enhanced Mathematics (Elective)
- Year 10 General Mathematics
- Year 10 Mathematical Methods

Core Subjects are year-long subjects.

ENGLISH

ENGLISH (Compulsory)

Course Overview:
In these 2 units students will study:
1. Reading and Exploring texts: study of texts producing analytical essays.
2. Analysing and Presenting Argument: Understanding the way arguments and language work to persuade a target audience and preparing oral presentations about an issue.
3. Crafting Texts: read and engage imaginatively and critically with mentor texts that model effective writing and creating personal and reflective pieces of writing.

Learning & Assessment:
Skills developed:

- Textual analysis
- Writing skills
- Vocabulary expansion
- Public speaking skills

Assessment will be based on students' written work, oral presentations, and an examination at the end of each unit.

This subject will suit those who:

- Plan to take VCE subjects in Year 11

Pathways from this subject:

- All pathways lead on from English!

ENGLISH AS AN ADDITIONAL LANGUAGE (Compulsory)

Note: EAL can only be selected if you meet the requirements: born overseas; have only been in Australia for 7 years or less; schooling overseas was in your first language, not English.

Course Overview:
In these 2 units students will study:
1. Reading and Exploring: study of texts producing analytical essays and creative pieces.
2. Crafting Texts: explore major themes, issues, and ideas from both primary and complementary texts.
3. Exploring and Presenting Arguments: understanding the way argument is created and preparing oral presentations about an issue.
4. Listening to spoken English.

Learning & Assessment:
Skills developed:

- Textual analysis
- Writing skills
- Listening Skills
- Vocabulary
- Oral Presentation

Assessment will be based on students' written work, oral presentations, and an examination at the end of each unit.

This subject will suit those who:

- plan to take VCE subjects in Year 11

Pathways from this subject:

- All pathways lead on from EAL!

FOUNDATION ENGLISH

Enrolment in Foundation English is by invitation only.

Foundation English focuses on how English is used to communicate through written, spoken, and multimodal texts. This subject is designed to improve students' overall communication skills.

Foundation English is ideal for those that are not intending to undertake VCE Unit 1-4 studies in English.

The Course:

- Producing different types of texts for different purposes.
- Listening to and presenting persuasive texts – developing skills in speaking with clarity to communicate information.
- Using English skills in the workplace.

Key Skills:

- Engage an audience through language and non-verbal strategies.
- Use suitable detail to justify the interpretation of a text.
- Apply the conventions of language, including spelling, punctuation, and syntax of Standard Australia English.

Assessment:

- Creating texts for a specific audience and purpose.
- Personal, argumentative, or informative writing.
- A persuasive oral presentation.

This subject will suit those who:

- Plan to take VM subjects in Year 11 or move on to a vocation, TAFE, or apprenticeship

Pathways from this subject:

- Owning a small business
- Trades
- Beauty and skincare
- Childcare

MATHEMATICS

Mathematics at Year 10 is compulsory for all students. Year 9 Mathematics teachers, together with Middle School, will determine your recommended Mathematics pathway based on your test results, exam results and work ethic.

There will be four Mathematics subjects offered to Year 10 students:

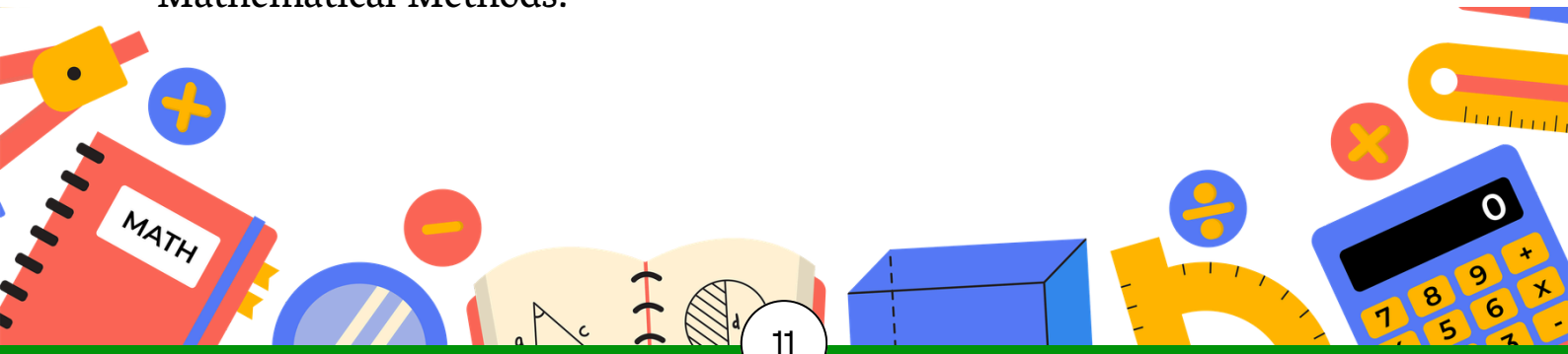
- Year 10 Foundation Mathematics
- Year 10 General Mathematics
- Year 10 Mathematical Methods
- Year 10 Enhanced Mathematics - Elective

Foundation Mathematics provides students with a pathway into VCE Foundation Mathematics.

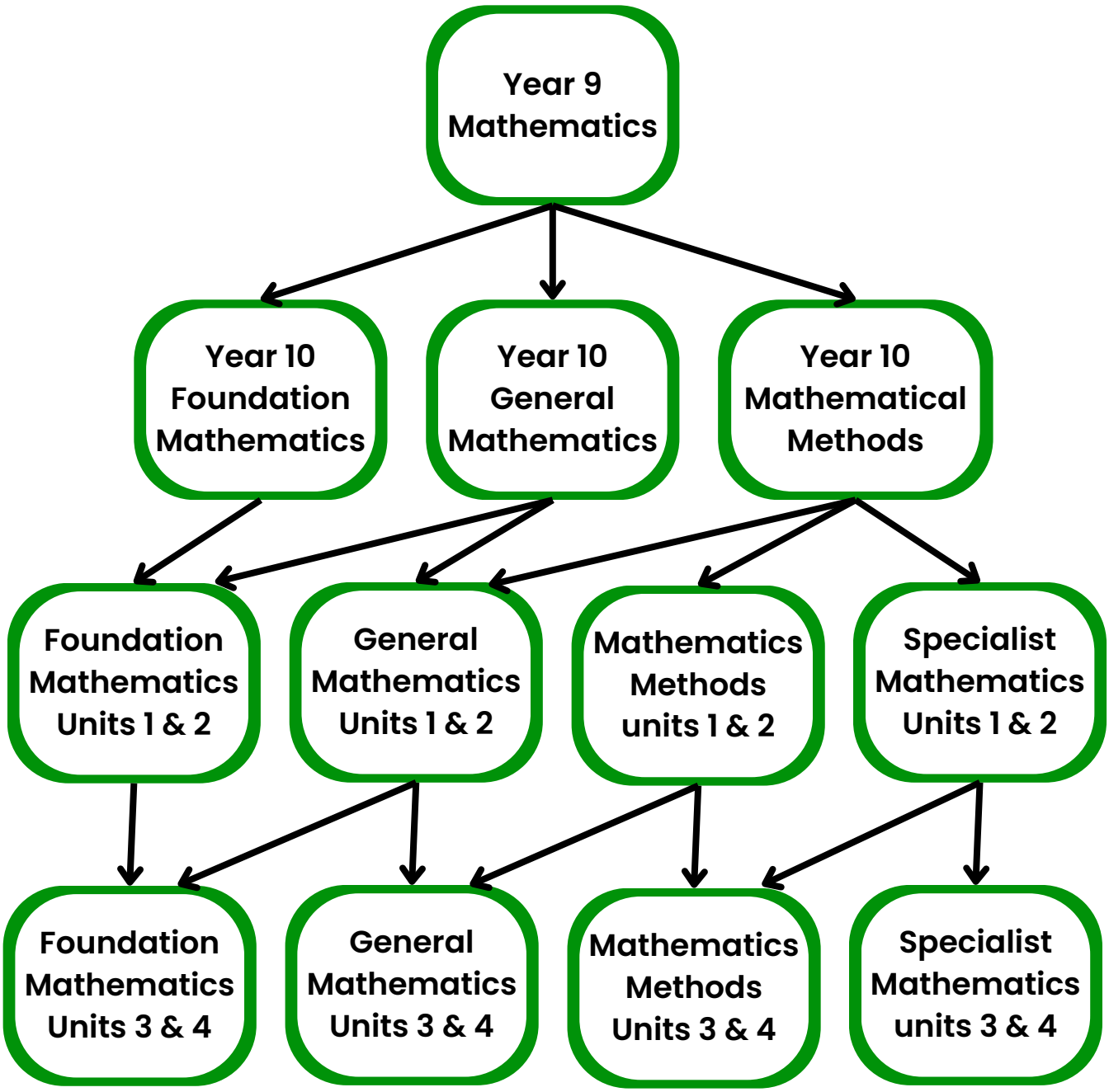
Year 10 General Mathematics allows students to continue with General Mathematics at VCE, or to transition into VCE Foundation Mathematics.

Year 10 Mathematical Methods provides a pathway for students to continue the study of any VCE Mathematics subject in Year 11.

Year 10 Enhanced Mathematics is an elective designed for students who want a head start at a higher level of VCE Mathematics. Students who select Year 10 Enhanced Mathematics must also take Year 10 Mathematical Methods.



The possible pathways are shown in the diagram below:



Specialist Mathematics must be taken together with Mathematical Methods for Years 11 and 12.

Foundation Mathematics cannot be taken together with any other VCE Mathematics subject.

Foundation Mathematics

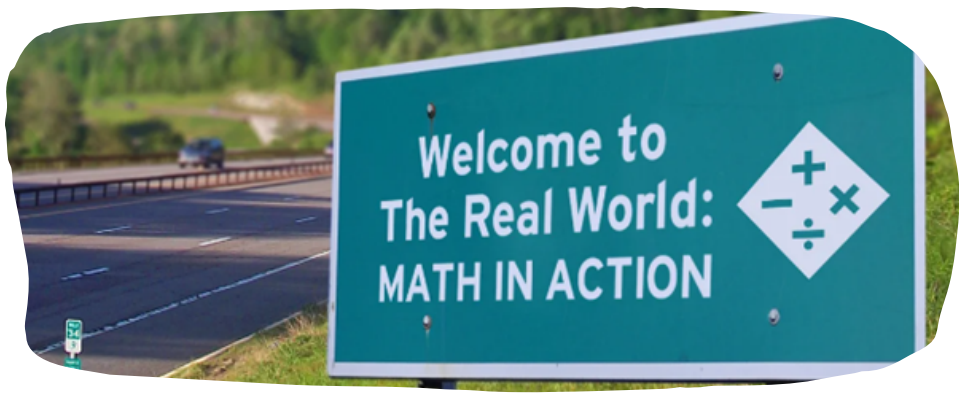
Course Overview
Year 10 Foundation Mathematics will help you continue your mathematical journey and development. This subject will help you gain confidence and success in Mathematics. You will develop skills that will help you with problems encountered in practical contexts in everyday life at home, in the community, at work and in further study.

VCE Math Opportunities
- Leads to Units 1 & 2 Foundation Mathematics.
- Please note: Foundation Mathematics is a specialized pathway and does not provide access to other VCE Mathematics subjects.

Learning & Assessment
You will study topics that include
- Fractions, decimals, percentages
- Earning and Saving Money
- Pythagoras' Theorem
- Length, Area and Volume
- Data
- Algebra

In class
- You will work on exercises from your textbook
- Complete topic tests
- Complete mathematical applications

Please note: Students will need to purchase a scientific calculator.



This subject will suit those who...

- Would like to build more confidence with their numeracy skills.
- Want to do a more accessible Mathematics subject at the VCE Level.
- Want to connect Mathematics to real-world. practical applications.
- Need to complete a Mathematics subject but find abstract mathematical theory challenging.
- Enjoy using a calculator to solve everyday problems.
- Want to open doors to practical career paths, apprenticeships, and employment opportunities after secondary school.

Foundation Mathematics will help you develop skills for industry employment, including:

Pathways from this subject:

Trades & Construction Apprentiships

- Apprentice Carpenter/Plumber/Electrician
- Landscape Construction
- Automotive Technician/Mechanic

Hospitality, Services & Care Sectors

- Hospitality Worker/Barista
- Commercial Cook/Apprentice Chef
- Early Childhood Education Assistant
- Hairdresser/Beauty Therapist

Retal, Warehousing & Logistics

- Sales Assistant/Retail Team Member
- Warehousing & Logistics Coordinator
- Stock Control Assistant

Administration & Business Services

- Office Clerical Assistant
- Receptionist
- Cashier/Checkout Operator

General Mathematics

Course Overview

Year 10 General Mathematics has a strong emphasis on calculation, interpretation, and analysis. This subject will provide you with a practical knowledge of mathematics in real-world contexts. There is a strong focus on utilizing CAS calculator technology to assist with problem-solving and data analysis.

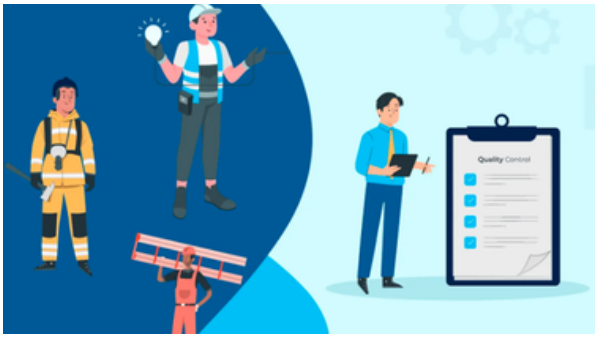
VCE Math Opportunities

- Leads directly to Units 1 & 2 General Mathematics (and onward to Units 3 & 4).
- Provides a transitional pathway to into VCE Foundation Mathematics Units 1 & 2.

Learning & Assessment

You will study topics that include:

- Financial Mathematics
- Data & Statistics
- Measurement & Space
- Algebra & Linear Relationships
- Probability
- Mathematical Modelling



In class, you will:

- Work on structured exercises from your textbook
- Complete topic tests
- Complete mathematical application tasks

Please note: Students will need to purchase a CAS calculator

This subject will suit those who...

- Enjoy Mathematics and want to build a strong foundation for senior schooling.
- Want to see how mathematical data and formulas apply to real-world industries.
- Would like to sharpen their data analysis, financial literacy, and problem-solving skills.
- Want to develop logical reasoning skills to analyse complex, practical situations.
- Wish to keep their options open for a wide variety of university, TAFE, and business career pathways.

Pathways from this subject:

Business, Finance & Commerce

- Business Manager/Administrator
- Financial Planner/Advisor
- Marketing & Consumer Data Analyst
- Sales Representative/Account Manager

Health & Applied Sciences

- Registered Nurse/Allied Health Professional
- Laboratory Technician
- Environmental Science Assistant

Technology, Construction & Logistics

- Computer Systems & IT Support Technician
- Construction Project Manager
- Logisitics & Supply Chain Coordinator
- Architectural Draftsperson

Services & Management

- Hospitality or Retail Operations Manager
- Defence Forces Specialist Officers
- Production & Operations Supervisor

Mathematical Methods

Course Overview
Year 10 Mathematical Methods enables students to apply their mathematical skills to complex, real-world problems, encouraging them to become critical thinkers, innovators, and precise problem-solvers. There is a strong, fast-paced emphasis on advanced Algebra, Functions, Probability, and Coordinate Geometry.

VCE Math Opportunities
Year 10 Mathematical Methods is a prerequisite pathway for enrolment in VCE Mathematical Methods (Units 1 & 2) and VCE Specialist Mathematics (Units 1 & 2).

Learning & Assessment
You will study topics that include

- Index laws and surds (including irrational numbers)
- Linear equations, simultaneous equations, and graphs
- Advanced trigonometry (including the unit circle and non-right-angled triangles)
- Quadratic expressions, equations, and graphs
- Polynomials and an introduction to logarithms
- Surface area and volume of composite structures
- Multi-step probability and conditional chance events

In class, you will:

- Work on advanced, abstract problem-solving exercises from your learning materials
- Complete topic tests and skills checks
- Complete Mathematical Modelling and Application Tasks
- Undertake both technology-free and technology-active (CAS) assessments

Please note: Students will need to purchase a CAS calculator.

Factorise using surds and remember to simplify surds where possible.

a $x^2 - 7$ b $x^2 - 5$

d $x^2 - 21$ e $x^2 - 14$

This subject will suit those who...

- Are passionate about Mathematics and enjoy intellectual challenges.
- Are confident with algebraic computation and wish to study mathematical concepts in greater depth.
- Require a calculus-based mathematics stream as a prerequisite for tertiary university courses.
- Are highly motivated and willing to commit to regular practice to achieve excellence.
- Have a thorough, fluent understanding of core algebraic and graphing concepts.
- Can accurately perform calculations without a calculator, as assessments consist of both technology-active and technology-free components.
- Are aspiring toward highly specialized professional, STEM, or technical careers.

Pathways from this subject:

Engineering & Physical Sciences

- Professional Engineer (Civil, Mechanical, Aerospace, Chemical, or Electrical)
- Architectural or Structural Designer
- Aviation Specialist / Commercial Pilot
- Renewable Energy Consultant

Data, Finance & Commerce

- Data Analyst / Business Intelligence Specialist
- Financial Actuary / Risk Manager
- Quantitative Trader / Investment Analyst
- Software Developer / Systems Engineer

Medical & Applied Health Sciences

- Medical Practitioner / Doctor / Surgeon
- Pharmacist / Senior Pharmacologist
- Veterinary Surgeon
- Biomedical or Medical Imaging Technician

SEAL ENRICHMENT ENGLISH

ENGLISH Semester 1 & 2

SEAL students have studied 3 years of advanced English prior to Year 10. The Enrichment English course at Year 10 is designed to fully prepare Year 10 SEAL students for success in all aspects of VCE English. In Semester 2 the course also builds VCE Literature skills, so students are prepared for a Literature pathway if they so choose.

Across the year, students will:

- Analyse arguments and the use of persuasive language in media texts.
- Read and respond to texts analytically.
- Develop a creative and/or reflective response to key ideas within the studied texts.
- Develop public speaking skills through persuasive oral presentations.
- Read and write in context, exploring ideas and themes presented in a variety of written texts.
- Critically analyse features of a text, relating them to an interpretation of the text as a whole.

SEAL MATHEMATICS

10 Mathematical Methods

Mathematical Methods (10) must be taken by those students who wish to proceed to Unit 1 & 2 Mathematical Methods and Specialist Mathematics in Year 11. This subject can also lead into Unit 1 & 2 General Mathematics.

What the course is about:
There is a strong focus on algebraic processes as well as the properties and relationships between numbers.

What You Will Learn:

- Surds and Indices
- Algebra and Factorisation
- Probability
- Linear and Quadratic Equations
- Trigonometry and measurement

A CAS Calculator is needed for this subject

Year 10 ENHANCED MATHEMATICS (Semester 1 & 2)

SEAL students can choose to do Year 10 Enhanced Mathematics in either Semester 1 or 2 (or both semesters).

The purpose of this subject is to prepare students for the rigorous demands of Units 1 and 2 in both Mathematical Methods and Specialist Mathematics. This subject aims to reinforce and extend the Year 10 Mathematical Methods course and to expose students to a carefully selected subset of concepts from Year 11 Mathematics.

This subject is highly recommended, but not compulsory, for students aiming to study Mathematical Methods and Specialist Mathematics in VCE.

What You Will Learn:

Semester 1

- Focus on fundamental algebra found in units 1 & 2 Math Methods.

Semester 2

- Focus on fundamental algebra found in units 1 & 2 Specialist Mathematics.

A CAS calculator is needed for this subject

ELECTIVE UNITS

LIST OF UNITS

Learning Area	Year 10 Electives
Design Technology	Textiles
Digital Technology	Digital Technologies ~ Programming
Food Technology	Food Studies
Health & Physical Education	Active Girls ~ Health & Human Development ~ Physical Education General ~ Physical Education Specialist
Humanities	The World of Business ~ Geography ~ History ~ Law
Italian	Italian (Semester 1 & 2)
Mathematics	Enhanced Mathematics
Media	Media (Video Production) ~ Photography
Performing Arts	Music ~ Performing Arts
Science	Biology ~ Chemistry ~ Physics
Visual Arts	Art ~ Visual Communication Design
Other	Preparation for Work and Training (PWT) VCE Units (Semester 1 & 2) VET Units (Semester 1 & 2) - (internally delivered only)

DESIGN TECHNOLOGY

Textiles

Course Overview:
In Year 10 Textiles, students will expand their skills and knowledge in design and production through the creation of a number of practical non-stretch items. Students learn how to use commercial patterns to create fashion. They will become aware of current, sustainable textile practices whilst creating quality work.

This subject will prepare students for unit 1-2 Product Design and Technologies (Textiles).

Learning & Assessment:
Assessment will be based on:

- Practical design production.
- Sketchbook and developmental work.
- Theoretical work based on research investigations on various textile issues.
- Machine construction and sewing techniques.
- Hand finished skills.
- End of semester examination.

This subject will suit those who...

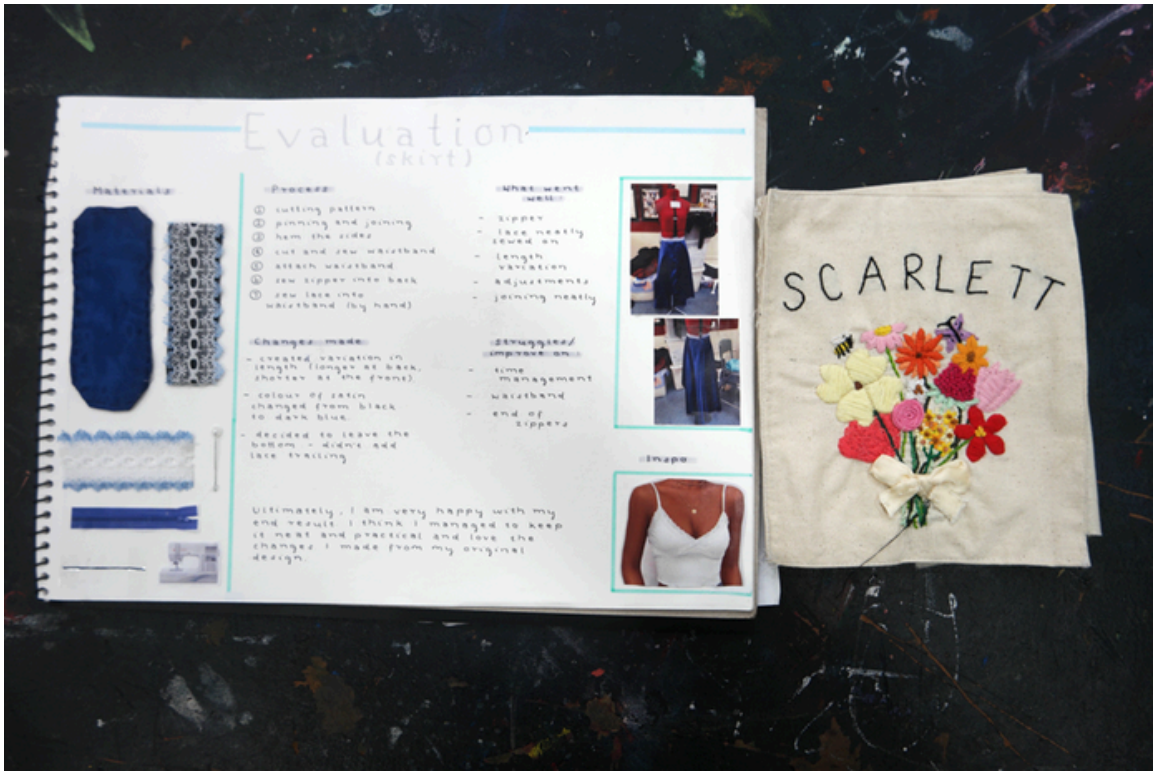
- Like a hands-on approach to learning.
- Appreciate fashion and textiles.
- Want to learn more about garment construction techniques.
- Are willing to be challenged and trial materials, techniques and processes which they haven't tried before.

Pathways from this subject:

- Fashion designer
- Textiles designer
- Clothing manufacture
- Art/design teacher
- Design historian
- Fine artist
- Tailor

PARENTS AND STUDENTS PLEASE NOTE:
Financial Contribution

Textiles: $25



DIGITAL TECHNOLOGY

Digital Technologies

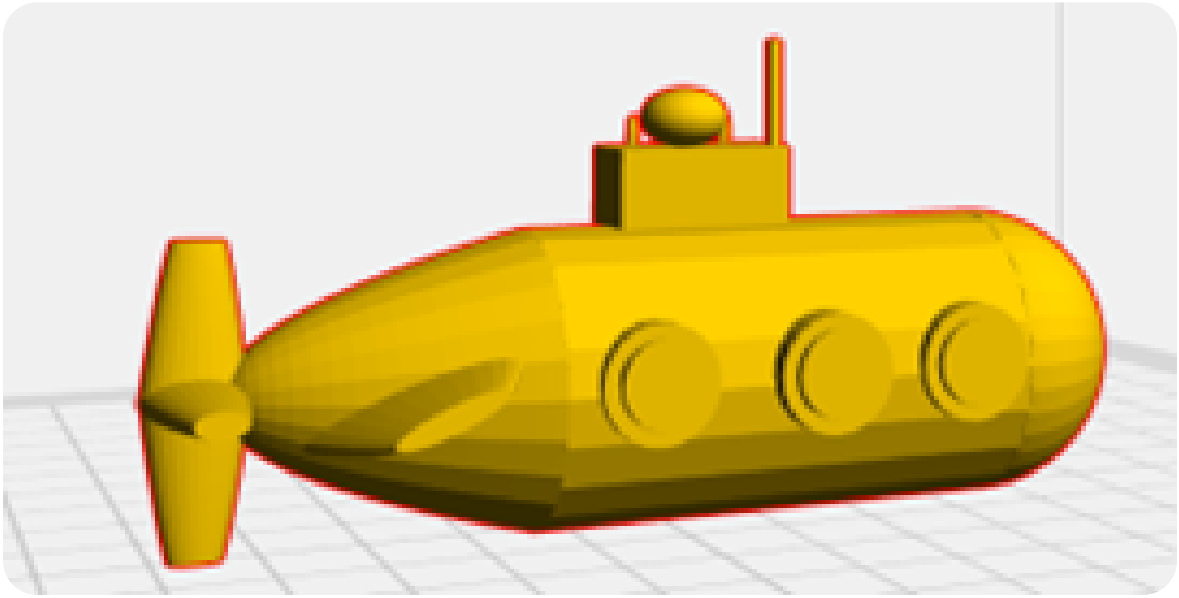
Course Overview:
This unit focuses on the application of Artificial Intelligence AND The Impacts of Technology. Students also examine the use of 3D printing and design to solve real-world problems. This elective would be highly advantageous to students wishing to study Applied Computing and Software Development/Data Analytics in VCE.

Learning & Assessment:

- Theory exercises
- Practical learning tasks
- Projects
- A portfolio
- End of semester examination.

This subject will suit those who...

- Have an interest in technology.
- Are curious about the impacts of technology on society and the environment.
- Enjoy problem-solving and creative thinking.
- Are keen to apply technology to real-world scenarios.
- Enjoy both theoretical and hands-on learning experiences



Pathways from this subject:

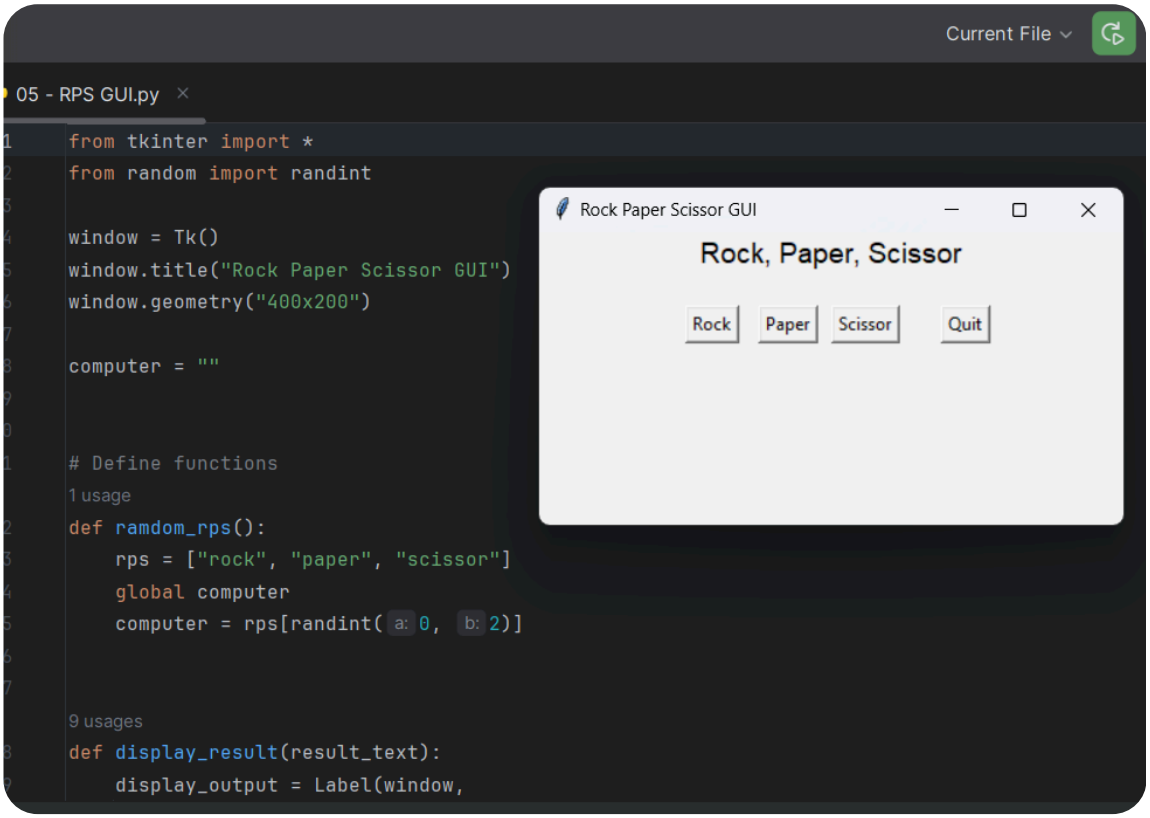
- Artificial Intelligence Specialist
- Software Developer
- Product Designer
- Data Analyst
- Robotics Engineer
- Systems Analyst
- Cybersecurity Analyst
- Computer Science
- Multimedia

Programming

Course Overview:
Students will learn to develop and code programs ranging from simple programs to more complicated applications. This elective would be highly advantageous to students wishing to study Applied Computing and Software Development in VCE.

Learning & Assessment:

- Theory exercises
- Practical learning tasks
- Projects
- A portfolio
- End of semester examination.

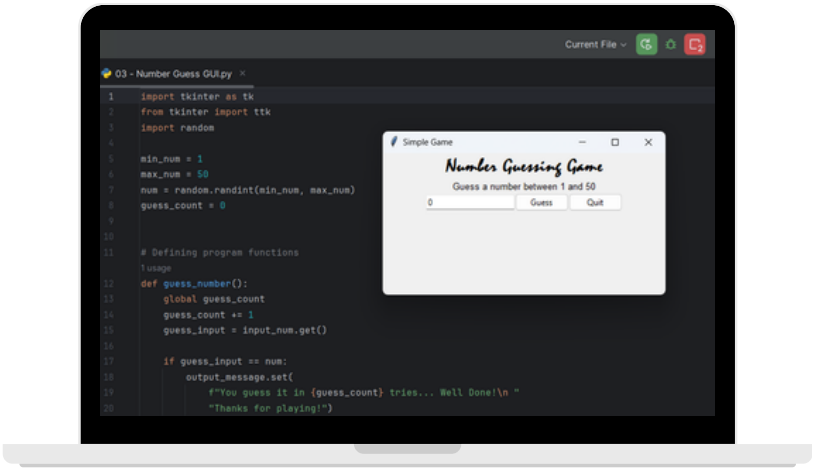


This subject will suit those who...

- Have a keen interest in coding and programming.
- Enjoy problem-solving and logical thinking.
- Are curious about how software and applications are developed.
- Are interested in understanding how different programming languages work.
- Want to pursue a career in technology, software development, or computer science.

Pathways from this subject:

- Software Developer
- Web Developer
- Mobile App Developer
- Game Developer
- Systems Analyst
- Cybersecurity Analyst
- DevOps Engineer
- Data Scientist
- IT Project Manager
- Technology Consultant



Note: If you are planning on taking a Digital Technology subject in years 10-12, please do not purchase a Macbook as your school device. Some of the software used in these classes does not run on Macbooks. If you already have a Macbook as your school device, school desktops may be available for classroom use.

FOOD TECHNOLOGY

Food Studies

Course Overview:
In this semester-based course students will acquire knowledge that will help prepare them for VCE food studies, while also looking at the technical side of cooking and develop their skills in the kitchen. Practical sessions, including cooking and sensory analysis, are integral components of the curriculum. It is highly recommended for students considering further studies in Food Studies at the VCE level.

Learning & Assessment:
Unit 1 The theory of Food – students will be introduced to a range of content that will help prepare them for VCE food studies. Students will explore topics like food trends, allergies and intolerances, nutrition and healthy eating, ethics and sustainability. The assessment for this unit will be a research task.

Unit 2 The practical of Food – This unit explores the science behind what happens when we cook, connecting chemistry, biology, and physics to practical kitchen skills. Students investigate how heat transforms ingredients, why certain techniques produce specific textures and flavours, and how to apply this knowledge to cook with confidence and creativity. The assessment for this unit will be a design brief.

This subject will suit those who...

- Would like to explore the science of cooking.
- Would like to prepare well towards VCE Food studies.
- Would like to enhance their culinary skills
- Would like to plan and prepare healthy meals
- Are able to work methodically and sequentially.
- Have a passion for all things food

Pathways from this subject:

Engage in group tasks with a variety of creative solutions. An opportunity to investigate topics using a variety of available digital technologies. Use games and activities as a tool to review course curriculum. Cook a variety of savoury and sweet dishes with an emphasis on family friendly recipes.

PARENTS AND STUDENTS PLEASE NOTE:
Financial Contribution

Food Technology Advanced: $120

HEALTH & PHYSICAL EDUCATION

Students may select more than one unit.

Active Girls

Course Overview:
Active Girls aims to give students the skills and knowledge to pursue active and healthy lifestyles. It focuses on issues relating to exercise and nutrition, struggles of societal norms and the effects of social media in relation to the female body image. It will also inform them on a broad variety of topics relating to sex, sexuality and relationships.

Learning & Assessment:

- The dimensions of health benefits of regular participation in physical activity.
- The increased health risks associated with poor nutrition.
- Nutrition for good health/Healthy Living Pyramid/Dietary Guidelines for Australians.
- Social media and body image.
- Australia's Healthcare systems.
- Female sexual health.

This subject will suit those who...

- Enjoy living healthy and active lifestyles.
- Want to engage in social media to understand its pros and cons.
- Like knowing how a person's diet can affect their health.
- Enjoy participating in practical classes to apply knowledge gained from theory-based classes.

Pathways from this subject:

- Nutritionist
- Welfare Worker
- Surgeon
- Psychologist
- Physiotherapist
- Occupational Therapist
- Nurse
- Dietician
- P.E./Health Teacher

Health & Human Development

Course Overview:
The primary focus of this elective is 'Sexual and Reproductive Health and Development'. Students learn about the different aspects of their health and the health of others. The elective also includes elements of understanding and assessing one's own wellbeing. Students are also introduced to safe sex and decision-making practices. The subject enables students to explore the life cycle, including fertility and pregnancy.

Learning & Assessment:
- Puberty throughout the lifespan
- STIs and their symptoms and treatment
- Developmental benchmarks
- Active participation in set activities

This subject will suit those who...

- Enjoy learning about how health is measured
- Want to learn about reproductive health
- Are inquisitive about the life cycle
- Are interested in pursuing HHD Units 1-2 in VCE.

Pathways from this subject:

- Doctor
- Nurse
- Midwife
- Youth Worker
- Paramedic
- Psychologist
- Naturopath
- Health Teacher

Physical Education General

Course Overview:
The P.E. General elective emphasises the impact of living a healthy lifestyle. Students are empowered to make informed decisions about their own health and measure their individual fitness levels. The elective enables students to learn concepts through practical lessons and enjoy a variety of team sports to improve their own understanding and knowledge of their bodies.

Learning & Assessment:

- Conducting and implementing fitness testing.
- How to respond to emergencies and apply first aid.
- The systems of the body, including the muscular, skeletal, respiratory and cardiovascular systems.
- The history of sport and the evolving role of technology and how it has impacted sport.
- Participating in a range of team sports to increase movement skills and tactical awareness.

This subject will suit those who...

- Love a competitive environment.
- Enjoy a mixture of practical and theoretical components within lessons.
- Enjoy exploring how our body systems work together to produce movement.
- Can apply content learnt into everyday life.
- Have an interest in pursuing P.E. units 1-2 in VCE.

Pathways from this subject:

- P.E. Teacher
- Sports Coach
- Referee
- Physiotherapist
- Police Officer
- Professional Athlete

Physical Education Specialist

Students who intend to undertake VCE Physical Education are advised to complete this unit

Course Overview:
The P.E. Specialist elective aims to increase a student's understanding of the human anatomy. Students are given the opportunity to introduce the body's energy systems and view sports performance from a sports science lens using biomechanical concepts. This elective includes practical and theoretical components, allowing students to apply their knowledge in game-based situations to improve their performance.

Learning & Assessment:

- The body's energy system requirements and production.
- How to manipulate the body to improve performance through biomechanics.
- Participating in and developing a training program to improve individual performance.
- Exploring sport specific movements and tactics from a variety of team sports to analyse movement skills.

This subject will suit those who...

- Are interested in the science behind movement.
- Want to gain an understanding of how the body works to produce energy.
- Collect data and draw conclusions on factors that affect their physical activity levels.
- Enjoy being active and participating routinely in team sports.
- Have an interest in pursuing P.E. Units 1-2 in VCE.

Pathways from this subject:

- P.E. Teacher
- Sports Scientist
- Nutritionist
- Physiotherapist
- Chiropractor
- Gym Instructor

HUMANITIES

The World of Business

Course Overview:
Year 10 World of Business focuses on the economics and business strand of Humanities. Students will learn about the interaction of individuals, businesses and governments. The subject teaches students critical thinking and the application of knowledge to practical activities.

Learning & Assessment:

- Macro & Microeconomics
- Supply & Demand
- Factors of Production
- Unemployment Inflation
- Economic Scarcity
- Balance Sheets
- Income Statements
- Cash Receipts & Cash Payments
- Entrepreneurship
- Types of Businesses
- Financing

This subject will suit those who...

- Aspire to start a business.
- Think critically and creatively.
- Problem solve.
- Enjoy a mix of independent work, group work and class discussion.
- Want to explore new concepts and ideas.

Pathways from this subject:

- Economist
- Accountant
- Bookkeeper
- Auditor
- Financial Services
- Business/Department Manager
- Entrepreneur

Geography

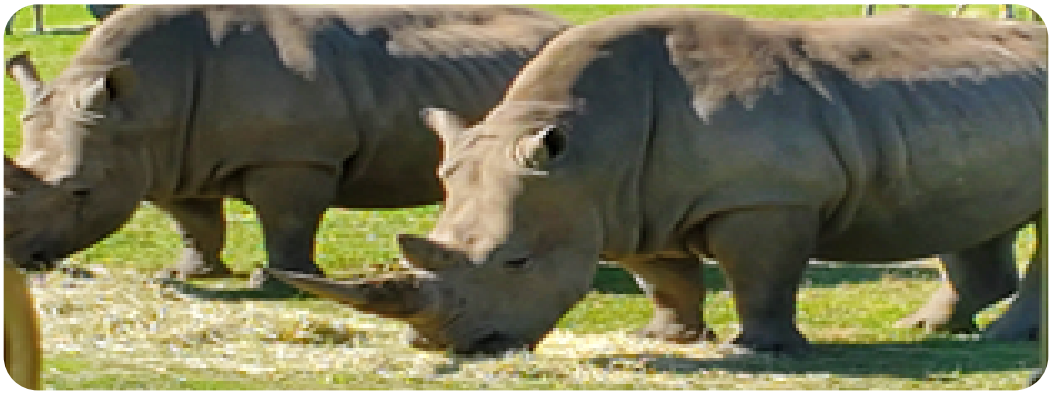
Course Overview:
Through the study of Geography, the students will investigate issues concerning Environmental Change and the Management of Human Geographies focusing on Wellbeing. Students will examine various events and how they impact the environment, the human population and wellbeing.

Learning & Assessment:
Topic One: Coastal Management

- The role of the Oceans.
- Impacts of pollution on the marine environment.
- Impacts of pollution on the human environment.
- What can be done to address these issues.

Topic Two: The geographies of Wellbeing

- The importance of human wellbeing and the effects of human activities on wellbeing with a Field Trip to Werribee Zoo.
- Importance of measuring Human wellbeing and how to address inequalities.
- Various worldwide inequalities and how human wellbeing is affected.



This subject will suit those who...

- Are interested in the environment.
- Are interested in current environmental issues.
- Excel in Humanities.
- Excel in Science.
- Are interested in Flora and Fauna and the natural environment.

Pathways from this subject:

Geography is a very broad investigation into environmental issues; this means that Geography is relevant to every aspect of our lives and most future careers. Employers are increasingly looking for employees who are active global citizens, are aware of world events and who care about environmental and social sustainability. Some possible career pathways include:

- Sustainability
- Environmental Management
- Tourism
- Urban Planning
- Non-Government Organisations (Non-Profits)
- International Development
- Politics
- Law
- Marine Biology

History

Course Overview:

The study of History is focused on the enjoyment of learning about the past and how it has helped shape our present world. History is a dynamic subject that involves structured inquiry into human actions, forces and conditions (social, political, economic, cultural, environmental and technological). History reflects this by enabling students to explore a variety of time periods, events, people, places and ideas. Therefore, the study of History equips students to enhance their critical thinking, take an informed position on how the past informs the present and future, and contributes to them becoming informed and engaged citizens.

Learning & Assessment:

- World War Two and the course of the war in both Europe & the Pacific.
- Australia's involvement in war: Battle of France; North Africa; and Kokoda.
- The Homefront: Conscription; Maroubra Force; Rationing; Intelligence; Politics; Roles of Women.
- Atrocities of war: The Holocaust, the Eastern Front; Burma; and the Atomic Bombing of Japan.
- The Vietnam War: Communism; the Cold War; National Liberation; American and Australian involvement.
- Rights & Freedoms: Enslavement; American Civil War; Movements; Land Rights; Referendums; Popular Actions & Protest; Politics; social change.
- Individuals: Adolf Hitler; Joseph Stalin; Winston Churchill; Abraham Lincoln; Martin Luther King Jnr; Ho Chi Minh; John F. Kennedy.
- Examining historical sources and using evidence from the past to make informed decisions.
- Apply historical thinking concepts including using evidence, cause and effect, continuity and change, and significance.
- Learn to recognise how our understanding of the past informs our decision making in the future.

This subject will suit those who...

- Enjoy learning about the past and are always asking WHY are things the way they are?
- Think independently and critically.
- Enjoy reading and viewing film.
- Enjoy historical drama.
- Like to debate and challenge.
- Are interested in politics, economics, the law, society and significant individuals that changed the world.
- Observe current world affairs and how the past has influenced them.

Pathways from this subject:

- Lawyer
- Politician
- Intelligence Officer
- International Diplomat
- Archaeologist
- Researcher
- Historian
- Academic
- Military Career
- Teacher
- Archivist
- Restorationist
- Journalist, Publisher, Editor

Law

Course Overview:
Law is an exciting, relevant, and engaging subject that explores the meaning of justice and helps you become active and informed citizens. In any society, it is necessary to have rules to provide some sort of order. Some of the rules that we are bound by are legal rules, also known as laws. Laws are generally made by Parliament and apply to all members of society. They are enforced by the courts and other bodies in Australia. If certain laws, such as criminal laws, are broken, a person may receive a form of punishment.

Learning & Assessment:
Topics include:

- Democracy and Australia's system of government
- The Australian Constitution
- Structure and role of Parliament in law making
- The Criminal Justice System: crime, police, sanctions.
- The Civil Justice System: protection of rights, remedies.
- The Victorian Courts and the role of the judge and jury

Excursions associated with the subject of law in year 10 to the Victorian Parliament House and Magistrates Court.

This subject will suit those who...

- Have an interest in law, justice and human rights
- Enjoy reading, listening and or watching law related themes such as criminal law.
- Like to explore the legal system including Parliament, the courts and the prison system.
- Like a mix of independent work and class discussions.

Pathways from this subject:

There are a wide range of exciting and meaningful careers related to the study of law.

These include:

- Lawyers
- Police officer
- Court personnel
- Legal assistant
- Politician
- Teacher
- Journalist

ITALIAN

Course Overview:

Studying Italian helps students grow in many ways. It helps them communicate better, understand different cultures, think more clearly, read and write better, and know more about the world. Learning Italian lets students talk and understand people from Italy, Vatican City, and San Marino. It's also an official language in Switzerland and the European Union. Many people speak Italian in places like Malta, Albania, Croatia, Slovenia, and Libya. And there are Italian-speaking communities in countries like Australia, Argentina, Brazil, Canada, and the United States.

Learning & Assessment:

- Amore e amicizia – discuss the topics of love and friendship.
- La conversazione generale – learn how to maintain a discussion about yourself in relation to school, free time, holidays and other general topics.
- La mitologia greca – understand several greek myths and reflect on the moral of the stories.
- La casa – describe your ideal house, write an advertisement to hunt for a room in a shared house.
- Il futuro – make predictions and discuss future aspirations.

Students will be assessed through

- Communication through speaking - conversations in Italian.
- Communication through writing – a letter or email in Italian.
- Locating, using and analysing information from Italian texts (written, spoken or audio-visual format).
- Presenting information, concepts and ideas through writing or speaking in Italian.
- A written exam.

This subject will suit those who...

- Have studied Italian in year 9.
- Are interested in the vibrant Italian culture, history, and lifestyle... art, history, music, food, literature.
- Enjoy the challenge of learning languages.
- Are great communicators – listening and speaking.
- Want to sharpen their critical thinking and problem solving abilities.
- Want to excel in VCE – VCE Italian is scaled up by 5 points above the initial VTAC scaled study average.
- Want to broaden their potential travel experiences.
- Want to boost their job prospects – speaking another language is a skill many employers look for in potential employees.

Pathways from this subject:

A broad range of social, economic and vocational opportunities result from study in a second language;

- Tourism
- Education
- Journalism
- International trades and relations
- Hospitality
- The arts
- Diplomacy
- Social services
- Commerce
- Fashion
- Translating and interpreting

GPSC students participating in a cooking class in Italy.

Note: Italian is a year long subject and must be taken for Semester 1 & 2.

Enhanced Mathematics 1 & 2

Course Overview:
Year 10 Enhanced Mathematics prepares high-achieving students for the rigorous demands of VCE Mathematical Methods and VCE Specialist Mathematics. This subject aims to reinforce and extend the core Year 10 Mathematical Methods course, while exposing students to a carefully selected subset of advanced concepts from the senior VCE Mathematics curriculum.

Please note: Enrolment in Year 10 Mathematical Methods is a compulsory co-requisite for this subject. Students may choose to study Enhanced Mathematics for a single semester or across the full year.

VCE Math Opportunities:
Year 10 Enhanced Mathematics is highly recommended for students intending to maximize their performance in VCE Mathematical Methods (Units 1–4) and VCE Specialist Mathematics (Units 1–4).

Learning & Assessment:
Enhanced Math 1

- Advanced algebraic manipulation and literal equations
- Quadratic functions, equations, and applications
- Advanced functions, relations, and transformation graphs
- Index laws, logarithms, and exponential functions

Enhanced Math 2

- Circular functions and advanced trigonometric ratios
- Introduction to matrices and matrix arithmetic
- Deductive geometric proofs and circle geometry
- Principles of number theory and mathematical proof

In class, you will:

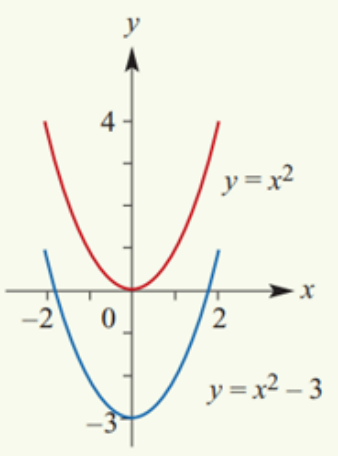
- Work on highly abstract, non-routine problem-solving tasks from your learning materials
- Complete rigorous topic tests and timed skills checks
- Complete Mathematical Modelling and Application Tasks

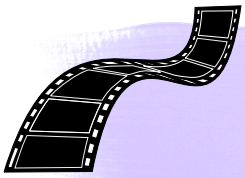
This subject will suit those who...

- Are deeply passionate about Mathematics and driven by abstract, conceptual challenges.
- Possess exceptional computational fluency and wish to explore the theoretical foundations of senior mathematics.
- Demonstrate a highly disciplined work ethic and a desire to excel at an elite academic level.
- Have a comprehensive, intuitive grasp of complex algebraic structures and geometric relationships.
- Thrive in competitive testing environments that balance advanced applications with demanding problem solving.
- Aspire to secure entry into highly competitive, top-tier university courses and enter high-status, globally impactful professional fields.

Pathways from this subject:

- Engineering & Applied Sciences
- Professional Engineer (e.g., Mechanical, Civil, Aerospace, or Electrical Engineering)
- Architectural or Structural Engineer
- Commercial Airline Pilot / Aviation Specialist
- Materials Scientist / Research Physicist
- Advanced Computing & Technology
- Software Engineer / Systems Architect
- Computer Science Researcher
- Data Scientist / Artificial Intelligence Specialist
- Cryptanalyst / Cyber Security Engineer
- Medicine, Surgery & Research
- Medical Practitioner / Specialist Surgeon
- Biomedical Engineer / Medical Device Innovator
- Veterinary Surgeon
- Clinical Research Scientist
- Finance, Economics & Academia
- Investment Banker / Venture Capitalist
- Actuary / Quantitative Financial Analyst





MEDIA

Media (Video Production)

Course Overview:

Media provides students the opportunity to develop knowledge of the media industry through a study of films, video games, television, print, social media, and photography.

Students will take this knowledge of the media industry and produce their own media productions (short films), using school equipment (DSLR cameras, LED lights, microphones, tripods, etc.).

Learning & Assessment:

- Analysis of media texts (mainly films).
- Students make two short films, through planning, filming, and editing.
- Creation of photographic works, including a movie poster.
- Students evaluate the influence of the media and how audiences use and produce their own media content.
- Analysis of a range of popular media platforms including Instagram, Snapchat, YouTube, TikTok and Netflix.
- Create your own stories either individually or in small groups.

This subject will suit those who...

- Enjoy producing media content (video and photographic).
- Like to create their own stories.
- Like a mix of independent work, class discussion and group work.
- Enjoy analysing how films are produced by professional filmmakers.
- Would like to learn about the media's influence on society.
- Would like to attend a wide variety of exhibitions, excursions, and entrance to a variety of competitions. These events range from:

1. Art Show: Display of best raphic, short film and animated products from Gladstone Park Secondary students.
2. Gloscars: Festival showcase of the schools' best short films.
3. ACMI: Range of Media excursions for Years 9-12 students, including Top Screens and Top Arts.

Pathways from this subject:

- Film, Stage and Television Production
- Videographer
- Photographer
- Animator
- Social Media Management
- Influencer
- Advertising/Marketing/Public Relations
- Film/Video Editor
- Games Developer
- Journalism
- Writer
- Radio/Podcast production

PARENTS AND STUDENTS PLEASE NOTE:
Financial Contribution

Media: $10

Photography

Course Overview:
Students create and build a photographic portfolio resulting in the creation of final pieces. They will apply theoretical knowledge regarding a range of photo media artists (including Australian) and use photographic equipment to explore and develop a range of techniques.

Learning & Assessment:

- Students undertake a series of photographic projects.
- Students explore a variety of camera techniques to expand their photographic skill set.
- Students investigate the artworks of Australian artists from different contexts, and the materials, techniques, and processes they use to make artworks.
- Students plan and apply a studio (process to develop individual ideas).
- Students refine and resolve their individual themes by creating and presenting photographic pieces.

This subject will suit those who...

- Enjoy producing media content (photographic).
- Like to create their own stories.
- Enjoy crafting photographic products around a central theme.
- Like a mix of independent work, class discussion and group work.
- Enjoy analysing how photographic products can be interpreted.
- Would like a wide variety of exhibitions, excursions, and entrance to a variety of competitions. These events range from:

1. Art Show: Display of best photographic, short film and animated products.
2. City Excursions: Students travel to the city to apply their knowledge of photographic skills.
3. Top Designs

Pathways from this subject:

- Film, stage and television production.
- Videographer and photographer
- Social Media Management
- Influencer
- Advertising
- Marketing
- Public Relations
- Editor
- Journalism
- Photojournalism
- Multimedia Design/Development

PARENTS AND STUDENTS PLEASE NOTE:
Financial Contribution

Photography: $30

PERFORMING ARTS

Music

Course Overview:

Music is an integral part of all cultures from the earliest of times, expressing and reflecting human experience. Music learning requires students' active engagement in the practices of listening, performing, and composing. An education in Music encourages the ability to coordinate both creative and critical thinking skills to achieve set goals.

Learning & Assessment:

Performing

- As a soloist and ensemble performer, present practiced repertoire
- Hone your skills as an instrumentalist or vocalist
- Try new instruments and learn styles of music

Composition

- Learn how to write music
- Compose for different contexts
- Use digital audio tools (DAW) to create modern and contemporary sounds

Music Language

- Learn the theory of music
- Understand stylistic choices
- Investigate music history

This subject will suit those who...

- Love Music.
- Love Performing.
- Increase their musical understanding.
- Want to foster their artistic and aesthetic appreciation.
- Want to improve their critical listening skills.
- Want to improve their self confidence.

Pathways from this subject:

- Musician
- Composer
- Music Educator
- Critic
- Performer
- Public Speaker

Performing Arts

Course Overview:

Studies in Performing Arts will equip students with knowledge, skills, and confidence to communicate as individuals and collaboratively in social and work-related contexts. There isn't an occupation on the planet that doesn't benefit from a background in Performing Arts.

Learning & Assessment:

Devised Ensemble Performance

- Using a stimulus package, students plan, structure, improvise, rehearse and perform in large groups. Students document, analyse and evaluate the play making process and performance in a visual diary.

Analysing Professional Performance

- After viewing a professional performance, students analyse the drama elements, forms and performance styles and evaluate meaning and aesthetic effect in a professional performance.

Devised Solo Performance

- Using a stimulus package, students plan, structure, improvise, rehearse and document this process in a visual diary. Students perform their devised solo drama making deliberate artistic choices and shaping design elements to unify dramatic meaning for an audience.

This subject will suit those who...

- Love Performing
- Enjoy Musical Theatre, Plays or Performances of any kind
- Want to improve their public speaking and confidence
- Seek to improve their skills as a storyteller, writer and artist

Pathways from this subject:

- Actor
- Production Director
- Critic
- Performer
- Performance Coach
- Public Speaker

SCIENCE

Chemistry

Course Overview:

The study of Chemistry involves a deep understanding of how substances are formed. This subject focuses on atomic theory, elements and compounds and how together they form the basis of all that exists.

Students who select this subject will engage in practical activities that investigate the formation and reactions of chemical substances.

Learning & Assessment:

- Develop an understanding of atomic theory through analysis of the periodic table of elements.
- Garner an understanding of chemical formation through bonding.
- Observe chemical reactions through a series of practical activities.
- Develop an understanding of the basics of carbon chemistry.
- Calculate chemical formulas to understand their arrangement.
- Focus on the quantification of chemicals by learning about the mole.
- Engage in hands on learning experiences that provide an insight into the formation of substances.

This subject will suit those who...

- Excel in Maths.
- Enjoy hands on practical activities.
- Can think critically and independently.
- Likes to solve puzzles and problems.
- Want to learn about the formation of all that exists.
- Can work productively in groups and independently.

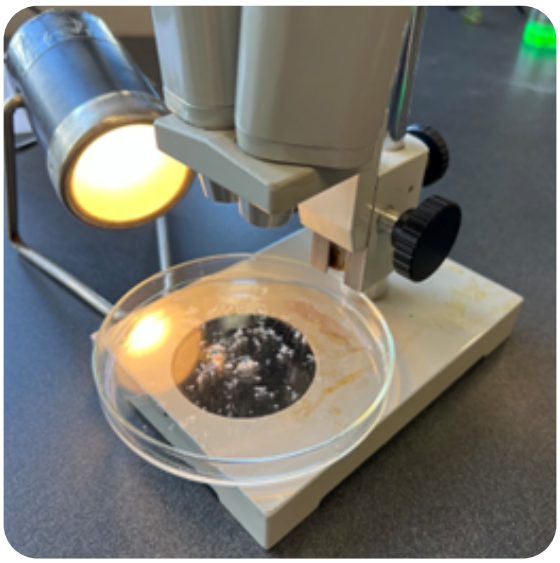
Pathways from this subject:

- Pharmacist
- Chemist
- Podiatrist
- Dietician, Nutritionist
- Chemical Engineer
- Doctor, Nurse
- Medical Lab Scientist, Medical Technician
- Materials Scientist
- Allergist
- Product Examiner
- Wine Maker
- ... And MUCH MORE!

Biology

Course Overview:

If you are a student who is interested in understanding how genetic information is transmitted from one generation to the next, or if you are interested in the theory of evolution, then this subject is for you. This subject will dive you into a deep awareness of DNA, chromosomes, biodiversity and natural selection of species.



Learning & Assessment:

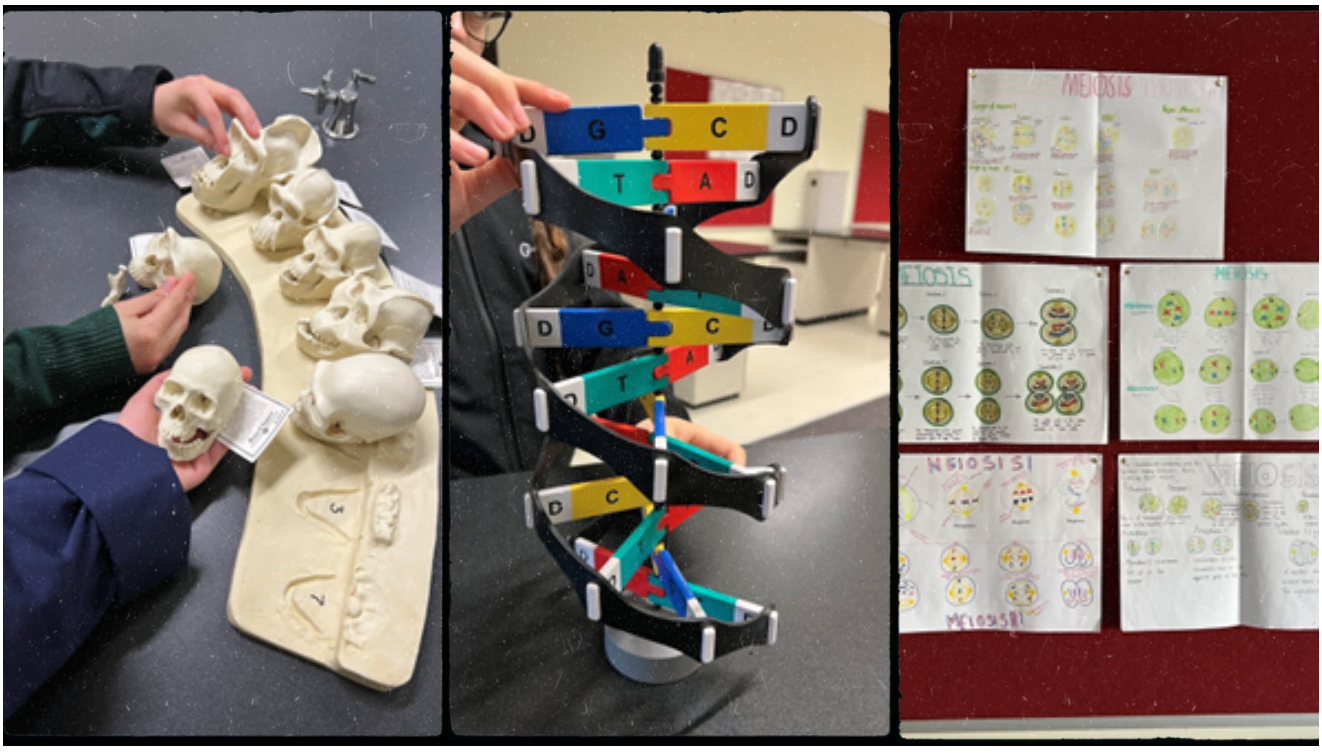
- Use models and diagrams to represent the relationship between DNA, genes and chromosomes.
- Describe mutations as changes in DNA and outline the factors that contribute to causing mutations.
- Recognise that genetic information is passed on to offspring from genetic parents through the processes of fertilisation and meiosis.
- Learn how to represent patterns of inheritance through family generations.
- Analyse biodiversity as a function of evolution.
- Investigate the effects of natural selection
- Explore evidence of fossils with hands on activities.

This subject will suit those who...

- Enjoy hands on learning experiences
- Appreciate asking and answering questions
- Can think critically and independently
- Want to learn about the theory of human evolution
- Seek to find answers to biodiversity of species
- Can work proactively in both group and individual settings.

Pathways from this subject:

- Physiotherapist, Osteotherapist, Chiropractor
- Dietician, Nutritionist
- Dentist, Dental Assistant
- Doctor, Nurse
- Laboratory Scientist
- Agricultural or Biomedical Engineer
- Audiologist
- Optometrist
- Pathologist
- Veterinarian
- ... And MUCH MORE!



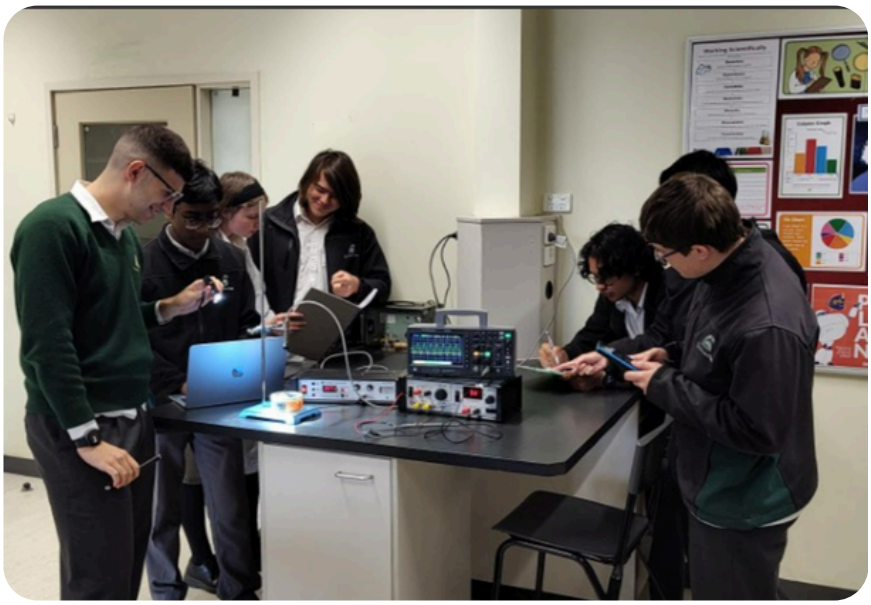
Physics

Course Overview:
This course is especially designed for students interested in learning about forces at work, movement, collisions, energy transformations and electrical circuits.

Students will be given the opportunity to learn about Physics through hands on learning and practical activities.

Learning & Assessment:

- Study motion by learning how to calculate average speed and by drawing time graphs.
- Learn about motion by investigating the speed and performance of real-life athletes.
- Investigate Isaac Newton's three laws.
- Investigate practically the effects of gravity on the motion of objects.
- Simulate complex motion and circuits.
- Construct a series of electrical circuits to determine how current, voltage, and resistance are related.
- Understand electrical safety and its application to the real world.



Using a ticker timer to measure the instantaneous motion of an object.

This subject will suit those who...

- Excel in Maths
- Enjoy hands on learning experiences
- Appreciate asking and answering questions
- Want to develop a greater understanding of forces and electricity
- Can think critically and independently

Applying Newton's Laws by launching water bottle rockets.

Pathways from this subject:

- Engineer (various types)
- Surveyor
- Physicist
- Medical Imaging Technologist
- Geophysicist
- Astronomer
- Architect
- Ship's Master
- Audio-visual Technician
- ... And MUCH MORE!

VISUAL ARTS

Art

Course Overview:
This subject is designed for students who love to be creative and want to develop their art by learning about two-dimensional artmaking as well as ceramics and three-dimensional art. Students will explore the history of key modern art movements such as Impressionism and Surrealism, alongside local Australian and First Nations art. They will learn to analyse artworks and then apply this understanding to painting, drawing, sculpture and mixed medium art. This course challenges students to refine their artistic voice, build skills with unfamiliar materials, and demonstrate greater independence in their creative decision-making.

Learning & Assessment:
Students investigate prolific modern art movements, using key artists as inspiration to develop a folio that includes both two-dimensional major works and sculptural pieces. They engage with preliminary drawing and sketching, idea development, and move towards producing final pieces for assessment in a range of mediums.

Alongside practical production, students deepen their analytical skills through visual analysis. They learn to identify the Elements and Principles of art, as well as the materials, mediums and methods used by artists.

Students also explore how art contributes to culture, including local Australian and First Nations work, as well as global art. They develop the vocabulary and knowledge to confidently discuss a variety of art forms.

Assessment is based on a Visual Diary, Folio Production, Art Analysis tasks, and an end-of-semester examination.

This subject will suit those who...

- Are interested in drawing, painting, ceramics and sculpture
- Like working with their hands
- Want to learn more about the history of art and analyse artworks
- Wish to develop the ability to think critically about their creative practice
- Enjoy studying artists and how their works impact the world
- Want to understand more about how art contributes to culture
- Are willing to get out of their comfort zone and try different creative processes

Pathways from this subject:

- Fine artist (Painter, Sculptor, Ceramicist, Potter, Printmaker)
- Illustrator or draftsperson
- Concept sketcher/artist
- Designer
- Creative director
- Art teacher
- Art historian
- Curator
- Art critic

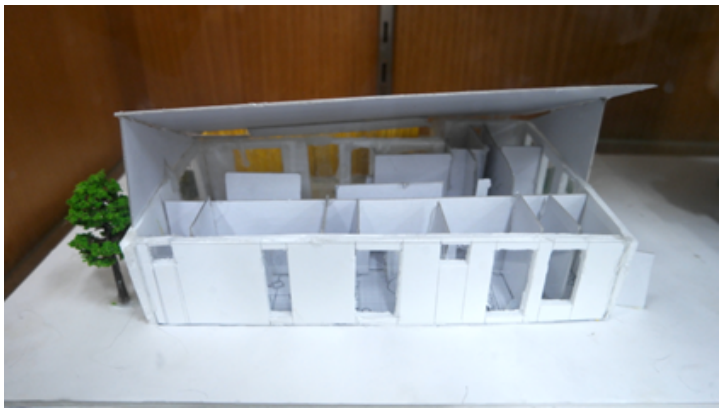
Visual Communication Design (VCD)

Course Overview:
In Year 10 VCD, students will generate and innovate creative design solutions in response to real world briefs in a variety of contexts. These include following the various design fields of: Messages, Environment, Objects and Interactive Experiences.

They will learn both digital and manual methods of drawing focusing on technical drawing as well as using industry standard programs from the Adobe Suite like Illustrator and Photoshop. They will also get hands-on experience in model making to create an architectural model based off a given brief.

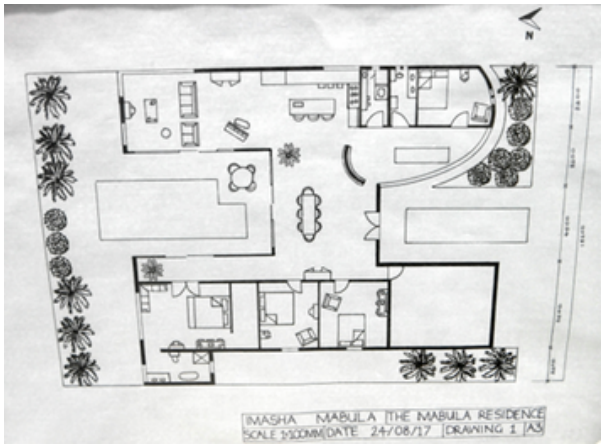
Learning & Assessment:
The course involves students completing the following:

- 2 Point Perspective Front cover
- Design history timeline
- Packaging design
- Magazine Cover
- Architectural design and model
- Exam



This subject will suit those who...

- Want to learn about the different fields of design
- Enjoy drawing and model making
- Like making custom graphics for a range of contexts
- Have an interest in architecture
- Like computer design programs
- Want to learn more about environments and construction



Pathways from this subject:

- Textiles designer
- Clothing manufacturer
- Art/Design Teacher
- Design Historian
- Fine Artist
- Tailor
- Automotive Designer
- Graphic Designer
- Architect
- Builder Tradesperson
- Fashion Designer
- Industrial Designer

PREPARATION FOR WORK & TRAINING (PWT)

Note: PWT is by invitation only. Enrolment into this subject will be made at the discretion of Middle School.

Course Overview:
Preparation work and training aims at helping students to identify, investigate, and plan their future career pathway. Students undertake study in various topics which are designed to broaden knowledge and improve skills around the world of work.

Learning & Assessment:

- Investigating personal interests.
- Researching career options.
- Learning how to apply for work, including writing resumes, application letters, and preparing for job interviews.
- Understanding the workplace, working conditions and classifications, payment for work, workplace protection (OH&S), superannuation, and income tax.
- Undertaking Occupational Health and Safety Training.
- Studying the world of work.
- Preparing for interviews with employers.

Students must undertake work experience 1 day per week (every Friday) for the year during which they do Pathways. This is in addition to the 1-week block of work experience that all Year 10 students complete. This allows them to apply knowledge and skills they are learning in class to the real world of work and further develop their career plan.

This subject will suit those who...

- Are interested in apprenticeships or traineeships, employment, or full-time TAFE when they leave school.

VCE & VET

ACCELERATING AT GLADSTONE PARK SECONDARY COLLEGE

The opportunity exists for eligible students to study a VCE or VET subject* as an accelerated subject. This means that a Year 10 student could study a Unit 1 & 2 (Year 11) subject and a Year 11 student could study a Unit 3 & 4 (Year 12) subject. These subjects are not semester based and run for the whole school year.

Students who accelerate and choose to study a VCE or VET subject will not necessarily have a lighter study load in year 12. The accelerated subject is to provide a 6th subject (one extra) to the normal 5 subject year 12 load and to provide students with the opportunity to experience VCE or VET a year earlier to better prepare for their final year of school.

To be eligible for acceleration as a Year 10 student:
The student must be achieving at a B average across all subjects on their Year 9 semester 1 report, including the subject(s) relevant to their intended accelerated subject.

We encourage students who meet the criteria to take on this challenge. It is an opportunity to develop an understanding of the demands and the processes and procedures involved in a VCE or VET subject and can also be a mechanism to maximise a student's ATAR.

It is important to consider what will happen if a B average cannot be maintained and the additional pressure on the overall study load.

Senior School will have the responsibility for approving a student's accelerated studies.

* Not all subjects are available for acceleration.

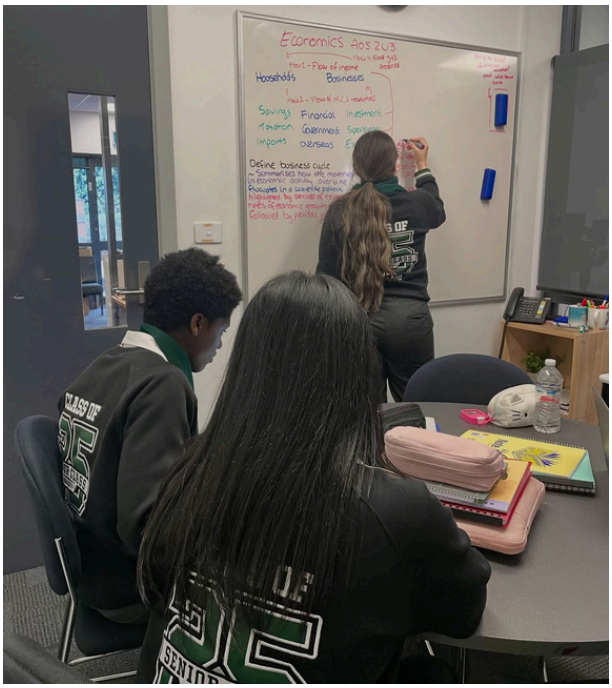
Make sure that you read and understand the VCE and VET guidelines and policies detailed in the VCE/VM handbook before committing to accelerated study.

ATTENDANCE

The VCE Attendance Policy is outlined in the Gladstone Park Secondary College VCE/VM Handbook.

Extended family holidays are not approved absences for the purposes of meeting the VCE attendance requirements.

Year 10 students should not choose a VCE or VET subject if an extended family holiday is planned.



VCE & VET Offered to Year 10 Students

Students who select a VCE or VET subject in Year 10 select this subject for the full year.

Learning Area	Subjects
Commerce	Accounting, Business Management, Legal Studies
Digital Technology	Applied Computing
Health & Physical Education	Health & Human Development Physical Education
Humanities	History
Mathematics	General Mathematics
Media	Media Art Making & Exhibiting: Photography or Art
Performing Arts	Music
Science	Biology, Psychology
Visual Arts	Visual Communication Design
VET	VET Business VET Sport & Recreation

For the details of all VCE subjects and VET subjects offered at Gladstone Park Secondary College, please refer to the VCE/VM Handbook.

Why do I want to study these subjects?

From the preferences you have listed above, list your top 6 subjects, and complete the following table, to clarify what drew you to these subjects, and to list the questions you will ask the Learning Area Leaders at the Subject Selection Expos

	Subject	***What interests me in this subject?***	***List 2 questions to ask about this subject***	***Answers to my questions***
e.g.,	*History*	*I enjoy learning about WWII*	*What kind of reading do I need to do for this subject?*	*Textbook and wider reading is set by the teacher weekly*
1				
2				
3				
4				
5				
6				
Extra choices				